**Second Language Environment**

TESOL- Langauge & Learning – Essay Assignment

177th WD, Lee Dong Chan (Chan)

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**Lee Dong Chan(Chan)**

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My personal experiences in second language environment were genuinely a failure. When I have remember my personal experiences to study English, English is very hard and difficult, and more boring . In my middle and high school English education was one – sided infusion education.

The period of adolescence in which I received English education is in the late 1970s and early 1980s. At that time, other departments except music, art, and physical class memorized textbooks that teachers taught unilaterally. It was a one-way memorizing education of teacher who did not consider the characteristics and the level of the students. Also there was no native English teacher. So I had not been educated by native speakers, and never conversations

English class are also so, and most of students, including myself, have had difficulty studying. Especially, English has many difficulties to understand and learn because of unfamiliar language, characters, and different culture.

Moreover, the memorization and assessment - oriented English lessons were stressful times that we had to do for admission. Education approach is ‘Lug and Mug’ approach, the characteristic feature of traditional teaching. Looking back, the education at that time had some problems.

First, it was a compulsory education method by ‘Grammar-Translation Method(GTM)’ and ‘Audio-Lingual Method(ALM)’. Grammar-oriented English study was the most common method in the first grade of middle school where English was learned for the first time. Since then, I have been studying English by Audio-Lingual Method. Such a method was unconditional memorization and infused education rather than understanding .

Second, it was teacher - centered rather than student - centered. The teacher is an Explainer, he does not have any motivation to teach or communication with learners. It’s no rapport and interaction between teacher and learner. Throughout the lesson, the teacher conducted the lecture and the students were only passively recording the contents of the lecture or reading along with the textbook. Learning English in the class is only for exam, the learners don’t to practice the speaking and listening skills. Therefore, students easily become scared and nervous when they meet foreigners .

Third, there were few educational resources and lack of education materials. The educational environment was also poor. Teachers were limited in their ability to utilize a variety of teaching materials in generations that received infusion and memorization education. In this environment most of students readily abandon English and dislike it.

 In conclusion, it is believed that in the past compulsory and coercive method has a little bit positive aspects but more inefficiencies. At that time, it was the best way to study English, but nowadays the way of teaching English should change efficient method for learners. What’s best about the ‘modern classrooms’ teaching style is that I could build rapport with classmates and teachers, which having close relationships with each other. The ‘modern classrooms’ teaching style is mostly related to ‘involvers,’ and ‘enablers.’ Thus, I believed that the ‘modern classrooms’ teaching style is need to learners in the modern information society.