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| □Listening □Speaking ☑ Reading □ Grammar □Writing |
| **Topic: Bob Marley** |

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| Instructor:  Lauren Kim | Level: Upper  Intermediate(Adult) | Students:  12 students | Length:  40 Minutes |

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| Materials:   * White board and markers * A mobile phone to play a song, “Don’t worry, be happy” * A reading script of Bob Marley * Worksheet #1 – Pre-Teach Vocabularies for Pre Activity (12copies) * Worksheet #2 – True/False Qs for Main Activity (12copies) * Worksheet #3 – Timeline+ L1&L2 Qs for Main Activity (12copies) * Worksheet #4 – L3 Qs + Free Practice for Main Activity (12copies) * Worksheet #5 – A Word Search for SOS Activity (12copies) |

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| Aims:   * Main aim: Students will develop skim and scan skills by reading a range of texts in English. * Secondary aim: Students will build a knowledge of language (e.g. vocabulary & structure) by developing a reading ability and improve writing, speaking & listening skills by creating & presenting a short essay and listening others. * Personal aim: I want my students to be more adventurous and confident by improving their reading skills communicatively. |

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| Language Skills,   * Reading: Students will read questions from the worksheet. * Listening: Students will practice their skills by listening other students/teachers. * Speaking: Students will present their answers/opinions and practice pair activity. * Writing: Students will write their short essay about “Do you like Bob Marley’s style of music? Why or why not?” |

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| Language Systems,   * Phonology: New Vocabulary   (reggae, Third World, lyrics, Rastafarian etc.)   * Grammar: Past Tense * Function: Describing music * Discourse: Short essay |

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| Assumptions,  Students Already know   * How to skim and scan the reading text * The past tense * How to come up with questions for reading comprehension |

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| Anticipated Errors and Solutions:   * If some students have difficulty in doing the comprehension question worksheet,   -> Lead them to solve the question by step by step   * If some students finish their activity early,   -> Give them SOS worksheet   * If the preparation and presentation time are too long or short for students   -> Vary the time according to the situation. |

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| References:   * Bob Marley Reading Text & Worksheet #1   https://esllibrary.s3.amazonaws.com/private/lesson/sample\_pdf   * Vocabulary   http://www.dictionary.com   * SOS Activity   <http://www.whenwewordsearch.com/word_search/bob_marley/61907/word_search.jsp> |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set up | Student Activity | Teacher Talk |
| 1 min | Whole  Class | Answering the teacher’s questions | Good morning, everyone! How are you doing today?  Do you like music? What kinds of music do you like? |

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| **Pre-Activity** | | | |
| Materials: A mobile phone , white board, board marker, worksheet #1 | | | |
| Time | Set up | Student Activity | Teacher Talk |
| 2min  2min  5min | Whole  Class  Pairs  Whole Class | Answer to the teacher  Students discussion  Worksheet #1  Solve together  Drill new vocabularies | Procedure:  **1.Eliciting from music** (Playing “Don’t worry Be happy” to the class)  Does anyone know this song? Who is the singer? What kind of music is it?  (Listen to their answers)  Yes. It is Reggae music and the singer is Bob Marley.  He released so many hit songs including this and he continues to be an important influence on today’s music even after his death.  CCQ   * What kind of music did we just listen to? (Reggae) * Who is the singer? (Bob Marley)   Great! Today’s topic is Bob Marley. Now talk with your partner about reggae music. Anything you know. I will give you two minutes.  ICQ   * What do you do? * Are you working with your partner? * How much time do you have?   Good. Start.  (After 2min)  Ok. Let’s move on.  **2. Pre-Teach Vocabulary**  (Distribute worksheet#1)  **Instruction**  Today, we are going to read about Bob Marley, but first, we are going to look at some vocabularies to prepare you for the reading.  Match the words on the left with the correct meanings on the right. I will give you 3 min. Work alone.  (Give the time waring)  1 min left  Ok. Let’s solve together.  # 1 is c, #2 is e, #3 is b, #4 is h, #5 is i, #6 is j, #7 is d, #8 is f, #9 is g, #10 is a.  Well done, now repeat after me!  Reggae, Third World, Trench Town, rocksteady… |

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| **Main Activity** | | | |
| Materials: Board & markers, reading script, worksheet #2,3 & 4 | | | |
| Time | Set up | Student Activity | Teacher Talk |
| 1min  4min  1min  5min  2min  1min  2min  1min  1min  2min  1min  2min  3min  2min | Whole Class  Individually  Whole Class  Pairs  Whole  Class  Whole  Class  Pairs  Whole Class  Whole Class  Pairs  Whole Class  Whole  Class  Group  Whole Class | Read the story  Answer the question  Worksheet#2  Solve together  #1 Comprehension Qs  Solve together  #2 Timeline Qs  Solve together  A short essay about “Do you like Bob Marley’s style of music? Why or why not?”  One student reads the paper  One student demonstrates the question  Create a short essay  Each group presents their opinions. | Procedure  **1. Reading for main idea**  **(Skimming)**  (Distribute the reading script)  **Instruction**  You are now ready to read the story. I will give you 4 minutes to read. Work alone.  **ICQ**  What do you do?  Are you working alone?  How much time do you have?  Great, start!  **Monitor**  (Walk around classroom. Help if any student has a question)  1 minute left  Time’s up.  **CCQ**   * What would be a good title for this? * Where did Bob Marley come from?   (Distribute worksheet#2)  **Instruction**  Good. I will give you worksheet #2. Read the sentence first then choose if it is true or false. I will give you 3 minutes. Work with your partner.  **ICQ**  What do you do?  Are you working in pairs?  How much time do you have?  Great, start!  **Monitor**  (Walk around classroom. Help if any student has a question)  1 minute left  Time’s up. Do you need more time?  (Be flexible with time)  Let’s solve together.  #1 is True, #2 is False,#3 is T, #4 is F, #5 is T, #6 is F, #7 is T, # 8 is F  Good job! Well done everyone!  **2. Reading for Details**  **(Scanning)**  (Distribute worksheet#3)  **Instruction**  This time, I will give you another activity for detailed questions.  Please do 1.Comprehension Qs first. Don’t forget to put L1 or L2 after each question. I will give you 2 minutes. Work with your partner.  **ICQ**  What do you do?  Are you working in pairs?  How much time do you have?  What should you put after each question?  Great, Start!  **Monitor**  (See if all students are active and answer if students have a question)  (Giving time warning)  30 seconds left  Time’s up. Let’s solve together. #1 is a, #2 is b, #3 is b, #4 is a, #5 is a.  Great! Good job!  **Instruction**  This time, let’s do a bit more complicated one. Put the number as the correct order. I will give you 2 minutes. Work with your partner.  **ICQ**  What do you do?  Are you working in pairs?  How much time do you have?  Ok, Go ahead!  **Monitor**  (See if all students are active and answer if students have a question)  (Giving time warning)  30 seconds left  Time’s up. Let’s solve together. The correct order is 6,2,1,5,3,7,4  **3. Production (Applied Qs + Free Practice)**  (Distribute worksheet#4)  We have practiced many questions regarding Bob Marley. As we all know, he is a legend of reggae from Jamaica. Then, “Do you like Bob Marley’s style of music? Why or why not?”  (Wait and listen to ss)  **Instruction**  Good. I will divide into 3 groups. These three are group A, group B and group C. Each group will create a short essay about the topic, “Do you like Bob Marley’s style of music? Why or why not?” Make it simple and give 2 reasons about the topic.  And be ready to present to other groups after you are done. I will give you 3minutes.  Any volunteer to read the paper?  Any volunteer to demonstrate the question?  Great. Start!  **ICQ**  What do you do?  How many reasons do you write?  Are you working in groups?  How much time do you have?  **Monitor**  (Walk around classroom. See if all students are active.)  1min left  Time’s up. Which group to present first?  Fantastic! Well done, Everyone! |

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| **Post Task** | | | |
| Materials: White board and marker | | | |
| Time | Set up | Student Activity | Teacher Talk |
| 2min | Whole  Class | Students listen  Students will talk about today’s activities | **1.Error Correction**  (Correct any mistakes from the activity)  **2.Feedback**  Great work today everyone! How did you feel about reggae music and Bob Marley?  As we heard at the very beginning of the class, I hope you always “Don’t worry, be happy” even under the very hard circumstances like Bob Marley.  Thank you all for you participation and have a wonderful day! |

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| **SOS Activity** | | | |
| Materials: Bob Marley Word Search(12copies) | | | |
| Time | Set up | Student Activity | Teacher Talk |
| 5 min | Individually | Students search words | **Instruction**  Now search the word regarding Bob Marley. I will give you 5 minutes.  (Distribute SOS activity)  Good luck! Work alone.  ICQ  What do you do?  Are you working in groups?  How much time do you have?  Great, Start!  **Monitor**  (Walk around classroom. See if all students are active.)  1min left  Time’s up. |

**Reading**

**Bob Marley**

Bob Marley was Jamaican singer and song writer who popularized reggae music around the world. He is sometimes called the Third World’s first pop superstar.

Nesta Robert Marley was born in 1945 in Saint Ann, Jamaica. He had a white father and a black mother, but he was proudest of his African roots. Bob Marley’s parents split up when he was just a young boy, and he never got to know his dad.

When he was a teen, Marley moved to Kingston and settled in the planned community of “Trench Town”. The Trench Town streets were rough but also culturally rich. The community became known as the Hollywood of Jamaica because it was full of artists trying to make a name for themselves. Bob Marley fell in love with the sounds and beats of “ska”music. This was a form of dance music with an upbeat tempo. It combined Carribbean mento and calypso with American soul and R&B.

Marley and his friend “Bunny” began taking vocal classes with coach Joe Higgs. In music class, Bob and Bunny joined up with Peter Macintosh and formed a band called the Wailing Wailers. Their lyrics were about the struggles of Jamaican’s poor. At this time, music in Jamaica slowed down a bit. It became known as “rocksteady” and, later, “reggae” music. Unlike the ghetto lyrics that came before, reggae music was more spiritual and connected to the Rastafarian movement.

In the mid-1960s, the Wailers disbanded. Bob Marley got married and moved to the US to work in a factory. He returned to Jamaica shortly after, and the Wailers reunited. The band got their big break in 1972 when they were signed to Island Records. Bob Marley and the Wailers began touring internationally. Before long, the world fell in love with Reggae music, and a legend was born.

In 1980, Bob Marley collapsed while he was out for a jog in New York’s Central Park. He died of cancer eight months later at the age of 36.

His hits like “Buffalo Soldier” and “Get Up Stand Up” continue to fill nightclubs and living rooms around the world.

**Worksheet #1**

**Vocabulary Preview**

Match the words on the left with the correct meanings on the right

1. reggae ( ) a) an opportunity that helps one to become successful

2. Third World ( ) b) a neighborhood located in the parish of St. Andrew in Kingston, Jamaica

3. Trench Town ( ) c) a type of music that was born in Jamaica and inspired by the Rastafarian movement

4. rocksteady ( ) d) the words in a song

5. make a name for oneself ( ) e) an underdeveloped nation

6. tempo ( ) f ) a group that believes in bringing African descendants back to the homeland

7. lyrics ( ) g) to stop playing music together

8. Rastafarian movement ( ) h) a music genre that originated in Jamaica around 1966

9. disband ( ) i) to become famous

10. big break ( ) j) the speed of the music

**Worhsheet#2**

**True/False Questions**

1. Bob Marley was a reggae legend ( )
2. He died of Cancer in 1981, aged 56 ( )
3. Jamaica is the home of reggae music ( )
4. Bob Marley’s music isn’t heard so much now ( )
5. In the mid-1960s, the Wailers disbanded ( )
6. Bob Marley was born in Florida ( )
7. Bob Marley’s parents split up when he was young ( )
8. Reggae music was spiritual but wasn’t connected to the Rastafarian movement ( )

**Worksheet #3**

**1. Comprehension Questions**

Read and choose the right answer

1. Who was Bob Marley?
2. a Jamaican singer and songwriter.
3. an American folk singer.
4. a Jamaican fiction writer.

1. What is the name of his band?
2. Wailer Wailing
3. Wailing Wailer
4. Wailing Way
5. What was his cause of death?
6. He died of a heart attack at the age of 36.
7. He died of cancer at the age of 36.
8. He died of a cold at the age of 36.
9. Why are his hits like “Buffalo Soldier” and “Get Up Stand Up” still playing now?
10. They are loved by many people
11. They are not popular
12. They are hated by people
13. What do you think Bob Marley would feel about his music?
14. Proud b. Disgraceful c. Dishonorable

**2. Timeline Questions**

Place the following in chronological order (1-7).Try to fit it into the correct order.

Bob Marley and The Wailers signed with Island Records.

Bob Marley moved to Trench Town and fell in love with music.

Nesta Robert Marley was born in St. Ann, Jamaica.

Ska music evolved into rocksteady and, later, reggae music.

Bunny and Bob began taking vocal lessons.

People around the world began to love reggae music.

The Wailers were formed.

**Worksheet #4**

**“Do you like Bob Marley’s style of music?**

**Why or why not?”**

**Example:**

1. Yes, I like reggae music because,

->It combined Caribbean style with American soul.

2. No, I don’t like his style of music because,

->It is too different from the music I usually listen to.

**1.**

**2.**

**SOS Activity**

**Bob Marley**

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| Q | Y | X | K | M | P | D | M | Y | K | E | V | N | B | R | S | R |
| N | M | A | X | Q | N | K | S | S | V | J | B | V | B | E | T | Z |
| Y | Z | Q | R | Y | A | H | Q | F | O | A | M | R | P | G | A | L |
| R | B | U | Y | B | I | E | G | W | P | Y | M | K | A | N | T | S |
| M | I | Q | I | R | R | N | A | I | C | I | S | U | M | I | E | M |
| T | V | J | I | J | A | R | X | D | R | K | E | O | N | S | F | D |
| H | V | H | G | A | F | U | A | T | C | V | A | L | T | K | U | J |
| O | U | J | R | M | A | F | Z | G | V | I | G | Q | R | W | N | P |
| I | F | B | B | A | T | Y | L | E | O | U | G | Q | Z | E | E | C |
| R | D | X | H | I | S | S | E | W | M | C | E | G | C | C | R | D |
| C | T | X | N | C | A | C | O | S | F | V | R | S | U | B | A | K |
| Z | J | U | K | A | R | S | J | Q | Q | R | H | C | T | O | L | R |
| J | G | N | I | S | I | R | P | U | V | Z | Q | Q | R | H | E | J |
| W | P | Q | B | S | J | U | V | U | A | S | R | E | C | N | A | C |
| F | E | C | A | E | P | F | O | L | A | D | E | M | R | B | F | P |
| T | R | E | T | I | R | W | G | N | O | S | V | R | D | B | G | U |
| W | S | R | E | L | I | A | W | G | N | I | L | I | A | W | V | X |

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| |  |  |  | | --- | --- | --- | | CANCER | RASTAFARIAN | STATEFUNERAL | | JAMAICA | REGGAE | UPRISING | | MEDALOFPEACE | SINGER | WAILINGWAILERS | | MUSICIAN | SONGWRITER |  | |
| |  | | --- | |  | | |

**Bob Marley**

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|  |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **1** |  | Q | Y | X | K | M | P | D | M | Y | K | E | V | N | B | R | S | R |
| **2** |  | N | M | A | X | Q | N | K | S | S | V | J | B | V | B | E | T | Z |
| **3** |  | Y | Z | Q | R | Y | A | H | Q | F | O | A | M | R | P | G | A | L |
| **4** |  | R | B | U | Y | B | I | E | G | W | P | Y | M | K | A | N | T | S |
| **5** |  | M | I | Q | I | R | R | N | A | I | C | I | S | U | M | I | E | M |
| **6** |  | T | V | J | I | J | A | R | X | D | R | K | E | O | N | S | F | D |
| **7** |  | H | V | H | G | A | F | U | A | T | C | V | A | L | T | K | U | J |
| **8** |  | O | U | J | R | M | A | F | Z | G | V | I | G | Q | R | W | N | P |
| **9** |  | I | F | B | B | A | T | Y | L | E | O | U | G | Q | Z | E | E | C |
| **10** |  | R | D | X | H | I | S | S | E | W | M | C | E | G | C | C | R | D |
| **11** |  | C | T | X | N | C | A | C | O | S | F | V | R | S | U | B | A | K |
| **12** |  | Z | J | U | K | A | R | S | J | Q | Q | R | H | C | T | O | L | R |
| **13** |  | J | G | N | I | S | I | R | P | U | V | Z | Q | Q | R | H | E | J |
| **14** |  | W | P | Q | B | S | J | U | V | U | A | S | R | E | C | N | A | C |
| **15** |  | F | E | C | A | E | P | F | O | L | A | D | E | M | R | B | F | P |
| **16** |  | T | R | E | T | I | R | W | G | N | O | S | V | R | D | B | G | U |
| **17** |  | W | S | R | E | L | I | A | W | G | N | I | L | I | A | W | V | X |

**Word Search Answer/Hints**

The words below are listed with their starting row and column

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| |  |  |  | | --- | --- | --- | | CANCER 14:17 | RASTAFARIAN 12:6 | STATEFUNERAL 1:16 | | JAMAICA 6:5 | REGGAE 11:12 | UPRISING 13:9 | | MEDALOFPEACE 15:13 | SINGER 6:15 | WAILINGWAILERS 17:15 | | MUSICIAN 5:14 | SONGWRITER 16:11 |  | |

**Answer**

**Worksheet #1**

1. **c**
2. **e**
3. **b**
4. **h**
5. **i**
6. **j**
7. **d**
8. **f**
9. **g**

**10. a**

**Worksheet #2**

1. **T**
2. **F**
3. **T**
4. **F**
5. **T**
6. **F**
7. **T**
8. **F**

**Worksheet #3**

**Comprehension Timeline (6,2,1,5,3,7,4)**

1. **A (L1)**
2. **B (L1)**
3. **B (L1)**
4. **A (L2)**
5. **A (L2)**