

Speaking Lesson Plan- **Task-Based Approach**

☐ Listening ☒ **Speaking** ☐ Reading ☐ Grammar ☐ Writing

Topic: Joker's experiment

Instructor:
Min Jeong Go

Level:
advanced

Students:
9

Length:
30

Materials:

PPT, role card, paper, video clip

Aims:

- To practice to speak their own stance clearly.
- To know how to discuss and persuade
- To know the three motto of liberalism(Liberty,Equality,Fraternity)

Language Skills:

Listening: listen to the video

Speaking: participate discussion & speak their opinion based on the role cards

Reading: Read some sentences in the role cards.

Writing: write down their own/ other student's thinking

Language Systems:

Function:How to persuade someone

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Assumptions:

Students already know:

- All students are adult.
- All students can speak English well.
- Students already know that liberalism is important idea for these days.

Anticipated Errors and Solutions:

Students may be shy to make a refutation.

- Give them a role card that is well constructed so they can find what they can make a refutation.

References:

-<https://www.youtube.com/watch?v=2D4qvaLpHfw>

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Pre-task			
Materials: PPT			
Time	Set Up	Student Activity	Teacher Talk
3	Whole class	1. Lead-in - Answer to teacher's question	1. Lead-in -(showing students Joker's face) Do you know who he is? - What do you know about joker? -Did you see the [Dark knight]? -Today, We will be the actor in this movie.

Task Preparation			
Materials:role cards, video clip(https://www.youtube.com/watch?v=2D4qvaLpHfw) note&pen			
Time	Set Up	Student Activity	Teacher Talk
10	Whole class	1. introduce situation *See the Video clip *Answer to teacher's question	1. Introduce situation *Show students the Video clip of Dark knight *Present PPT -What did Joker say? -Let's practice the key vocabulary (detonator) -Now, I'll give you the role cards in which the character's background is written. -When you get, please read it. -You are in the 'Liberty' boat. In the other boat, there are criminals. Based on your role, do you think you have to press the detonator or not? and Why? -Now you have to persuade who has the different view in this situation.
	Individual	-Write down their opinion	-I'll give you 3 minutes to prepare. You can write down your opinion and make it clear.

Main Activity			
Materials: PPT, board			
Time	Set Up	Student Activity	Teacher Talk

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10	Whole class	<p>2.Discussion</p> <p>-Speak opinion one by one-</p> <p>-Speak freely</p>	<p>1.Precautions -Is everyone finished? Please look at the screen. There is something you have to make sure. (Show the PPT)</p> <p>2.Discussion -Now, Let's start it. As you know, we don't have much time so we have to make a decision quickly. -Who think that you have to press the button? Please raise your hand. (Write down their name in the board) -And who don't agree? (Write down their name on the board) -Why do you choose the opinion? Please tell your reason. We'll start from 00. First, let's tell one by one. And please tell your name too (Character's name). -Now, you can speak your opinion or try to persuade others.</p>
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Post Activity

Materials: piece of paper

Time	Set Up	Student Activity	Teacher Talk
5	Individual	<p>1.Vote -Voting</p>	<p>1.Vote -Now, Let's choose what we're gonna do. I'll give you a paper, and right down Yes/No Yes means to press the button, and No means not to press.</p> <p>2.Make conclusion -So, We decide to ~~.</p> <p>3.Show the purpose</p>

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			-Actually, this social experiment is based in liberalism.Joker was willing to break these three liberalism's motto to prove that he's opinion was right.
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SOS Activity			
Materials: -			
Time	Set Up	Student Activity	Teacher Talk
2	Whole class		1.Conclude lesson (If the class choose to press the button,Show them p8 of the PPT/ if not, show them p9) - Thank you class. See you next time