

Dialog Script

Father: Time to eat!

Daughter: Coming. Oh, I'm starving. [Good, good.] Oh yuck! What's that?

Father: Ah, now don't complain!

Daughter: But what is it, and where is mom?

Father: Now, mom put me in charge of dinner because she's not feeling well tonight.

Daughter: But what is it . . . and that smell!

Father: It's pizza. I just followed an old family recipe here, and . . .

Daughter: Let me see that . . . Oh, Dad. [What?] You're missing a page!

Father: Oh, uh, well, uh . . . well I couldn't find the second page of the recipe, but don't worry. I have plenty of experience around the house. Plenty of experience cooking.

Daughter: That's not what mom says.

Father: Well, wait, wait, here let me try a piece first. Here, let me, let me cool this off here. Ohhh, yeah. Oh, this is great stuff.

Daughter: Yeah right. Why are you making that face?

Father: Well, well, it's just, just a little rich for me. That's all.

Daughter: Let me try it Dad. Uh. Dad. You put a little too much salt in it and besides it's burned. [Well . . .] And what's that?

Father: Oh, well, well, that's just part of my own adaptation to the recipe. I added some pumpkin.

Daughter: Oh, not another one of your surprises. Pumpkin doesn't go on pizza!

Father: Well, okay, well, so what? Uh, what do we do now?

Daughter: Well, how about some cold cereal . . . You can't mess up on that, Dad.

Pre-Activity worksheet 1

Key Vocabulary

- starving (verb): hungry, famished
 - Many deer will starve to death in the mountains because of the harsh winter.
- yuck or yucky: expression showing strong displeasure or dislike for something (informal)
 - Oh, Dad. I don't like this yucky soup.
- adaptation (noun), adapt (verb): a change or modification to something, revision
 - Sometimes it takes time to adapt to the customs and language of another culture.
- mess up (phrasal verb): (1) to make a mistake or (2) make something untidy or cluttered
 - If you take your eyes off that boy, he might mess up your entire house.

Pre-Activity Worksheet 2

Sentence and Vocabulary Matching Exercise

The kids _____ because they didn't eat breakfast.

I don't have much _____ cooking, so the things I make don't always turn out okay.

If you don't follow the recipe, you're going to _____ the entire meal, and we'll have to cook something else.

My three-year-old daughter says the soup is _____, and she won't eat it. My wife always _____ the recipe to suit her tastes.

My wife always _____ the recipe to suit her tastes.

Yucky

mess up

are starving

experience

adapts

Main Activity Worksheet 1

Dictation

Father: Time to eat!

Daughter: Coming. Oh, I'm (1)_____. Oh yuck! What is that?

Father: Oh, don't (2)_____!

Daughter: But what is it, and where is mom?

Father: Now, mom put me in charge of dinner because she's not
(3)_____ well tonight.

Daughter: But what is it . . . and that smell!

Father: It's pizza. I just followed an old (4)_____ recipe here, and . . .

Daughter: Let me see that . . . Oh, Dad. You're missing a page!

Father: Oh, uh, well, I couldn't find the second page of the recipe, but don't worry. I
have (5)_____ of experience around the house. Plenty of experience
cooking.

Daughter: That's not what mom says.

Father: Well, wait, wait, here let me try a piece first. Here, let me, let me cool this off
here. Ohhh, yeah. Oh, this is great stuff.

Daughter: Yeah right. Why are you making that face?

Father: Well, well, it's just, just a little (6)_____ for me. That's all.

Daughter: Let me try it Dad. Uh. Dad. You put a little too much salt in it and besides
its (7)_____. And what's that?

Father: Oh, well, well, that's just part of my own adaptation to the recipe. I
(8)_____ some pumpkin.

Daughter: Oh, not another of your (9)_____. Pumpkin doesn't go on pizza!

Father: Well, okay, well, so what? Uh, what do we do now?

Daughter: Well, how about cold (10)_____ . . . You can't mess up on that,
Dad.

Main Activity Worksheet 2

Listen to the conversation and answer the questions.

1. What does the conversation imply about the mother?

- A. She is busy at work.
- B. She had to run some errands.
- C. She is resting in bed.

2. What is the first problem the girl notices about her father's cooking?

- A. He is not following the recipe.
- B. He is missing the right pan to cook the pizza.
- C. He is using the directions for a different food.

3. How does the girl know her father doesn't like the pizza he prepared?

- A. He tells her honestly what he thinks about it.
- B. She can tell by his non-verbal expressions.
- C. He throws it away after making it.

4. What problem did the girl NOT mention about the pizza?

- A. It was too salty.
- B. It was burned.
- C. It was too chewy.

5. What do they end up doing for dinner?

- A. They decide to go out to eat.
- B. They eat something different at home.
- C. They eat at friend's house.

Post Activity Worksheet

Ask your partner the following questions and share their answers with the rest of your classmates.

1. What are typical foods you eat in your country for breakfast, lunch, and dinner? Who usually prepares the food in your home?
2. What was the best or worst home cook dish you ever had at the family dinner ?
3. What would you do if someone made you yucky food?

SOS Activity Worksheet

Vocabulary Questionnaire

Answer the questions based on the vocabulary you learned.

If you don't have all of the ingredients, you can _____ the recipe a little to work with the things you have. It should still taste fine.

1. reorganize
2. add
3. adapt

The kids are _____, so we'd better make something soon before they start eating the paper plates.

1. sleepy
2. tired
3. starving

My dad _____ up the recipe for dinner. Now, he's just going to make cheese sandwiches because he didn't follow instructions and added ingredients that were on the recipe.

1. cooked
2. messed
3. prepared

My youngest son said the food was _____, but he had to eat it anyway.

1. murky
2. delicious
3. yucky

My brother doesn't have much _____ cooking, but he wants to learn.

1. recipe
2. experience
3. education





