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| ■ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: what is the weather in December in Korea** |

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| Instructor:  Hyun Ji Son & Marsha | Level:  Upper Intermediate  (Adult) | Students:  12 | Length:  30 Minutes |

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| **Materials:**  ●Realia: The picture of muffler  ●White board and board markers  ●Vocabulary worksheet (13copies)  ●Before listening worksheet  choose the right answer the questions and discussion topic (13copies)  ●Fill in the blanks worksheet (13copies)  ●Computer for audio file |

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| **Aims:**  ●Main aim: Students will be able to improve their listening skill by listening to and  understanding the topic in the article  ●Secondary aim: Students will develop their ability to listen for the main ideas in the text  Students will improve students’ ability to talk about the topic of The Weather like in December in Korea by introducing weather lexical set  (we also introduce some vocabulary, not just because we need it to understand the text, but because we would like our students to be able to use this vocabulary outside the lesson)  ● Personal aim: I want student to express themselves regarding the topic and develop ability to  listen others carefully |

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| **Language Skills:**  ●Listening:Ss will read scripts of topic  ●Speaking**:** Ss will discuss Governments should encourage citizens to cut down heating cost in  December  ●Reading: Ss will read scripts of topic  ●Writing: Ss will take notes on details of the next |

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| **Language Systems:**  ●Phonology: [-θ], [-ər]  ●Lexis: New vocabularies from the article  (Freezing cold, Chilly, Temperature, Celsius, Dry, A humidifier)  ●Grammar: Present Tense  ●Function: Giving information  ●Discourse: Article |

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| **Assumptions:**  Student already know  ●How the class is organized and operated (3 at each table)  ●The meaning of winter  ●Korean has four different season  ●Which partner/group they belong to in for partner and group discussion time |

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| **Anticipated Errors and Solutions:**  If the students need to help finding the meaning of new vocabularies more than two time,   * I will allow them to use dictionary   If the students are too scary to present their group ideas in front of the class,   * I will allow them to stand up and present from their group area   If the students find difficulty to matching words on the word search activity,   * I will demonstrate one or two words by circling them |

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| **References:**  ●English definitions  <https://www.google.co.kr/>  ●Listening File  <https://www.naturalreaders.com/>  ●Listening script  <http://home.ebs.co.kr/speakinge/replay/4/list?vodSort=NEW&courseId=BK0KAKC0000000014&stepId=01BK0KAKC0000000014&searchCondition=shwLectNmSrch&searchKeyword=12%EC%9B%94&searchStartDt=&searchEndDt>= |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole  class | Answering teacher’s question. | Good morning! How are you today?  How is the weather today?  Do you think today is cold?  When does the cold start in Korea? |

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| **Pre-Activity** | | | |
| Materials: Board, Board makers, Visual Aid, Worksheet #1,#2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  4min  1 min | Whole  class  Group  Whole  Class | Answering teacher’s question  Student complete  Worksheet#1  Student check the answers together | **Procedure:**   1. Brainstorming   **Elicit**  (Show the picture of muffler)  What is this?  When do we wear?  When you are wearing muffler, how do you feel?  What country has winter season?  **Model**  (Write the topic “what is the weather like in December in Korea” on the board.)  Today's topic is "The weather like in December in Korea"  **CCQ**  How cold is December in Korea?  How about the other country's winter?  What people do in winter?   1. **New vocabulary**   **Instruction**  “We are going to learn the new vocabulary before listening. I will give you a worksheet. First, read the definitions of word with the blanks and then fill in the blanks with the correct word from the list below. Work together with your partners. I will give 4mins to finish.”  (Distribute the worksheet #1)  **Demonstration**  Everyone look at the worksheet #1. Let’s solve #1 together. What can be… right….  Now, work with your partner and if you and your partner don’t know the answer, just guess!  I will give you 4 minutes to finish  **ICQ**  What do you write in the blanks?  Are you working alone?  Are you working in pairs?  How much time do you have?  What to do If you and your partner don’t know the answer?  **Monitoring**  (quietly walk around the classroom. Check whether the students have questions or not)  (Give time warnings: You have 1 minute left)  Time’s up!  **Check Answers**  Let’s check the answers together.   1. **Prediction**   Today’s topic is “The Weather in December in Korea”  **Introduction**  I will give you another worksheet before listening. We can have an overview of the article by doing this activity. With your partner, guess which answer is correct. You will have 4 minutes.  (Distribute the worksheet #2)  **ICQ**  Are you working in pairs?  Do you guess which answer is correct?  How much time do you have?  “Okay, class, the time is up. Let’s listen to the article and check the answers. See your prediction is right or wrong. |

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| **Main Activity** | | | |
| Materials: Worksheet #2 (13 copies), Listening file from computer, Speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  1min  3min  2min  1min | Individual/ Whole Class  Whole  Class  Individual  Individual  Whole  Class | Students listen to the article and check for their answers  Students correct their answers    Students listen to the article again and check for their answers  worksheet #3  Students check their answers together | 1. **Listening for the main idea**   **Instruction**  “Listen carefully and find out the correct answer. Don’t look at the worksheet #2 while you are listing. We will look over it again to find out correct answer. Work on your own”  **ICQ**  Do you need to take a note while listening?  Are you working alone?  (play the audio file)  (If the students want to hear the audio, play one more time)  **Check answer**  (Check your answers on your own)  (Write the answers down as they check answer as a class)   1. **Listening for detail**   **Instruction**  “Now, we are going to listen to the article one more time. You have to fill the blanks with the right words while listening. Work individually please.”  (Distribute the worksheet #3)  **ICQ**  Do you fill in the gaps while you listening or after listening?  Are you working in group?  (Teacher plays the audio file. Let students to fill the blanks while listening.)  “Do you need to listen again?”  If you, play it again  **Check answer**  “Check the answers together.  Please read aloud each sentences slowly and correctly by all students in rotation  Go through the all the answers in the worksheet #3 all together |

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| **Post Activity** | | | |
| Materials: Audio file, while board, board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4  4min  1min  2 min | Group  Whole Class  Whole class  Whole class | Students in groups talk about the discussion topic.  Presenters present their conclusion  Students listen and answer to the teachers’ question  Students will mentions about today’s activity | 1. **Discussion**   **Instruction:**  (There are 3 in each group. Write down the topic of the discussion on the board as I introduce it. The students switch roles for every discussion time.)  Each group will discuss  “Governments should encourage citizens to cut down heating cost in December” Your group should reach to an agreed conclusion and reasons.  Each groups needs a reporter to present your opinions. I will give you five minutes to discuss  **ICQ**  Are you working in groups?  What do you need to discuss?  Do you need a writer and a reporter to present?  “Let’s start”  **Monitoring**  Monitor discreetly, Answer students if they ask questions  (After five minutes..)  Time’s up   1. **Shearing**   Presenters of each group, please come up to the  front. Please present your group’s conclusion.  Presenter, keep it simple and short. Audience,  show respect to the presenter and pay attention   1. **Conclusion**   (Conclude today’s lesson by checking the newly learned vocabulary and their understanding of the topic. Then pick out grammatical and pronunciation errors the students made, and correct them)  “Class, you did a great job today, try to keep in mind of the content and vocabulary what we learned today”   1. **Feed back**   “How was the class? What do you feel of the new topic?”  “Thank you for participating in class and have a good day.” |

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| **SOS Activity** | | | |
| Materials: Word Search worksheet (13 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Individually | Students complete the word search using some of today’s newly-learned vocabularies | 1. **Word Search**   **Instruction**  Now, we are going to complete the word search using the words we learned today. So, see the vocabularies on the bottom and find them and circle the words. Work individually please. You will have 5 minutes to do so.  (Hand out the worksheet) |

Visual Aid



**Worksheet #1**

**Fill in the blanks with the words below and Matching the definition ☺**

1. Uncomfortably cool or cold \_\_\_\_\_\_\_\_\_\_.
2. The scale of temperature in which water freezes at 0 degree and boils at 100 degrees under standard conditions \_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_ is a device for keeping the atmosphere moist in a room.
4. \_\_\_\_\_\_\_\_\_\_ extremely and unpleasantly cold.
5. \_\_\_\_\_\_\_\_\_\_ the degree or intensity of heat present in a substance or object, especially as expressed according to a comparative scale ad shown by a thermometer or perceived by touch.
6. \_\_\_\_\_\_\_\_\_\_ free from moisture or liquid; not wet or moist.

Freezing cold Chilly Temperature

Celsius Dry

A humidifier

**Worksheet #2**

**Guess the answer of questions**

Q1. Which time is the freezing cold during the day?

1. Afternoon ② Night

Q2. What is the average monthly temperature?

1. 1 degree Celsius ② 4 degree Celsius

Q3. If the weather is getting dry, how can we do?

1. Turn on the air conditional.
2. Turn the humidifier on.

Q4. What people wear in December in Korea?

1. Dress warmly
2. T-shirt

**Worksheet #3 Gap fill**

**< What is the weather in December in Korea? >**

It’s early winter in December in Korea. It’s \_\_\_\_\_\_\_\_\_\_ in the morning and at night and very \_\_\_\_\_\_\_\_\_\_ in the afternoon. It’s wise to dress \_\_\_\_\_\_\_\_\_\_. The average morning lows are around -3 to -2 degrees \_\_\_\_\_\_\_\_\_\_ and the average afternoon highs are about 4 to 6 degrees Celsius. The monthly average \_\_\_\_\_\_\_\_\_\_ is around 1 \_\_\_\_\_\_\_\_\_\_ Celsius. We get quite a lot of snow in \_\_\_\_\_\_\_\_\_\_ as well. It snows off and on. It gets quite \_\_\_\_\_\_\_\_\_\_, so it’s good to have \_\_\_\_\_\_\_\_\_\_ indoors. During this time of year, people make the most of the early \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. Many people start to \_\_\_\_\_\_\_\_\_\_ resorts to hit the slopes or ice rinks to \_\_\_\_\_\_\_\_\_.

**Worksheet #3- Answer sheet (for teacher)**

What is the weather in December in Korea?

It’s early winter in December in Korea. It’s **freezing cold** in the morning and at night and very **chilly** in the afternoon. It’s wise to dress **warmly**. The average morning lows are around -3 to -2 degrees **Celsius** and the average afternoon highs are about 4 to 6 degrees Celsius. The monthly average **temperature** is around 1 **degree** Celsius. We get quite a lot of snow in **December** as well. It snows off and on. It gets quite **dry**, so it’s good to have **a humidifier** indoors. During this time of year, people make the most of the early **winter season**. Many people start to **go to ski** resorts to hit the slopes or ice rinks to **ice-skate**.

**SOS Activity- Winter Word Search**

