|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Belgium to allow euthanasia for children** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:Chang Ho Yoon (ISAAC) | Level:Intermediate | Students:3 Adults | Length:40 Mins |

|  |
| --- |
| Materials:Board & MarkerPictures related to EuthanasiaText Material Worksheet #1 – Word GuessWorksheet #2 – Word MatchWorksheet #3 – Choose T/FWorksheet #4 – Comprehension QuestionsWorksheet #5 – Survey Worksheet #6 – Ordering (SOS)Worksheet #7 – Summarizing (SOS) |

|  |
| --- |
| Aims:* Improving the reading comprehension
* Learning new vocabularies
* Enhancing expressing of personal view on the main topic
* Developing reading skills by practicing skimming and scanning
 |

|  |
| --- |
| Language Skills:* Reading by reading the text
* Writing by writing answers and making questions for the survey
* Listening by listening to other classmates’ opinions
* Speaking by expressing own opinions
 |

|  |
| --- |
| Language Systems:* Lexis – new vocabularies
* Discourse – discussing with other classmates
* Function – Writing survey questions
 |

|  |
| --- |
| Assumptions:* Students know what the euthanasia is.
* Students are not familiar with skimming and scanning on the text.
* Students can speak and write English but not always accurate
 |

|  |
| --- |
| Anticipated Errors and Solutions:* Students may have different speed on reading the text.
* Watch students discreetly and control the pace.
* Students may have difficulties understanding the questions.
* Do CCQ and try the demonstration.
* Students may need more time to do the tasks.
* Monitor students discreetly and provide more time if it is possible.
* Students may finish the whole activities earlier than expected.
* Do the SOS plan.
* Choose #6 or #7 depending on the students’ understanding.
 |

|  |
| --- |
| References:* http://www.bbc.co.uk/news/world-europe-26181615
* http://www.csmonitor.com/World/Europe/2014/0213/Slippery-slope-Belgium-moves-to-extend-euthanasia-rights-to-children
* http://www.deredactie.be/cm/vrtnieuws.english/Politics/140213\_Euthansie\_vote
* https://breakingnewsenglish.com/1402/140216- Sean Banville’s
* Binder P.63 – 68, P.126
* https://www.independent.co.uk/life-style/gadgets-and-tech/news/suicide-machine-assisted-dying-euthanasia-debate-uk-clinic-sarco-nitschke-a8307741.html
 |

|  |
| --- |
| **Lead-In** |
| Materials: Board & MarkerPictures related to euthanasia |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 Mins | Whole Class | Examine the pictures and guess what the main topic will be. | Hello, class! How are you today? Do you guys know what suicide means? Look at these pictures. What can you think of? (write down students’ ideas on board and talk about it) |

|  |
| --- |
| **Pre-Activity** |
| Materials:Board & MarkerWorksheet #1Worksheet #2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 Mins3 Mins | Whole ClassWhole Class | Guess the meaning of each word.Match the right synonym for each word. | Before we read the main text, let’s look at some vocabularies. (Give students worksheet #1.)**Instruction**Try to guess the meanings of the bolded words. You have 2 mins. (Write the words on board and review them together.)(Give students worksheet #2.)Now, I want you to go through this word matching activity. **Instruction**Find the right synonym for each word that we just learned and match them. You got 2 mins.**Demonstration**Let’s look at the first one. It is lawmakers which means people who make the law. Then it goes to legislator.**CCQ**What do we do now?How much time do you have?(This would be better if we could work in pairs but as we have only 3 students, it would be done individually.)(Check the answers together.) |

|  |
| --- |
| **Main Activity** |
| Materials: Board & MarkerWorksheet #3Worksheet #4 |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 Mins15 Mins | Whole ClassWhole Class | Quickly skim the text and try to choose T/F for each sentence on the worksheet.Carefully scan the text and answer the questions | (Give students the text material and worksheet #3.)This is the main text of today, and before we read the text, I want you to quickly read the worksheet with true or false lists first.**Instruction**Now, skim the text and think about the true or false questions while you read. You have only 1 min for reading.**CCQ**Do you need to look at all the details while you are skimming?How much time do you have?(After 1 min)Ok, turn over your text and try to answer the true or false worksheet. You have 1 min.(After 1 min)This time, you will read the text again, but I will give you 2 mins. Keep thinking about the true or false questions.(After 2 mins)And then, try to answer true or false questions again. You have 2 mins.(Go through the answers together.)(Give students worksheet #4.)**Instruction**This time, I will give your 10 mins to read the text. As you have enough time, read carefully and answer the questions on the new worksheet.(This would be better if we could work in pairs but as we have only 3 students, it would be done individually.)**CCQ**What are we doing?How much time do you have?(Go through the answers together after 10 mins.) |

|  |
| --- |
| **Post Activity** |
| Materials: Board & MarkerWorksheet #5 |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 Mins | In a group | Write down 3 questions about the euthanasia. | (Give students worksheet #5.)**Instruction**As you can see 3 blank sections on the worksheet, I want you to write three suitable questions about the euthanasia. Do it individually first, then you will ask each other for the questions and write down the answers. I will give you 3 mins for making questions(Let students come out and write their questions on board and talk about what others answered.)**Wrap-Up**How was the class today?I hope you enjoyed it. |

|  |
| --- |
| **SOS Activity (in case you finish more quickly than you thought)** |
| Materials: Board & MarkerWorksheet #6Worksheet #7(**Choose between 6 or 7 depending on the students’ understanding.)** |
| Time | Set Up | Student Activity | Teacher Talk |
|  | In a groupWhole Class | Number each sentence in right order.Read the text and try to summarize it. | (Give students worksheet #6)**Instruction**There are sentences from the text we read in different order. Number each and make them in the right order. I want you to work on this as a group.(Go through answers together.)(Give students worksheet #7.)**Instruction**Read the text and try to summarize it.(If the time exceeds to much, let students finish it at home as an assignment and review it at the beginning of the class next time.) |

**Belgium to allow euthanasia for children**

Lawmakers in Belgium have passed a bill that will allow euthanasia for terminally ill children. The bill was passed with 86 votes for the motion, 44 against, and 12 abstentions. It becomes the first nation to allow euthanasia for children.

Belgium's controversial law applies only to terminally ill children who are in great pain. There are several conditions that must be met for any act of euthanasia to take place. The child must be in full possession of his/her mental skills and request the act themselves. It requires an adult's consent and the written approval of a medical team, who must submit a psychological report. In addition, there must be no treatment available that would alleviate the child's suffering and distress.

The law has created a storm of opposition worldwide. Opponents called it immoral and said children were not mature enough to make such a decision. One man present at the vote stood up and screamed "murderers" at the lawmakers.

The Christian Science Monitor makes the case that: "In the 21st century, when parents the world over worry that children are growing up too quickly, Belgium is poised to hand kids one more responsibility." It adds that: "Allowing children, who aren't even old enough to drive or vote, to decide when it's time to die is one step too far."

160 Belgian pediatricians claimed the law was unnecessary because modern medicine could alleviate pain.

**Worksheet #1**

**Word Guess:** Guess the meaning of the bolded words below.

**1. Lawmakers** in Belgium have passed a bill that will allow euthanasia for terminally ill children.

**2.** The bill was passed with 86 votes for the **motion**, 44 against, and 12 abstentions.

**3.** Belgium's **controversial** law applies only to terminally ill children who are in great pain.

**4.** The child must be in full possession of his/her mental skills and **request** the act themselves.

**5.** In addition, there must be no treatment available that would **alleviate** the child's suffering and distress.

**6.** The law has created a storm of **opposition** worldwide.

**7.** Opponents called it immoral and said children were not **mature** enough to make such a decision.

**8.** The Christian Science Monitor makes the **case** that: "In the 21st ….

**9.** Belgium is poised to **hand** kids one more responsibility.

**10.** 160 Belgian **pediatricians** claimed the law was unnecessary.

**Worksheet #2**

**Word Match:** Match the right synonyms for each word from the article.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | lawmakers | a. | ease |
|  |  |  |  |
| 2. | motion | b. | ask for |
|  |  |  |  |
| 3. | controversial | c. | argument |
|  |  |  |  |
| 4. | request | d. | proposal |
|  |  |  |  |
| 5. | alleviate | e. | adult |
|  |  |  |  |
| 6. | opposition | f. | children's doctor |
|  |  |  |  |
| 7. | mature | g. | legislators |
|  |  |  |  |
| 8. | case | h. | give |
|  |  |  |  |
| 9. | hand | i. | objection |
|  |  |  |  |
| 10. | pediatrician | j. | debatable |

**Worksheet #3**

**TRUE / FALSE:** Read the text and choose if  a-h  below are true (T) or false (F).

|  |  |  |
| --- | --- | --- |
| a. | The voting that passed the bill was very close. | T / F |
|  |  |  |
| b. | Belgium is the first country to allow euthanasia for children. | T / F |
|  |  |  |
| c. | Children who wish to die need their parents' approval. | T / F |
|  |  |  |
| d. | A child can be granted euthanasia even if there are drugs to help them. | T / F |
|  |  |  |
| e. | A man accused lawmakers who passed the bill of being murderers. | T / F |
|  |  |  |
| f. | A newspaper said it was too much of a responsibility for a child. | T / F |
|  |  |  |
| g. | The newspaper said kids should be allowed to vote at a younger age. | T / F |
|  |  |  |
| h. | Many doctors said modern medicine made euthanasia unnecessary. | T / F |

**Worksheet #4**

**Comprehension questions:** Write the appropriate answer for each question.

|  |  |
| --- | --- |
| **1.** | How many lawmakers voted to pass the bill? |
| **2.** | How many people abstained in the vote? |
| **3.** | What must a child be in full possession of to request euthanasia? |
| **4.** | Who must provide their consent to a child's request for euthanasia? |
| **5.** | What must there be a lack of before a euthanasia request is granted? |
| **6.** | What did opponents of the law call it? |
| **7.** | What did opponents say children lacked? |
| **8.** | What did a man at the vote accuse the lawmakers of being? |
| **9.** | What did a newspaper say parents are worried about? |
| **10.** | What kind of doctors said the law was unnecessary? |

**Worksheet #5**

**Euthanasia Survey:** Write 3 questions about the Euthanasia. Ask other students about the questions and write down each other’s opinions.

1.

2.

3.

**Worksheet #6**

**Ordering sentences:** Number each sentence in the right order.

|  |  |
| --- | --- |
| (    ) | pediatricians claimed the law was unnecessary because modern medicine could alleviate pain. |
| (    ) | met for any act of euthanasia to take place. The child must be in full possession of his/her mental skills and request the act |
| (    ) | ill children. The bill was passed with 86 votes for the motion, 44 against, and 12 |
| (    ) | at the lawmakers. The Christian Science Monitor makes the case that: "In the 21st century, when parents |
| (    ) | The law has created a storm of opposition worldwide. Opponents called it immoral and said children were not mature |
| (    ) | abstentions. It becomes the first nation to allow euthanasia for children. Belgium's controversial law |
| (  ***1***  ) | Lawmakers in Belgium have passed a bill that will allow euthanasia for terminally |
| (    ) | hand kids one more responsibility." It adds that: "Allowing children, who aren't even old enough to drive or |
| (    ) | vote, to decide when it's time to die is one step too far." Last week, 160 Belgian |
| (    ) | the world over worry that children are growing up too quickly, Belgium is poised to |
| (    ) | report. In addition, there must be no treatment available that would alleviate the child's suffering and distress. |
| (    ) | themselves. It requires an adult's consent and the written approval of a medical team, who must submit a psychological |
| (    ) | applies only to terminally ill children who are in great pain. There are several conditions that must be |
| (    ) | enough to make such a decision. One man present at the vote stood up and screamed "murderers" |

**Worksheet #7**

**Summarizing:** Read the following text and summarize it with your own words.

The futuristic design of the Sarco – short for sarcophagus – has raised concerns that it is glamourising suicide. This invention was sparked by conversations in 2012 over the case of British man Tony Nicklinson, who suffered from locked-in syndrome – the result of a severe stroke in 2005 that had left him unable to speak or move.

Mr Nicklinson fought a long, and ultimately unsuccessful, court battle in a bid to allow his doctors legally to assist his suicide. In search of assisted suicide options, his lawyer reached out to Dr Nitschke, who began to consider how it would be possible for an individual whose movements were limited to blinking might be able to trigger death without the need for help by others.

The resulting device is intended to offer people the option of peacefully ending their life without assistance, in a way that is, according to Dr Nitschke, effective and dignified.

“Death shouldn’t be something you do hidden away in a back room somewhere,” Dr Nitschke told The Independent.

The machine works by filling a capsule with nitrogen, which induces hypoxic death to the occupant. While Dr Nitschke argues that death comes without discomfort, he accepts that there is still opposition to his methods, in part for historical reasons.

“Gas may never be an acceptable method for assisted suicide in Europe due to the negative connotations of the Holocaust,” said Dr Nitschke, who serves as the director of Exit International – the non-profit organization developing the machine. “Some have even said that it’s just a glorified gas chamber.”

Once the hypoxiation process is complete, the biodegradable capsule can then be detached from the machine’s base in order to serve as the deceased person’s coffin.