

# SPEAKING LESSON PLAN

Topic: Picture Differences

Instructors: SoJeong Kim + Christina Lee

Students: 12

Level: Intermediate (Adults)

Length: 40 minutes

## MATERIALS

- White board
- Markers
- Picture worksheet
- Preposition Vocabulary worksheet
- SOS worksheet if needed

## AIMS

- Main: Students will improve their speaking skills by using preposition words to describe in detail of differences between two pictures.
- Secondary: Students will be able to build their problem solving skills by working with other students to find differences.
- Personal: I want to give clear directions and build rapport with my students.

## LANGUAGE SKILLS

- Reading: preposition vocabulary sheet
- Speaking: discussion, giving detailed information
- Writing: writing down differences they find
- Listening: following instructions, listening to details

## LANGUAGE SYSTEMS

- Lexis: preposition words (before, across, above, around, to, at, on, near, through, until, after, beside)
- Function: to explain differences and to describe in detail.
- Discourse: picture difference image.

## ASSUMPTIONS

*Students already know:*

- Students can identify/name all the items in the picture
- Students have some idea of common preposition words
- Four language skills and language systems.

## ANTICIPATED ERRORS AND SOLUTIONS

- If some students have difficulty using words to describe differences, monitor carefully and provide additional preposition words to describe their images.
- If some pairs are having difficulty finding differences, provide some hints and clues to guide them to identify differences.

## REFERENCES

- <https://www.sporcle.com/games/Cutthroat/spot-the-difference-i>
- <http://www.englishforeveryone.org/Topics/Crossword-Puzzles.htm>
- <http://www.tlsbooks.com/prepwordsearch1.html>

## LEAD IN

Materials: None

Time	Set Up	Student Activity	Teacher Talk
2 min	Whole class	Answering teacher's questions	Good morning class! How is everyone today? Do you think you all have a good eye? Can you find differences that look similar? Do you have an eye for detail?

## PRE-ACTIVITY

Materials: White board, markers, Preposition Vocabulary worksheet

Time	Set Up	Student Activity	Teacher Talk
5 min	Pairs	Discussing general idea of topic	Procedure:  1. Spark Interest What does it mean to have a good eye? To be able to see clearly? Or be able to pay attention to detail? Please with your partner discuss if you both think you have a good eye for detail. Do you see things as a whole picture or pay attention to close detail? I'll give you 2 minutes to quickly discuss.  <b>ICQ:</b> What are we doing now? How much time do you have?
10 min	Individually	Students fill out preposition vocabulary worksheet	2. New Vocabulary <b>Instruction:</b> Before we get started, here is a fun crossword that includes preposition words for you to be able to use when describing in detail. I would like you to work alone and fill out the crossword as much as you can in 10 minutes. There is a word bank down below.  (pass out preposition vocabulary worksheet)  <b>Demonstration:</b> Across is left to right, down is up and down. (Board if needed). Let's do the first one together. Number one, across is a two letter word. The clue is: .....

5 min	Whole class	Check answers with everyone	<p><b>ICQ:</b> What are we doing now? Are you working with a partner? How much time do you have?</p> <p><b>Monitor:</b> Monitor discreetly, making sure students are filling out crossword puzzle independently and answer any questions.</p> <p>(after 10 minutes) Okay time's up!</p> <p><b>Check answers:</b> Let's check our answers together.</p>
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## MAIN-ACTIVITY

Materials: Picture difference worksheet

Time	Set Up	Student Activity	Teacher Talk
2min	Whole class	Answering teacher's questions	<p><b>1. Prediction</b></p> <p>Do you think you are an detail-oriented person? Have you ever experienced to find differences between two pictures? Did you enjoy that? Imagine that What if you have only one picture and your partner has same picture but slightly different? How can you find the differences between two pictures? I'll give 2 minutes. Brainstorm with your partner</p> <p><b>ICQ:</b> Are you working alone? How much time do you have?</p> <p><b>2. Info gaps</b></p>
10 min	Pairs	Students find the differences	<p><b>Instructions:</b> Today, we will be working to find differences between two</p>

		and write down in the picture worksheet	<p>pictures. You and your partner have what it seems like the same picture but it is slightly different. Do not show your picture to your partner.</p> <p>To find the differences, ask questions about what you see, including prepositions as much as you can. Only speaking can be used. No gestures, no drawings.</p> <p>Please write down as many differences as you can. I'll give you 10 minutes.</p> <p>Hand out picture difference worksheet(A or B)</p> <p><b>Demonstration:</b> Let's do the first one together. (Teacher has picture A.Do it with one student who has the picture B). I would ask the question such as "Is there a clock on the wall? Next to the picture frames? What time is it? Mine is at 1:30"</p> <p><b>ICQ:</b> Can you show your picture to your partner? Can you use gestures? How much time do you have?</p> <p>You may begin</p> <p><b>Monitor:</b> discreetly monitor Students making sure they are following the rules</p> <p>(after 10 minutes) Okay time's up! (If they need more time, give them an extra minute</p>
3min	Whole class	Check answers with everyone	<p><b>Check answers:</b> Let's check our answers together.</p> <p>Please raise your hand if you and your partner found more than 5 differences. 7 differences? How about more than 10?</p> <p>(to the pair with the most findings) Ok, can you tell me all the differences you've found?</p>

## POST-ACTIVITY

Materials: White board, markers

Time	Set Up	Student Activity	Teacher Talk
3min	Whole class	Answering teacher's questions	<ol style="list-style-type: none"> <li><b>Error Correction</b> Write sentences on the board that Students misspoke during the role plan activity. (ex: count one to one→ count one by one) Correct any misuse of prepositions students used (ex: on, above, top of)</li> <li><b>Feedback</b> Did you have fun? How do you feel?</li> <li><b>Conclusion</b> Thank you for participating in this class and try identifying details outside the classroom. Don't forget to keep in mind the prepositions we learned today!</li> </ol>

## SOS ACTIVITY

Materials: SOS word search worksheet

Time	Set Up	Student Activity	Teacher Talk
5 min	Individually	Find words in the puzzle	<p><b>Instructions:</b> Look at the preposition words in bolded letters. Use your good eye to find the words within the scattered box. Some words can be found side to side, up and down, and diagonally. I'll give you 5 minutes and you will work alone.</p> <p>(Hand out SOS word search worksheet)</p> <p><b>Demonstrate:</b> Let's try to find the first word together.....</p> <p><b>ICQ:</b> What are we going to do? Are you working in pairs? How much time do you have?</p> <p>You may start</p> <p><b>Monitoring:</b> monitor students making sure they are following the rules</p>

1min	Pairs	Check answer	<p>(after 5 minutes) OK, Times up!</p> <p><b>Check answer:</b> Have students compare answers with each other. Words that couldn't be found they can work on finding together and giving each other hints.</p>
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# Picture Differences Worksheet

With your partner, can you find the differences? Use descriptive and preposition words to describe in detail what you see in your photo. Write down as many differences as you can down below!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.





# Picture Differences Worksheet ANSWERS



# Preposition Vocabulary Crossword Sheet

Directions: use the clues below to fill in the crossword puzzle with the correct words.

**Across:**

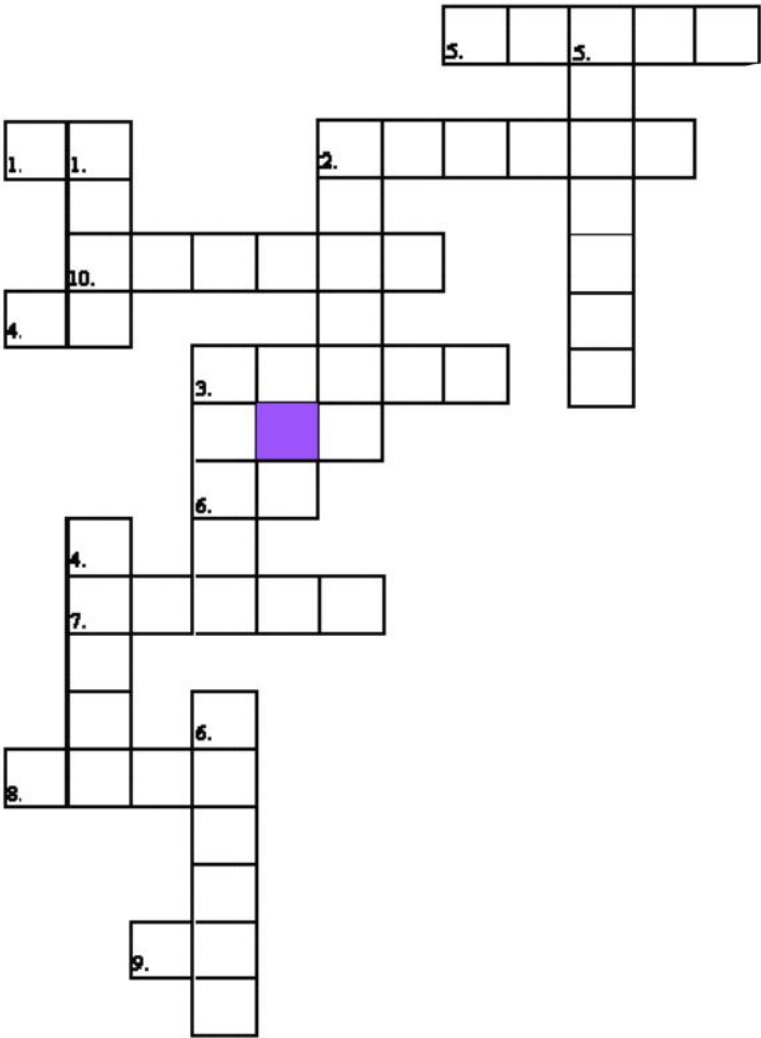
- 1) We learn English \_\_\_\_\_ the Community College.
- 2) 27 comes \_\_\_\_\_ 28.
- 3) Water flows \_\_\_\_\_ a bridge.
- 4) Fish swim \_\_\_\_\_ the ocean.
- 5) Lunch comes \_\_\_\_\_ breakfast.
- 6) Alyosha is going \_\_\_\_\_ the mall.
- 7) The temperature in Antarctica can fall to 125 degrees \_\_\_\_\_ zero. That’s cold!
- 8) A synonym for “close to”.
- 9) The computer sits \_\_\_\_\_ the desk.
- 10)It’s a good idea to look both ways before you walk \_\_\_\_\_ the street.

**Down:**

- 1) John is taller \_\_\_\_\_ Linda.
- 2) The mouse is \_\_\_\_\_ the computer.
- 3) The library doesn’t close \_\_\_\_\_ 8:30 pm.
- 4) The lights shine \_\_\_\_\_ us.
- 5) We used our windshield wipers as we drove \_\_\_\_\_ the pouring rain.
- 6) Everyone stood \_\_\_\_\_ the fire to get warm.

**Word Bank:**

Before	across	above	around	to	at
On	near	through	until	after	beside
Than	under	in	below		



# Preposition Vocabulary Crossword Sheet ANSWERS

## Across:

- 1) At
- 2) Before
- 3) Under
- 4) In
- 5) After
- 6) To
- 7) Below
- 8) Near
- 9) On
- 10) Across

## Down:

- 1) Than
- 2) Beside
- 3) Until
- 4) Above
- 5) Through
- 6) Around

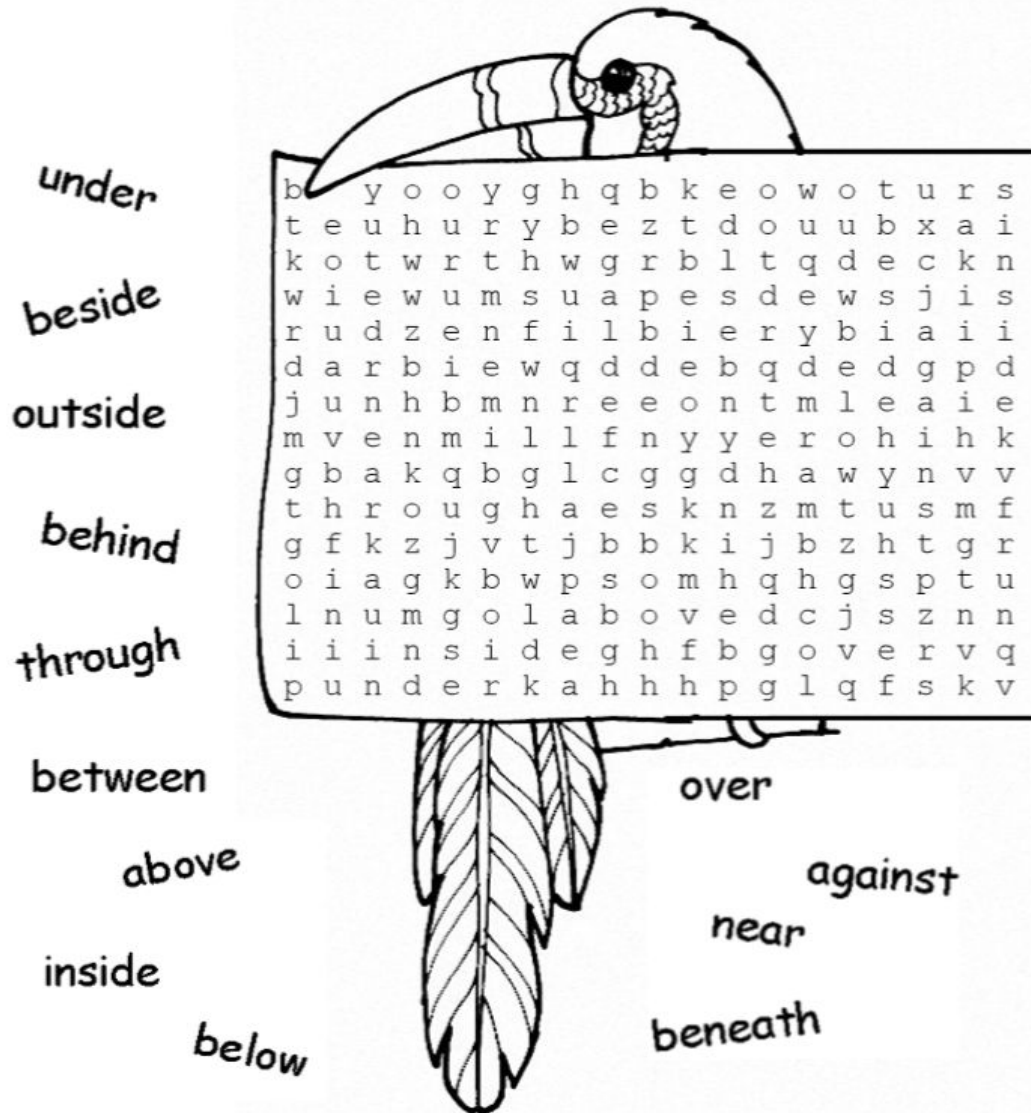
# SOS Word Search Sheet

**Directions:** Find and circle the preposition words in the word puzzle.  
Words can go horizontally (side to side), vertically (up and down), or diagonally!

Item 3557

## Preposition Word Search Puzzle

Find and circle the prepositions in the puzzle.



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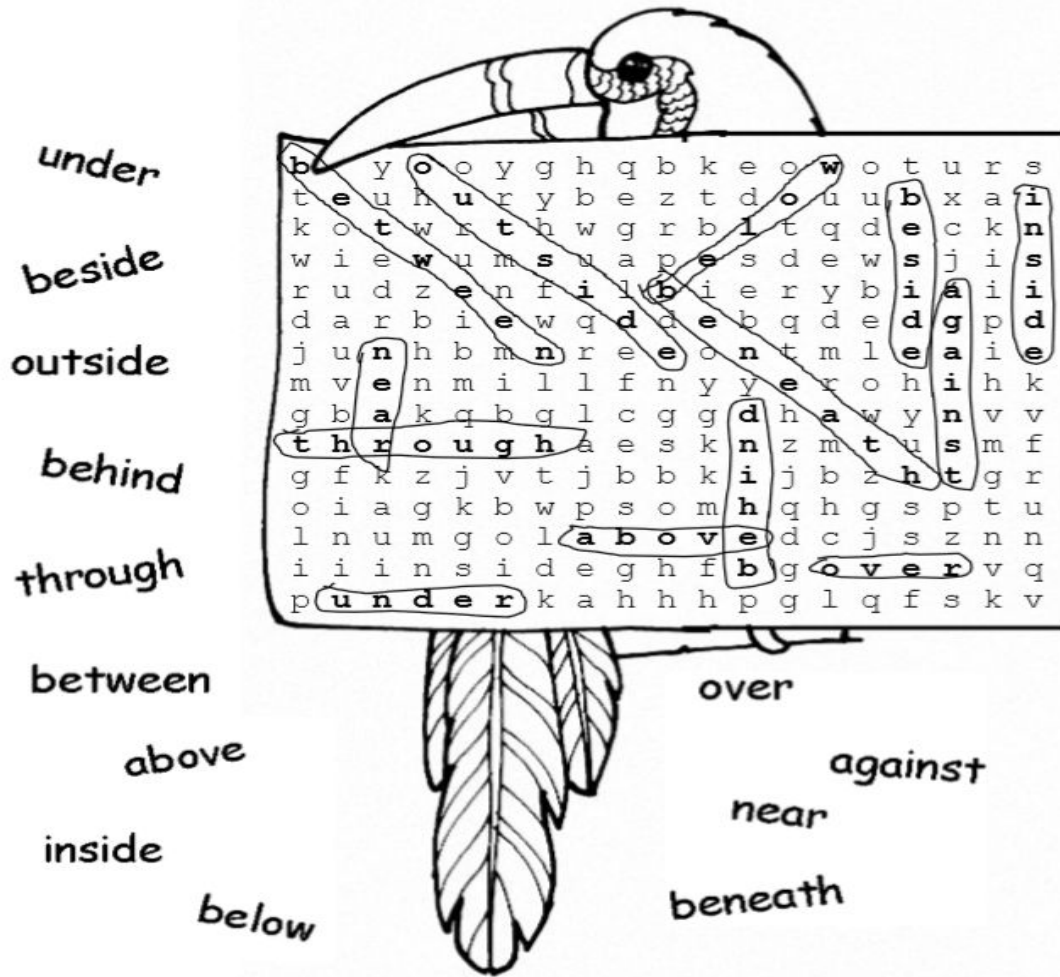


# SOS Word Sheet ANSWERS

Item 3337

## Preposition Word Search Puzzle

Find and circle the prepositions in the puzzle.



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