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| ■ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Real-life conversation - Do you like dogs?** |

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| Instructor:  Soojung Wang | Level:  Low Intermediate (level 4-adult) | Students:  10 students | Length:  45 minutes |

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| Materials:   * Computer * Projector and screen for projection * Youtube video clip * Internet connection * White board and board markers * Worksheet #1 – new vocabulary (11 copies), worksheet #2 – true or false questions, worksheet #3 – fill in the blanks (11 copies), role play paper (11 copies), SOS activity worksheet (11 copies) |
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| Aims:   * Main Aim: Ss will improve their listening skills by completing worksheet on a Youtube video clip. * Secondary Aim: Ss will feel more relaxed and familiar with listening to English by listening to real-life fun English video clips. * Personal Aim: I want my students to find listening real-life English very interesting and fun. |

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| Language Skills:  **Listening: Ss will listen to the video clips**  Speaking**:** Ss will talk and discuss if they like dogs and why.  Reading: Ss will read the script after filling the blank on the worksheet.  Writing: Ss will write the correct words / phrases from the video clip on the worksheet. |

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| Language Systems:  Lexis: new vocabularies from the video clips  Function: Role play from the worksheet  Discourse: video clip (American sitcom “Friends”) |

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| Assumptions:  Ss already know   * They need to listen to the video clips and understand the contents by listening * How the class is organized and operated (2 students in pairs) |

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| Anticipated Errors and Solutions:   * If students need help with the words * I will explain the meaning of each vocabularies after listening to the video clip * If students find it difficult to understand the video clip * We will listen to the video clip multiple times * If students find it difficult to fill in the gap * We will go over the answers together, and play role-play and discussion to understand the context * If students are not interested in the topic of dogs, or pets * I will explain to them that it’s more about learning English and articulate the topics in English, not just the dogs or pet. |

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| References:  “Friends- Chandler doesn’t like Dogs” (from 0:00 – 2:15)  <https://www.youtube.com/watch?v=wxrv3fVyPxY&feature=youtu.be&list=PL4VjYMnxdYuVdqqAuuURtNHY5cfNFy606> |

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| **Lead-In** | | | |
| Materials: Board, board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Answering to the teacher’s questions in pairs | Good morning/afternoon, class. How are you all doing? Do you like dogs or pets? What kinds of pets do you like?  Why or why not? |

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| **Pre-Activity** | | | |
| Materials: board, board makers, worksheet #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  5min  5min | Whole class and pairs | Students share their opinions in pairs  Each student will have a turn to tell the class about the answers.  Students make a sentence out of each word from the worksheet | (Board “Real-life conversation – Do you like dogs?” on the white board)  Let’s share your opinions in pairs  Instruction  Now, let’s give a round and just say one sentence if you like dogs or not, and why.  Instruction  Today, we will be listening to two video clips about dogs and puppies. It will be in real-life conversation manner, so please hear attentively.  Before listening, we are going to learn new vocabularies from the worksheet. First, read the words together as a whole by following me. Next, we will work in pairs and make a sentence out of each word / phrase. I will give 5 minutes.  (Distribute the worksheet #1)  Look at the paper, and let’s read the words together. Follow after me.  Demonstration  The word \_\_\_\_\_ means \_\_\_\_...  ICQ  What do you do with the words?  Do you work in pairs or groups?  How much time do you have?  Let’s get it started  Monitoring  Monitor discreetly. Answer if students ask any questions. |

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| **Main Activity** | | | |
| Materials(same with second main activity): computer, projector and screen, video clip from Youtube, worksheet #2 and worksheet #3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  2 min  3 min  5 min | Whole class | Ss will listen to instruction and start listening from the clip  Listening 1st time  Listening 2nd time with the worksheet  Listening 3rd time | 1. Listening for Main idea  Instruction  As today’s topic is about real-conversation about liking dogs. We will watch a short video clip from a popular American sitcom “Friend”. Please listen to it attentively. Guess what they are talking about.  After the first time listening to it, I will distribute the worksheet to complete true/false questions.  (Distribute the worksheet #2)  ICQ  What are you supposed to do with the video clip?  How much time do students have to complete the worksheet?  (Check if the students work on their worksheet after listening to the video clip)  2. Listening for details  Instruction  Okay, everyone. The time is up. I think you are doing great. Now, I will give you another worksheet to fill the blank. We will listen to the video clip one more time to fill in the gaps from the worksheet. You have 3 minutes to do so, and then we will check the answers together.  (Distribute worksheet #3)  ICQ  What do you do with the worksheet #3?  How much time do you have to fill the blank?  (Listening to the video clip one more time)  Now, let’s check the answers together by listening to the clip again.  (Check the answers by pausing at each sentence to find the answers. Check answers with the students)  Great job, everyone. |
| 2 min  10 min | Whole class  Pairs | Listen to the teacher’s talk, and then the second video clip  Students read the role play paper and prepare for the role play  Volunteers come out to present their role play in class. | 3. Production  Instruction  Now, I will give you a role play paper. I will give you 10 minutes to prepare for the role play with your partner. Imagine that your roommate hates dogs, but you just got one. Try to use your creativity and imagination!  ICQ  Are you working individually or in pairs?  What role play are you going to do?  How much time do you have to discuss?  Let’s begin.  (Distribute the role play paper)  Monitoring  Monitor discreetly. Answer students if they ask. Help those who seem to need help with.  Now, let’s present to the class what you have prepared for the role play. I would like volunteers to present in class.  Well done, everyone. |

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| **Post Activity** | | | |
| Materials: white board, board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  3 min  1 min | Whole class | Students answer the questions | Error correction  Today, we have heard two video clips about real-life conversations with dogs. We listened to them and completed a fill-in worksheet and a discussion paper. Is their any volunteer to tell us what was difficult and why? What English errors did you find you or your partner using?  (Board the errors on the white board)  Feedback  What answers from your  partner did you find it interesting? Why?  From each pair, please have someone to share your discussion answers with the class.  Conclusion  Great job, everyone. You did very well today. For homework, please listen to the two video clips that I played in class, and write down the script by listening to them. Please submit it by the beginning of next class. Thank you. |

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| **SOS Activity** | | | |
| Materials: worksheet #2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Individually | Students do the crosswords | For those of you who have finished your worksheet #2 first, you can work on this crossword that I give you! |

**Worksheet #1 (New vocabulary)**

**Read the following words and make a sentence from each word**

Leave

There

Hear

Stay

Barking

Coughing

Go out of town

Have a reaction

Alleric, allergy

Scare, scary

Needy

Jumpy

Treat

Puppy, puppies

You are new

**Worksheet #2 (true or false from “Friends” Youtube video clip)**

Listen to the video clip, and answer the following true/false questions:

1. Monica brings a dog home ( True / False )
2. Chandler is allergic to dogs ( True / False)
3. Chandler hates dogs because they are scary ( True / False)
4. Chandler shouldn’t say that he hates dogs because his friends love dogs ( True/ False)
5. Phoebe has kept the dog for two days ( True / False)
6. Chandler is scared of puppies ( True / False)

**Worksheet #3 (Gap fill by listening to “Friends” Youtube video clip)**

Chandler: Where’s the \_\_\_\_?

Ross: What dog? \_\_\_\_\_ no dog here.

Joey: yeah, that dog \_\_\_\_\_.

Monica: Phoebe, Phoebe, \_\_\_\_\_ up!

Phoebe: \_\_\_\_ no dog in here.

Chandler: Phoebe! We can \_\_\_\_ the dog \_\_\_\_\_\_.

Phoebe: No! That’s just me \_\_\_\_\_\_\_.

(The dog barks)

Phoebe: Look. \_\_\_\_\_ you are. Listen, I have a \_\_\_\_\_ in my \_\_\_\_\_.

Chandler: What is it \_\_\_\_\_\_ here?

Phoebe: Well, I’m watching it for some \_\_\_\_\_\_\_ who went \_\_\_ of \_\_\_\_\_\_. Wait.

*Hello, my name of Clunkers. May I please \_\_\_\_ with you, nice \_\_\_\_?*

Monica: Aw. I wish you’d get to \_\_\_\_ here. But Chandler is \_\_\_\_\_\_.

Chandler: \_\_\_\_\_ \_\_\_\_\_\_. Okay? If I am \_\_\_\_\_\_ near a dog for more than \_\_\_\_ minutes, my \_\_\_\_ will just \_\_\_\_\_ up.

Phoebe: That’s \_\_\_\_. Because this dog has been \_\_\_\_ here for the past \_\_\_\_ days.

Chandler: (closed the throat) Really?

Monica: Chandler, if the dog has been \_\_\_ for that long, and you haven’t \_\_\_ a \_\_\_\_\_, maybe you’re not \_\_\_\_\_ to this \_\_\_\_.

Chandler: Well. It \_\_\_\_ has to go, right?

Monica, Phoebe: Why?

Joey: Don’t \_\_\_\_ it.

Monica: Don’t \_\_\_\_ what?

Chandler: I \_\_\_\_ to. Okay? It’s \_\_\_\_\_\_. Okay. I \_\_\_\_ dogs

All: What? Crazy!

Joey: \_\_\_\_ you.

Chandler: They are \_\_\_\_. They are \_\_\_\_\_\_, and you can’t tell what they are thinking, and that \_\_\_\_ me a little \_\_\_.

Ross: You’re right. They are \_\_\_\_. Argh!! She just ate a \_\_\_\_ out of my hand!

Rachel: Wait a minute. Do you not like all dogs? Not even \_\_\_\_?

Chandler: Is there a \_\_\_\_\_ here?

Tag: You don’t like \_\_\_\_\_?

Chandler: You are \_\_\_\_\_.

**Role Play about having dogs in a suite with friends**

Imagine your roommate hates dogs and you just got a new puppy, how would you convince them to keep your puppy in the house?

Create a role-play with your partner and be ready to present it to the class!

