

## Reading Lesson Plan- PPP Approach

☐ Listening ☐ Speaking ☒ Reading ☐ Grammar ☐ Writing

**Topic: Man's best friend**

Instructor:  
SoYoung Park  
(Lauren)

Level:  
Pre-Intermediate

Students:  
4

Length:  
40 Minutes

### Materials:

- Whiteboard & Markers
- TV & PC to show elicitation pictures
- Reading text "Man's best friend" & task worksheets (4 copies each)

### Aims:

- Ss will practice reading comprehension skills by deciding correct headings to each paragraph
- Ss will learn different kind of working dogs
- Ss will be more interested in reading about what dogs can do to help people
- Ss will improve scanning skill by answering questions.

### Language Skills:

- Reading: Reading text "Man's best friend"
- Writing: writing answers for comprehension questions and SOS activity (short story writing)
- Speaking: discussion and answering comprehension questions
- Listening: teacher's elicitation, other Ss opinions

### Language Systems:

- Function : asking questions and sharing answers
- Phonology: correct pronunciation of vocabulary words
- Lexis: key vocabulary (Alsatian dog, stray, orbit, Sputnik 2, devotion, parachutist)
- Discourse: discussions

### Assumptions:

- Ss will enjoy reading text about dogs

## Reading Lesson Plan- **PPP Approach**

- Ss already know the key vocabularies
- Ss know how to skim and scan
- Ss have experience of having a dog as a pet

### Anticipated Errors and Solutions:

- Ss may not understand all of words in the text  
Ask Ss to write down and discuss meaning from context with classmates
- Ss may take longer than expected to complete the task  
Give Ss little more time to finish their activity
- Ss may not be active in the group discussion  
Encourage S by asking for his/her opinion of what others are saying

### References:

<http://www.onestopenglish.com/skills/reading/topic-based-lesson-plans/reading-lesson-plans-dogs/146269.article>

<https://www.google.co.kr/search>

<http://www.yourdictionary.com>

<https://dictionary.cambridge.org/ko/%EC%82%AC%EC%A0%84/%EC%98%81%EC%96%B4/parachutist>

## Reading Lesson Plan- **PPP Approach**

<b>Lead-In/Pre-task</b>			
Materials: Whiteboard & Markers			
Time	Set Up	Student Activity	Teacher Talk
3 min	Whole class	Listen T's elicitation and answer	<p>Procedure:</p> <p><b>Greeting</b>  T: Do you like dogs? Have you ever had a dog as a pet before? Did they have any special skills?</p> <p><b>** Listen to Ss responses</b></p> <p>(write on the board "Man's best friend")  T: Why do you think the dogs are man's best friend?</p> <p><b>** Listen to Ss responses</b></p>

<b>Pre-Activity/Present/Task Preparation</b>			
Materials: Whiteboard & Markers, TV & Computer (to show elicitation pictures)			
Time	Set Up	Student Activity	Teacher Talk
5 min	Whole class	see pictures, listen T's elicitation and answer	<p>Procedure:</p> <p><b>** show Ss elicitation picture of working dogs (guide dogs, sheep dogs, helping dogs, search &amp; rescue dogs, sniffer dogs, emotional support dogs)</b></p> <p>T: Can you tell which one of these working dogs is the most important and why? Share your thought with the class.</p> <p>T: We are going to read about some dogs today. Let's learn vocabulary that will help you to read the text. .</p> <p><b>1.Vocabulary</b></p>

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			<p><b>**Ask Ss if they know or can guess the definition. Write vocabularies on the board.</b></p> <p>Alsatian dog (show Ss picture of Alsatian dog)</p> <p>stray someone or something that has been separated from where it should be or that is loose and all-by-itself.</p> <p>ex. a dog has no home synonyms: homeless dog</p> <p>orbit the curved path through which objects in space move around a planet or star</p> <p>ex: Once in space, the spacecraft will go into orbit around Earth.</p> <p>Sputnik 2 name of the second spacecraft launched into Earth orbit, on 3 November 1957</p> <p>devotion Devotion is great love, affection, or admiration for someone. ex) His devotion to his wife and family is touching.</p> <p>synonym: loyal, faithful</p> <p>parachutist someone who jumps out of an aircraft wearing a parachute on their back, especially as a sport or a military job (show Ss picture)</p> <p>T: Now we know definitions of vocabularies so let's start reading!</p>
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## Reading Lesson Plan- PPP Approach

Main Activity/Practice/Task Realization			
Materials: Reading text “Man’s best friend” (4 copies), Comprehension question worksheet, Whiteboard & Markers			
Time	Set Up	Student Activity	Teacher Talk
10 min	Individually	Listen to instruction and read text	<p><b>1.Skimming for main idea</b></p> <p><u>Instructions</u> I'll pass out reading text “Man’s best friend” and headings are blank. Think of about the titles while you read. Finish reading first and we will match correct headings. You have 10 minutes!</p> <p>(pass out reading text)</p> <p><u>CCQ:</u> How much time do you have? What will you do as you read?</p> <p><u>Feedback</u> Do you need more time to read? (If yes-give 30 seconds extra reading time if no-go to next activity)</p> <p>I will give you headings and match it with paragraphs you just read.</p> <p>(Write headings on the board)</p> <ol style="list-style-type: none"> <li>1. A War Dog</li> <li>2. An Intelligent Dog</li> <li>3. A Rocket Dog</li> <li>4. A Rescue Dog</li> <li>5. A Loyal Dog</li> </ol> <p>You have 2 minutes.</p> <p><u>CCQ:</u> How much time do you have? What should you do?</p> <p>Times up, let’s check the answers.</p> <p>A) 3. A Rocket Dog</p>
2min	Individually	<p>match the headings</p> <p>share the answers</p>	

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5 min	Individually	read questions and answer	<p>B) 5. A Loyal Dog C) 1. A War Dog D) 4. A Rescue Dog E) 2. An Intelligent Dog</p> <p><b>2.Scanning for details</b></p> <p><u>Instruction</u> Read the stories again and answer question #1, a-e. You have 5 minutes and work alone.</p> <p><u>CCQ:</u> What are you going to do? Do you work alone? How much time do you have?</p> <p>Times up! Let's check the answers. (check the answers #a-d with Ss and listen their own answer for #e)</p>
5 min	Groups	discuss questions with other Ss	<p><u>Instruction</u> Let's do question #2 in groups of two. You have 5 minutes.</p> <p><u>CCQ:</u> What are you going to do? Do you work alone? How much time do you have?</p> <p><u>Feedback</u> Have you all finished? (If yes-discuss the groups' answers If no-give 30 seconds extra time)</p>

### Post Activity/Production/Post Task

Materials: Whiteboard & Marker, TV & Computer ( to show a picture)

Time	Set Up	Student Activity	Teacher Talk
7 min	Whole class	answer to questions and share opinions	<p><u>Discussion</u></p> <p>Did your pet have any special skill?</p>

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			<p>What is/was their talent? What would you do if your pet is talented or super intelligent?</p> <p><u>CCQ</u> Who do you work with? What do you tell about?</p> <p><u>Closing</u> Ok! class, hope you learned about working dogs and enjoyed the stories. I have one more pictures to show you.</p> <p>(show 'Do not pet' picture)</p> <p>I wanted to emphasize that you shouldn't pet the working dogs while they are on duty.</p> <p>Good job! See you all tomorrow!</p>
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<b>SOS Activity (in case you finish more quickly than you thought)</b>			
Materials: Blank papers			
Time	Set Up	Student Activity	Teacher Talk
Extra time	Individually	read question and answer	<p><u>Instruction</u> Do you know any dog who saved someone's life? It could be story of someone you know or story you heard from news. Write a short story about it.</p> <p><u>CCQ</u> Who do you work with? What do you write about?</p>