

Listening Lesson Plan- **PPP Approach**

☒ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: Dinner Time

Instructor:
Lauren Park

Level:
Intermediate

Students:
12 Students

Length:
50 minutes

Materials:

- Audio file
- TV or PC, 3 pages of pictures
- Handout Vocabulary Sheet (12 copies)
- Vocabulary questionnaire
- Key Vocabulary & Vocabulary Matching Exercise worksheet
- Dictations
- Listening Exercise questionnaire
- Whiteboard & markers

Aims:

- To learn vocabulary and expressions
- To practice listening real-life conversation
- To practice speaking by discussing Ss' own experiences in groups
- To be able to pick up details from dialogue by answering listening exercise questionnaire
- Ss will practice to use new vocabulary in new sentences by matching exercise

Language Skills:

- Listening : Ss will listen the short conversation
- Speaking : Ss practice speaking while discussing dinner time experience
- Reading : Ss will read dictation, questionnaire and worksheets,
- Writing : Ss writes details in dictation and matching exercise

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Language Systems:

- Function: Writing dinner time experience
- Discourse: Listening the conversation and discussion
- Lexis:(starving, yucky, adaptation, mess up)
- Phonology: practice pronunciation of new vocabulary
- Grammar: dictation & matching vocabulary exercise

Assumptions:

- Ss have family dinner at home frequently
- Ss are from various ethnic origins
- Ss know the teacher's style of teaching and the pace of the course
- Ss know how the class is set up and run (there will be 3 student groups & pairs)
- Ss know they are encouraged to speak English only during the class.

Anticipated Errors and Solutions:

- ❖ Ss may not be able to follow the passage easily
 - Let them listen the tracks again
- ❖ Ss may not be able to pick up details from the listening
 - Chunk the listening (pause-play-pause-play)
- ❖ There might be a student absent from the class
 - Let Ss work with remaining group members
- ❖ Ss may not answer actively and talk in small voices
 - Ask questions to those quiet Ss first
- ❖ Ss may finish their task earlier than anticipated
 - Give Ss SOS worksheet to practice making sentences using new vocabulary

References:

<http://esl-lab.com/cook/cookrd1.htm>
<https://www.google.co.kr/search>

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[illegible]

Pre-Activity			
Materials: Whiteboard & Markers, Key Vocabulary, Vocabulary matching worksheet			
Time	Set Up	Student Activity	Teacher Talk
7 min	Whole class	<p>Read new vocabulary</p> <p>Practice pronunciation</p> <p>Guess the meaning and answer</p>	<p>We have 4 new key vocabulary for today's listening. (Write on whiteboard) Repeat after me.. (pronounce starving, yucky, adaptation, mess up & have Ss repeat)</p> <p>Can anyone tell me the meaning of these words? What do you think (starving, yucky adaptation, mess up) mean?</p>

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		Read definitions	(ask Ss meaning of vocabulary & elicit if they already know the meaning.)
	Individually	Read questions and write correct vocabulary	<p>I'll give handout which has definitions of vocabularies and sample sentences.</p> <p>Now we all know the definitions and let's do a fun activity, Vocabulary matching! (hand out vocabulary matching worksheet, give Ss 3 min and check answers)</p>

Main Activity			
Materials: Audio files, Dictation worksheet, Listening Exercise Questionnaire			
Time	Set Up	Student Activity	Teacher Talk
8 min	Whole class	<p>Listen the track</p> <p>Answer to questions</p> <p>Answer to questions</p>	<p>1. Listening for the Main Idea (general understanding)</p> <p><u>Instructions</u> Let's listen to the conversation. Listen carefully and see what you can comprehend from the dialogue.</p> <p>(Play track without stopping)</p> <p><u>CCQ</u> What are father & daughter talking about? What are you supposed to think about?</p> <p>Do you want to listen again? Yes → Have them listen one more time. (Chunk the listening conversation by doing pause-stop-pause-stop) No → Have them share their thought on dinner time</p> <p>What did they talk about? What kind of food did father make? Was it a successful dinner?</p>

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8 min	Individually	<p>Listen & pay attention to teacher</p> <p>Listen & write words</p> <p>Answer to question</p> <p>Listen again</p> <p>Check their answers</p>	<p>2. Listening for details</p> <p><u>Instructions</u> Now listen to the conversation and fill out blanks on dictation. This time I will play the conversation once so listen carefully!</p> <p><u>CCQ</u> What do you need to do while listening?</p> <p>(pass out dictations and play the track once without stopping)</p> <p>Did everybody hear all the words to fill out the blanks? Is anybody like to hear it again?</p> <p>Yes → Have them listen one more time. (Chunk the listening conversation if needed)</p> <p>No → go over correct words to fill in the blanks</p>
9 min	Groups	<p>Form groups of 3</p> <p>Discuss & answer questions</p> <p>Speak out their answers</p>	<p>3. Answering questions</p> <p><u>Instruction</u> Now I will pass out worksheet with multiple choice questions. You can work in groups of 3. I'll give you 7 minutes to finish the worksheet.</p> <p><u>CCQ</u> How much time do you have? Who are you working with?</p> <p>(pass out listening exercise questions)</p> <p>*Monitor discreetly</p> <p>Times up! Let's check the answers.</p>

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			What do you think the answer is for number 1? (check the answers for questions)
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Post Activity

Materials:
Whiteboard & Markers, Post Activity Worksheet

Time	Set Up	Student Activity	Teacher Talk
14min	Groups Whole class	Reading, Writing & Speaking	<p><u>Instruction</u></p> <p>Think of your dinner time experience and tell your partner about it. What kind of food do you usually eat for breakfast, lunch and dinner? What was best or worst dinner? What would you do if someone made you yucky food?</p> <p>Work in pairs, ask your partner the following questions. Take notes and share the class about your partner's answer!</p> <p>(Pass out worksheet)</p> <p><u>CCQ</u></p> <p>Who are you working with? How much time to you have? Do remember the best food you ever had at home? What would you do?</p> <p>Monitor discreetly</p> <p>Ss share the class about their partner's answers</p> <p>Hope you had fun sharing your experience with class. Have a nice dinner time! (Closing activity)</p>

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SOS Activity			
Materials: Vocabulary questionnaire			
Time	Set Up	Student Activity	Teacher Talk
Extra time	Individually	Reading & Writing	<p>Answer the questions based on the vocabulary you learned today.</p> <p>(Give Ss couple minutes to finish and check the answers)</p>