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| ☐ Listening |
| **Topic: Wizard of Oz** |

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| Instructor:John Kang | Level:Advanced | Students:15 students | Length:50 min |

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| Materials:* Wizard of Oz the movie dvd
* Computer
* Projector
* Assignment
* Music Player
* Poster
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| Aims:* Understand the lexis used in the movie.
* Understand the plot.
* Understand the goal for each characters.
* To enjoy songs and poetic speech of the characters.

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| Language Skills:* Listening: listening to the dialogue between the characters in the movie
* Speaking: predicting the next scene, discussing the vocabularies, sharing student’s feeling about each characters.
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| Language Systems:* Discourse - conversation between Dorothy and her crew.
* Function - reason for their choice of words, such as formality when talking to the great wizard, and rudness of the wizard to the crew.
* Lexis - vocabularies students might not heard of Munchins, Wicked, Cowardly,
* Phonology- sound and accent of each characters that makes up their personality
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| Assumptions:* Student might have heard “Wizard of Oz” as it is very famous story in United States and it is on many recommended list when learning English. Also there is lot of parodies of the story even in Korea.
* The famous song “Over the Rainbow” was created for this movie, so students might have heard the song to know something about the movie.
* Students have advanced understanding of the English Language to differentiate usage of regular speech and poetic speech.
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| Anticipated Errors and Solutions:* Some students might have no ideas about the movie nor the song: I could introduce them to the movie poster and the song.
* Scome of the lexis used in the movies would be hard to understand as not many would use it in everyday speech and was only used to sound poetic: However we can handle that by stopping the movie for few minute to talk about meaning for each words and the reason why it was used that sentence.
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| References:* The Wizard of Oz (1939 film)
* <https://www.youtube.com/playlist?list=PLZbXA4lyCtqoHbgvIrfyOnDD5nK3oi4dP> movie clip
* <https://images-na.ssl-images-amazon.com/images/I/81G%2BWOBDexL._SY550_.jpg> poster
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| **Lead-In** |
| Materials: **Projector, Screen** |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | **Procedure:**Show the students poster for “Wizard of Oz” after short introduction. | Hello everyone, did you ever thought what you would do if one day you woke up in some magical land? Would you try to make the best of it, or try your best to get back home. Well today we are going to see and discuss about movie of this little girl from small town in Kansas who got transported to magical “Land of Oz” and the adventure and hardship she had to go through to get back home. This movie called the “Wizard of Oz”.  |

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| **Pre-Activity (Presentation)** |
| Materials: **Music Player, Poster** |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min5 min5 min | Whole ClassWhole ClassWhole Class | **Procedure:****I. Song Usage**Play the song “Over the Rainbow”.Talk about meaning of the song and try to explain how it would relates to the theme of the movie.**II. Prediction**InstructionsStudents will look at the poster and try to explain each character.  | You might have heard of this song. This movie is musical film so it has lots of singing, and one of the song from the beginning became very famous. As lot of famous artists perform this song in their concerts. The song is called “Over the Rainbow”. Also based on my previous explanation we are going to guess what each of the character are going to do in the movie.CCQWhat could the song about a place some where far away be about?Who do you see? Do they look Scary? Or do they look friendly? What kind of journey do you think they are on? Describe the background.CCQWhat kinds of character do you see? Could you try to guess their names based on their appearances? |

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| **Main Activity (Practice)** |
| Materials: **Computer, Projector** |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min8 min | GroupGroupGroup | **Procedure:****1. Main Character**IntroductionShow the students first, second, and third movie clip from the playlist of Wizard of Oz, about Dorothy singing Over the Rainbow, coming to Land of Oz, and obtaining the Red Slipper.- allow the students to discuss about Dorothy, like her personality and appearance**2. Other Characters**- show the students 3 clips introducing Scarecrow, Tinman, and the Cowardly Lion. | Since we actually do not have time to watch the whole movie, we are only going to see just few clips of the movie in youtube, and maybe finish it next classCCQWhat kind of girl is Dorothy? Did she come to Land of Oz by herself? CCQWhy do you think Scarecrow is afraid of lighted match? Why was Tin Man unable to move? Why do you think the Lion’s name is “Cowardly Lion”. |

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| **Post-Activity (Production)** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 14 min | GroupWhole ClassWhole Class | **Procedure:****I. Discussion**Introductions- ask the same question spoken in the beginning and build up on that- make students share answer as group- Share answers as class.**II. Conclude Lesson**- Give out homework.- Offer to finish the movie in other time | Now that we understand all the character’s personality and their common goal get in groups and try to discuss what you would do if you were stuck in unfamiliar place.It seems from the movie Dorothy is stuck in a magical land, but wants to return home, in her journey she meets 3 comrades who all share similar goal - to meet the great Wizard of Oz. Similarity get in groups and discuss about their situation.CCQ What would you do if you were stuck in this magical land? Would you try to live there and make the best of it? Or would you try your best to get back home? If there are others with similar goals with you, would you try to work with them or would you rather work by yourself? Unfortunately we were not able to watch the the whole movie but I recommend you watch the movie in you own spare time. Although it is not required, we could finish it on some other time, you should be able to complete the homework just from this clips. |

Assignment

1. In the beginning do you believe Dorothy actually longed for an adventure?
2. What did think of Land of Oz?
3. Why do you think Good Witch of the North give Dorothy the Red Slippers?
4. Who was sister of Wicked Witch of the West?
5. Knowing that following Dorothy would be dangerous, would you have helped her out?
6. Would you have been scared of Great Wizard Oz?
7. How did Dorothy defeat Wicked Witch of the West
8. In the end, do you believe all of this could have been Dorothy’s dream?
9. After making such great friends, would you want to leave them behind?
10. What would you do as Dorothy if you couldn’t go back home?