

☐ Listening ☐ Speaking ☐ Reading ☒ Grammar ☐ Writing

Topic: You can always come home

Instructor:
Mia Hwang

Level:
Pre-intermediate(adults)

Students:
3

Length:
40 mins

Materials:

- ✓ Screen, computer and speaker(internet available)
- ✓ Copies of Grammar worksheet A,B,C,D
- ✓ a PPT file of appendix A, B, C

Aims:

- ✓ Student will be able to use basic adverbs of frequency by practicing in substitutional method
- ✓ Student will be able to talk about his/her daily routine in a general way through weekly calendar activity

Language Skills:

- ✓ Speaking: answering and sharing contents during activity
- ✓ Listening: lyrics of music video; repetition by drills
- ✓ Writing: adverbs of frequency

Language Systems:

- ✓ Lexis: vocabulary of frequency adverbs
- ✓ Discourse: expression of daily routine or habitual behavior
- ✓ Grammar: usage of adverbs of frequency

Assumptions:

Student already:

- ✓ Knew simple present tense
- ✓ Familiar to location of adverbs

Anticipated Errors and Solutions:

- ✓ If the time is short,
→ only share 1 person's weekly routine in active
- ✓ If Ss finish their tasks on worksheet earlier than anticipated,
→ Play an information-gap activity

References:

- ✓ https://busyteacher.org/classroom_activities-grammar/adverbs-worksheets/
- ✓ <https://youtu.be/bcQwIxCaYs>
- ✓ <https://youtu.be/u5WiqJFq2-o>
- ✓ www.theenglishstudent.com
- ✓ www.smartsheet.com

Lead-In			
Materials: <ul style="list-style-type: none"> ✓ Screen, computer and speaker ✓ Internet for playing the video clip on You tube(links as below) ✓ Copies of Grammar worksheet A and answer key 			
Time	Set Up	Student Activity	Teacher Talk
10 mins	Whole class	<p>Eliciting about a singer and a meaning of the song title for students to guess the lyrics of the song. While listening to a song '93 million miles' by Jason Mraz and ask students to fill out blanks in Grammar worksheet A. https://youtu.be/bcQwIxCaYs</p> <p>Play the music video with lyrics for students to check the answers for the blanks. https://youtu.be/u5WiqJFq2-o</p>	<p>Hello, how is everyone going today?</p> <p>Last night, I found a beautiful song called 93 million miles by Jason Mraz. Is everybody familiar to this singer? The most well-known song of him is actually 'I'm yours'. Does anyone know what 93 million miles mean? Well, it refers to the Earth's geographical location within our solar system, so it is the distance from the earth to Sun. Mraz explained that no matter where we are in the planet, we can call that home. He wanted to create a song that acknowledged that home is where the heart is and that's up to us to decide.</p> <p>I want to share the song with you. Let's watch it on You Tube. But, there is one thing we need to do. I ask you to fill out blanks while listening to the song. So, listen carefully.</p> <p>(Played '93 million miles' on You tube)</p> <p>How was it? Do you like it? Sounds pretty touching and sweet to me because I like guitar melody. Now this time, I am going to show you the music video one more time but it contains lyrics in it. So, please check the answer for the blanks.</p> <p>(Played '93 million miles' lyrics version on You tube)</p> <p>Everyone got the answer? Is there any unclear part? Mike, what did you have for the 6th-8th blank? Correct, it is sometimes, never and always.</p>

Present			
Materials: <ul style="list-style-type: none"> ✓ Computer, screen ✓ a PPT file of frequency adverbs(appendix A) 			
Time	Set Up	Student Activity	Teacher Talk
15 mins	Whole class	<p>Recall: adverbs of frequency from the songs- Never and always</p>	<p>Mraz said that you are never alone, you can always come back home. Does anyone know what this mean? 'Never' means 'at no time in the past or at no time in the future'. If you never do something, it means you didn't do it before and you will not do it in the future too. If you always do something, you do it whenever a particular situation happens. If you always did something, you did it whenever a</p>

		<p>particular situation happened. So, if I am always hungry, that means I was hungry yesterday, this morning and still now I am hungry and I will be hungry after too.</p> <p>We call them 'Adverbs of Frequency'. Anyone knows frequency? The frequency of an event is the number of times it happens during a particular period, how many times.</p> <p>We use adverbs of frequency to describe How Often we do something. Depending on the frequency, there are several adverbs of frequency.</p> <p>Take a look on the screen here to see different types of adverbs depending on frequency. From the most frequent to the least, If I always do something, as told you before, I did that before, and will do in the future. Let's see an example. 'I always watch TV in the evening.' It means I watched TV in the evening yesterday and I watch TV in this evening today, and I will watch TV at the same time tomorrow which means in the tomorrow evening. And 'Usually' is 90% of possibility of occurring. She usually eats rice for meals means she eats rice almost every meal. We can say 'frequently' as the similar meaning. As you can see, frequently means 80% of possibility but we don't calculate precisely when we say. And do not mind these numbers of percentage too much because it is just to help your understanding of the frequency level. Some has different view of it. What about 'often'? Often is used for slightly less frequent than usual. He often goes parents' house to visit them which means He visits his parents about 4 times per week. But if I say They sometimes wear suits to work. Then sometimes here indicates a half of week so that they dress up casually and formally half and half.</p> <p>What do I not usually eat in Korean food? I would say gobchang, and it is said 'I barely/hardly/rarely or occasionally eat Gobchang' which means I eat Gochang only once a month or once a year. If she cannot eat Sudaе for its smell or special taste, we can say, 'she never eats Sudaе' which mean zero possibility of doing so.</p> <p><u>CCQ</u></p> <p>Tom, how often do you go to the lady's room? (A male student answers 'never' if he understands correctly)</p> <p>Maria, how often do you use chopsticks when you have a noodle? (A female student answers 'always' if she understand correctly)</p> <p>Julie, if I bake cookies 3 times per week, how often I bake cookies?</p>
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		<ul style="list-style-type: none"> ● Form Tell student where to put frequency adverbs in the sentence with examples. ● drilling Have students listen to teacher's example as demonstration and supplies them a cue word to substitute in a slot. Students make a new sentence retaining the same pattern. 	<p>Frequency adverbs normally go after the verb "to be" but before other verbs. For example, I am always happy on a Saturday night. / They are often late for class. / She sometimes smokes cigars. / We almost always go to France in May.</p> <p>I want you to pay attention to what I will say and you need to change an adverb of frequency to another frequency adverb as listed on the screen. 'Diana often goes to the zoo'. Jim, can you change it with sometimes? Correct. 'Sam never plays the violin.' 'Sarah is always hungry' Great, now you all are able to use the adverbs of frequency!</p>
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Practice			
Materials: <ul style="list-style-type: none"> ✓ Copies of Grammar worksheet B and C ✓ a ppt file of example of weekly calendar(appendix B) 			
Time	Set Up	Student Activity	Teacher Talk
15mins	Whole class	<p><u>Controlled practice:</u> Have students do fill-in activity in Grammar worksheet B. Students review what the teacher presented before and practice and remind contents by solving the questions.</p> <p><u>Less-controlled practice:</u> Ask students create their own weekly calendars with creativity.</p>	<p>I am going to give you another worksheet which has different types of frequency adverbs we just learned so please have a look and make yourself have clear understanding. And if you see below, there are 12 questions, what you need to do is to fill the blanks with the best adverbs you think.</p> <p>You probably noticed that those adverbs of frequency are mostly used for the simple present tense and in many cases, it helps describe our daily routine. I want to share my calendar. Some are true and some are false that I made up for fun.</p> <p>I always have my hair done in hair shop every morning, but I never get my nail care. I usually prepare dinner for my family so we barely dine out and explore new restaurants in the town. I often purchase goods online for it is convenient than going to the store. I sometimes go to gym for yoga.</p> <p>Which one do you think true and false? Well, in our daily lives we usually have something bored and occasionally have something special. Now it is your turn to make your own routine. What you can do is filling out the gaps with your real schedule based on your real life and make some fake activities for fun. You can put any kinds of activity you wish to do.</p> <p><u>ICQ</u> Bill, can I put my routine which is not real?</p>

			Phillip, can I have breakfast, lunch and dinner in schedule?
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Production			
Materials: ✓ a PPT file(appendix C)			
Time	Set Up	Student Activity	Teacher Talk
10 mins	Whole class	Ask students share the calendars with other students. Students will talk about their daily routine in a general way and become familiar with adverbs of frequency.	<p>Now I would like to ask you to share your weekly schedule with classmates. Please try your best to use adverbs of frequency when you describe.</p> <p>(students describe their weekly schedule)</p> <p>Wonderful job, everyone. Hope you can use these frequency adverbs more frequently.</p> <p>Lastly, I want to go back to James Mraz's song, '93 million miles' and to remind you of this clause for the rest of the day.</p> <p>"sometimes it may seem dark but the absence of the light is a necessary part, Just know, you're never alone, You can always come back home. "</p>

SOS Activity (in case you finish more quickly than you thought)			
Materials: ✓ Copies of Grammar worksheet D(information-gap activity)			
Time	Set Up	Student Activity	Teacher Talk
10 mins	Whole class	Play information-gap activity in Worksheet D	Let's play information-gap activity. Worksheets that each of you have are all different versions. What you need to do is asking classmates about what you don't have in your sheet. For example, A asked, "what does John like to do keep fit?" Then, someone who has John's activity answered "He plays soccer to keep fit." And there are two more following questions like "how often do they do that?" and "do they like it?". You need to do with those questions and answers to fill out all blanks together.

Grammar Worksheet A

Jason Mraz - 93Milion Miles

93 million miles from the sun
People get ready, get ready
Cause here it comes, it's a light
A _____ light, over the horizon
Into our eyes
Oh, my, my, _____ beautiful
Oh, my beautiful mother
She told me, son, in life you're gonna go far
If you do it right, you'll love _____ you are
Just know, wherever you go
You can _____ come home

240 thousand miles from the moon
We've come a long way to belong here
To share this view of the night
A glorious night
Over the horizon is another bright sky
Oh, my, my, beautiful,
Oh, my irrefutable father
He told me, son, _____ it may seem dark
But the absence of the light is a necessary part
Just know, you're _____ alone,
You can _____ come back home
You can _____ come back

Every road is a slippery slope
But there is _____ a hand that you can hold on to
Looking deeper through the telescope
You can see that your home's inside of you
Just know, that wherever you go,
No, you're _____ alone,
You will _____ get back home
93 million miles from the sun
People get ready, get ready
Cause here it comes, it's a light
A beautiful light, over the horizon into our eyes

Answer Key- Jason Mraz - 93Milion Miles

93 million miles from the sun
People get ready, get ready
Cause here it comes, it's a light
A **beautiful** light, over the horizon
Into our eyes
Oh, my, my, **how** beautiful
Oh, my beautiful mother
She told me, son, in life you're gonna go far
If you do it right, you'll love **where** you are
Just know, wherever you go
You can **always** come home

240 thousand miles from the moon
We've come a long way to belong here
To share this view of the night
A glorious night
Over the horizon is another bright sky
Oh, my, my, **how** beautiful,
Oh, my irrefutable father
He told me, son, **sometimes** it may seem dark
But the absence of the light is a necessary part
Just know, you're **never** alone,
You can **always** come back home
Home
Home
You can **always** come back

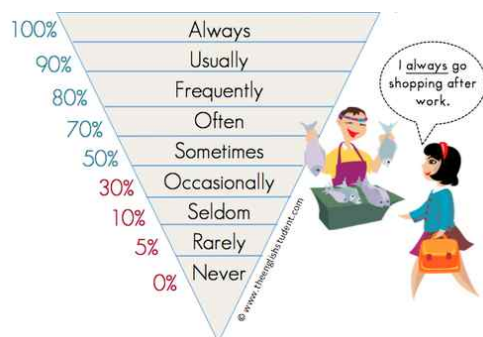
Every road is a slippery slope
But there is **always** a hand that you can hold on to
Looking deeper through the telescope
You can see that your home's inside of you

Just know, that wherever you go,
No, you're **never** alone,
You will **always** get back home
Home
Home

93 million miles from the sun
People get ready, get ready
Cause here it comes, it's a light
A beautiful light, over the horizon
Into our eyes

Grammar Worksheet B

ADVERBS of FREQUENCY



**Always > Usually > Frequently >
Often > Sometimes > Occasionally >
Seldom/rarely/barely/hardly >
Never**

Fill in the blanks below with the best adverbs of frequency (some sentences may have more than one answer).

1. My brother is never sad. He's always happy.
2. I was late for work only one time last year. I'm _____ late.
3. Mary failed only one test in high school. She _____ passed her tests.
4. I always remember to do my homework. I _____ forget to do it.
5. Steven seldom goes to a cinema. He _____ sees movies.
6. Judy saw a doctor for the first time in three years. She _____ gets sick.
7. I get up at five o'clock seven days a week. I _____ get up early.
8. It's always hot and sunny where I live. That's why I _____ see snow.
9. A: Do you ever drink coffee? B: Yes, but only _____, not often. Just a few times a week.
10. My sister almost never eats burgers and fries. She _____ eats healthy foods.
11. I _____ take a bus to class, maybe three or four days a week.
12. A: Do you ever watch action movies? B: No, never. Well, I watched an action movie a few years ago, so I guess should say _____.

WORKSHEET B ANSWER KEY

ANSWER KEY

- | | |
|-------------------------------------|-----------------------------------|
| 1. always | 7. always |
| 2. hardly ever /
rarely / seldom | 8. never |
| 3. almost always | 9. sometimes |
| 4. never | 10. almost always |
| 5. rarely / hardly
ever | 11. usually |
| 6. seldom / rarely /
hardly ever | 12. seldom / rarely / hardly ever |

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GRAMMARWORKSHEET C



WEEKLY SCHEDULE

	MON	TUES	WED	THURS	FRI	SAT	SUN
MORNING							
AFTERNOON							
EVENING							

GRAMMAR WORKSHEET D – information-gap activity



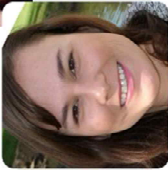




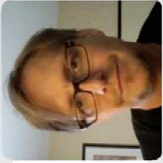

How often does he ... ?

Master

What do/does ____ do to keep fit?	How often do they do that?	Do they like it?
 John	soccer	Yes. He's in a team.
 Andy & Carol	jogging	Andy: Yes. He loves it. Carol: No. It's too early.
 Jenny	to the gym	Yes. It's relaxing.
 Scot	boxing	Yes. He's training for a competition.
 Abigail & Simon	kayaking	Abigail: Yes. It's exciting. Simon: No. It's too expensive.
 Clark	rock climbing	Yes, but it's a little scary.
 Susan	wieghtlifting	No, but she doesn't like sports or jogging.



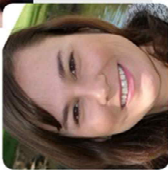





How often does he ... ?

Student 1

What do/does ____ do to keep fit?	How often do they do that?	Do they like it?
  <p>John</p>		
  <p>Jenny</p>	jogging	
  <p>Scot</p>	every evening	Yes. It's relaxing.
  <p>Clark</p>		Abigail: Yes. It's exciting. Simon: No. It's too expensive.
 <p>Susan</p>	wieghtlifting	

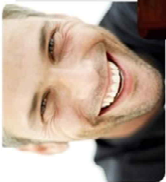

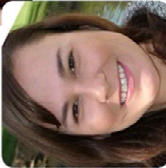

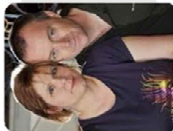
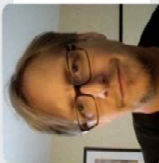
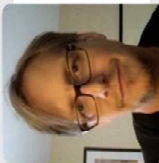

How often does he ... ?

Student 2

What do/does ____ do to keep fit?	How often do they do that?	Do they like it?
  <p>John</p>	soccer	
  <p>Jenny</p>	3 times a week	<p>Andy: Yes. He loves it. C</p> <p>Carol: No. It's too early.</p>
 <p>Scot</p>		
  <p>Clark</p>	rock climbing	sometimes / weekend
 <p>Susan</p>		

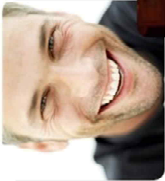
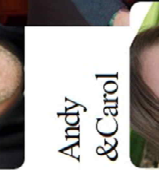




How often does he ... ?

Student 3

What do/does ____ do to keep fit?	How often do they do that?	Do they like it?
  <p>John</p>	most weekends	
  <p>Jenny</p>		Yes. He's training for a competition.
  <p>Scot</p>	kayaking	
  <p>Clark</p>		Yes, but it's a little scary.
 <p>Susan</p>	every Saturday morning	

How often does he ... ?

Student 4

What do/does ____ do to keep fit?	How often do they do that?	Do they like it?
 John		Yes. He's in a team.
 Andy & Carol	early every morning	
 Jenny	to the gym	
 Scot	boxing	
 Abigail & Simon		
 Clark	twice a week	
 Susan		No, but she doesn't like sports or jogging.