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| ☐ Listening ☐ Speaking 🔺☐ Reading ☐ Grammar ☐ Writing |
| **Topic: My New Scooter ( Fiction, 422 words )** |

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| Instructor:  Munhee Woo  (Christine) | Level:  low intermediate | Students: 3 | Length: 45 min |

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| Materials: reading text material, story map, worksheet, ppt,marker,whiteboard |

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| Aims: Students will be familiar with key vocabulary through the teacher’s explanation  and C.C.Q.  Students will be able to get the main idea by skimming the reading text and  collaborating in the story map.  Students will improve speaking and listening ability by sharing ideas one another.  Students will be able to solve the problem when it is applied to their case.  Students will be able to practice the present perfect progressive tense. |

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| Language Skills:  . Listening : teacher’s elicitation and background information, and students’ opinions  . Speaking : answering the questions and discussion to solve the problem  . Reading : reading text  . Writing : writing the story map and filling in the worksheet |

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| Language Systems:  .Function : asking for something and suggestion.  .Phonology : correct pronunciation of present perfect progressive tense.  . Lexis : allowance, treat  . Grammar : present perfect progressive tense  . Discourse : discussion about how you would react if you were each character. |

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| Assumptions:  . Students already know the present perfect tense so they will be able to know the  present perfect progressive tense easily.  . Students will enjoy the discussion at the four corner activity.  . Students will be able to recount the story in their own words.  . Students know how to skim and scan. |

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| Anticipated Errors and Solutions:  . Students might not actively participate in the discussion-encourage them by giving  them examples. |

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| References:  . [www.k5learning.com](http://www.k5learning.com)  . <https://www.google.co.kr/search?q=story+map&dcr=0&source=lnms&tbm=isch&sa=X&ved=0ahUKEwiExvvB6-fbAhUO7LwKHUenA0QQ_AUICigB&biw=1336&bih=648#imgrc=Qh22PWEv9ChgJM:&spf=1529690055774> |

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| **Lead-In/Pre-task** | | | |
| Materials: PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10’ | Whole class | Good afternoon!  I’m good.  Yes, I have.  On New Year’s Day in the lunar calendar  When I help the household chores  Parents just give it to me for  my spending.  Umm…  i Pad.  Drone  Motorbike…  Yes….  Well….  Yes!  I’ll choose i Pad.  I’ll choose Scooter  I want to buy Drone.  Ask parents to buy it for me...  My new scooter. | Good afternoon!  How are you today?  Great!  Do you have any experience that you received money from your mom and dad?  When do you usually receive it?  What else?  and then..?  Good. ( list up the answers on the whiteboard)  When you get money from your parents for your spending for these reasons, it is called “allowance”.  Was there any items that you wanted to buy most in the past?  Okay I’ll show you a few pictures.  These are the items that children want to get most these days.  What is this one?  Right  What is this one?  Yes  What is the last one?  Ah….This is a scooter.  Does it look good?  Do you want to ride a scooter?  What would you buy if you have enough money to buy one of them?  Choose one.  How would you do if you don’t have enough money while there is one item that you really want to get?  That’s the point related to today’s topic.  Today’s reading is fiction which is about the imaginary people and events.  What is the title? |

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| **Pre-Activity/Present/Task Preparation** | | | |
| Materials: PPT | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | Whole class |  | Before you read the text, let’s check the key vocabulary.  “Allowance”  As we discussed, it is given to children regularly or irregularly for their small spending.  “Treat”  The synonym is fun,refreshment, gift, pleasure,etc.  The definition is anything that affords particular pleasure or enjoyment.  ( Write down on the whiteboard ) |

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| **Main Activity/Practice/Task Realization** | | | |
| Materials: reading text, story map | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15’ | Whole class |  | 1. Skimming for the Main Idea   There is a story map.  Skim the text. Write the title, setting, characters, problem and solution.  Work in group. Try to organize the events paragraph by paragraph together and help each other when you are confused about  something.  Please share your story map.  2. Scanning for details.  Let’s read aloud. If you don’t know the meaning, ask your friend or me.  There are 5 questions!  Let’s answer the questions. |

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| **Post Activity/Production/Post Task** | | | |
| Materials: PPT- FOUR CORNERS ACTIVITY  Worksheet 1 ( just in case that students feels difficulty in conversation, they can refer to it as a script ) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15’ | Whole class |  | Please fill in the blank and make your own  story.  Let’s do four corners activity.  Choose one character and take a role.  Sophie! choose one item.  Everyone! please choose your opinion  respectively if Sophie should buy it or not.  After that, please discuss the problem  and solve the problem. |

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| **SOS Activity (in case you finish more quickly than you thought)** | | | |
| Materials: Worksheet 1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5’ | Whole class |  | Please fill in the worksheet and read it  aloud , practicing “ the present perfect  progressive tense” more. |