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| ☐ Listening ☐ Speaking ☐ Reading ☒ Grammar ☐ Writing |
| **Topic: Lazy day…(Past Intentions)** |

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| Instructor:  SoYoung Park  (Lauren ) | Level:  Pre-Intermediate | Students:  5 | Length:  35 Minutes |

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| Materials:   * Computer (to show Ss elicitation pictures) * 2 multiple questionnaire worksheets (number 1-5 & 6-10) * Daily routine pictionary * Whiteboard & markers |

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| Aims:   * To learn ‘the future in the past’, was/were going to * Ss practice to talk about failed plans in the past |

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| Language Skills:   * Listening : teacher’s explanations and instructions * Speaking : drilling, talk about failed plans to classmates * Reading : Ss will read worksheets to answer questions * Writing : answering worksheets |

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| Language Systems:   * Function: learn how to talk about failed plans in the past using was/were going to * Phonology: drilling * Grammar: the future in the past (was/were going to) |

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| Assumptions:   * Ss know the vocabulary used in the worksheet * Ss know simple past & simple future tense * Ss had plans to do but did not complete |

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| Anticipated Errors and Solutions:   * Ss may have difficulty in understanding the meaning of the future in the past   + provide more examples * Ss may have hard time drilling   + give more chances to practice * If Ss need more time to finish multiple question worksheet   + give Ss more time to finish their activity * If Ss finish their tasks earlier than anticipated   + SOS plan activity (multiple question worksheet number 6-10 |

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| References:  <https://www.engvid.com/english-grammar-the-future-in-the-past/>  <https://www.google.co.kr/search?q=daily+routine&dcr=0&tbm=isch&tbo=u&source=univ&sa=X&ved=2ahUKEwifzvyx5rHaAhUCvrwKHaKiAEQQsAR6BAgAECk&biw=1904&bih=955#imgrc=42GnY7nC9pEKUM:>  <https://www.google.co.kr/search?q=lazy&dcr=0&source=lnms&tbm=isch&sa=X&ved=2ahUKEwim-6jV57HaAhUHybwKHRbTCwEQ_AUoAXoECAAQAw&biw=1904&bih=955#imgrc=aD0TUxjqPdtfXM:>  <https://www.slideshare.net/katiclar/pictionary-daily-routines-29711352> |

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| **Lead-In/Pre-task** | | | |
| Materials: Computer ( to show elicitation pictures) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Listen to questions and answer | **Greeting**  Hello everyone! How was your week?  (Listen to Ss responses)  **Contextualization**  Is there anything you planned to do it but didn’t finish last week?  (Listen to Ss responses)  I was going to watch a movie but I didn’t have time. I was lazy last week so didn’t finish many things I planned.  (show Ss elicitation picture-1st picture lazy man lying on sofa)  Can you tell me what is happening in the picture? |

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| **Pre-Activity/Present/Task Preparation** | | | |
| Materials: Whiteboard, Markers, Timelines, Substitution table | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  3 min  7min | Whole class  Individually  Whole  class  Whole class | watch pictures and answer  watch picture & write on board  Listen to teacher’s explanation  repeat after teacher | **Procedure:**  **1.Recall**  The man is lying on the sofa and eating at the same time! He got lazy and probably haven’t done anything.  (show Ss pictures with cat and dog)  Cute pictures!  Can anyone tell me what dog/cat is doing in the picture?  The dog was going to go for a walk but it got tired….  From the picture, we saw someone getting lazy and they didn’t finish what they planned . Today, we are going to talk about how you can say about failed plans.  **2. Reflect & Conclude**  Can anyone come out and write sentence about the picture on the board using ‘was going to’ ?  (Ss write sentence for one of picture)  **3. Conclude**  **Meaning**  We have just learned the future in the past-”was/were going to”  (write sentence on the board)  I’m going to call you at 8 pm.  future plan  Think of a scenario that you made a promise to call a friend at 8pm but you simply forgot or something happened, family emergency or you fell asleep.  It is 9 pm and you remembered! now you are calling and want to apologize by saying sorry I was going to call you, but I forgot.  I was going to call you, but I forgot.  In this, something you planned to do in the past and in the future but you were interrupted for some reason.  ←---x-------------x------|-------------->  4pm 8pm 9pm Future  Past Present  I will give you more sentences.  (write example sentences on the board)  She said they were going to win but they didn’t.  He was going to help me study but he didn’t come.  Now we have more ex. using future in the past with was/were going to.  You see the pattern/formula form of these sentences.  (write formula on the board)  subject + was/were + going to + base verb  **Drilling**   |  |  |  |  | | --- | --- | --- | --- | | I  she  he | was | going to | study  eat  watch  meet  help  play | | you  they  we | were |   (show Ss substitution table)  Let’s practice! Repeat after me.  CCQ  What do you do?  (point to the substitution table while reading and whole class repeat) |

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| **Main Activity/Practice/Task Realization** | | | |
| Materials: Multiple choice question (number 1-5), Daily routine pictionary | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  4min | Whole class  Individually  Whole class | Listen to the instruction  read the worksheet and answer  listen to instruction and speak | **Controlled Practice 1**  Instruction  Let’s do the worksheet questions number 1-5. Choose correct answer individually.  I’ll give you 2 minutes.  CCQ  How much time do you have?  Do you work alone?  What do you do?  (pass out the worksheet and run task)  Feedback  Do you need more time to finish worksheet?  (If yes-give 30 seconds extra to finish the worksheet.  if no-check the answers)  **Less controlled practice**  Instruction  I’ll pass out ‘daily routine pictionary’ and let’s pretend it is your daily routine. You got so lazy, didn’t do any of the things you planned. Pick couple of things from daily routine and tell your classmates in sentence using was/were going to. (the future in the past).  CCQ  How would you say a sentence using was going to? |

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| **Post Activity/Production/Post Task** | | | |
| Materials: Whiteboard & Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6 min  5 min | Whole class  Whole class | listen to instruction and speak  share about their failed plans | **Free Practice**  (Instruction)  Think of couple of plans you failed to do in last week or last month. Tell one thing to a classmate and hear their failed plan until you talk to everyone in class.  **Demonstration**  My mom and I were going to visit aunt but she was busy.  CCQ  Who do you work with?  What do you tell about?  (Monitor discreetly)  Have you all finished?  Did you all share about plans you made but not finished? Let’s talk about what they said.  (Listen Ss talking about classmate’s failed plans)    Wrap-up  I hope you learn and had many practice to say things that you planned but couldn’t finished for some reason. Keep practicing and I hope you can finish all of plans and we will talk about it next class using present perfect simple(I’ve read-completion) tense.    There is no homework today! |

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| **SOS Activity (in case you finish more quickly than you thought)** | | | |
| Materials: multiple questionnaire (number 6-10) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Individually | read and answer | Do the worksheet questions 6-10.  Choose the correct answer individually,  you have 3 minutes.  CCQ  How much time do you have?  Do you work alone?  What do you do?  (pass out the worksheet and run task)  Feedback  Do you need more time to finish worksheet?  (If yes-give 30 seconds extra to finish the worksheet.  if no-check the answers) |