

# Lesson Plan Template Task Based Lesson (TBL)

☐ Listening ☒ Speaking ☐ Reading ☐ Grammar ☐ Writing

**Topic: My House**

**Instructor:**  
Hanyoung

**Level:** 7yrs+  
pre-intermediate+

**Students:** 3

**Length:**  
**30 Minutes**

**Materials:** - board and markers,  
- dice, big paper and picture cards for game, - glue  
- worksheets for pre and post activity  
- pictures for eliciting

**Aims:**

- main aim : Ss will improve their speaking skill by house
- secondary aim : Ss will learn about house by talking about the house, role play, making comic book and game.
- personal aim : I want to speak fluently and use correct pronunciation.  
I want to write neater..

**Language Skills:**

- Writing : Ss will fill in the worksheets and write in the comic book.
- Reading : Ss will read lines in comic book and teacher's sample from board.
- Speaking : Ss will discuss in groups and do role play.
- Listening : teacher's instruction and group discussion

**Language Systems:**

- Phonology : no focus
- Lexis : bathroom, living room, kitchen, porch, bedroom
- Grammar : no focus
- Function : making, thinking and asking
- discourse : role play

**Assumptions:** Ss know which space is inside the house.

Ss know what is different between parts of house.

Ss decorate each space in the house.

**Anticipated Problems and Solutions:**

- If Ss don't know words --> showing pictures
- If Ss don't know how to make sentences --> showing example sentences
- If Ss don't make comic book --> showing a drawn picture

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References:  
internet



www. google ..

List specific  
search engines

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| Lead-In    |        |                                   |   |
|------------|--------|-----------------------------------|---|
| Materials: |        |                                   |   |
| Time       | Set Up | Student Activity                  | Teacher Talk  |
| 1-3 min    | T-WC   | -greeting<br>-answering questions | I greet and ask questions.<br>-Do you like your house?<br>Where do you like best at home?<br>-Where do you spend the most time at home? What do you usually do there?<br>-Where do you want to redecorate If you can? |

| Pre-Activity                                   |        |  |   |
|--|--------|--|---|
| Materials:<br>Worksheets, pictures about house |        |  |   |
| Time   | Set Up | Student Activity   | Teacher Talk  |
| 1min   | T-WC   | -guessing<br>-answering questions<br>-filling in blanks                                    | eliciting : I show the pictures to Ss and ask.<br>-Where do people live?<br>-Where do you wash your face and take a shower?<br>-Where do you watch TV?<br>-Where do you sleep and relax?  |
| 30sec  |        | <i>Some of you re-stating?</i><br><i>eliciting</i><br><i>not correct</i><br><i>conduct</i> | <i>ccq</i> : I show the pictures to Ss and ask.<br>-Is this the bathroom?<br>-Is this the living room?<br>-Is this the bedroom?<br>Demonstration :<br>I show word cards to Ss.<br>I give each student worksheets.<br>I explain how to fill in the blanks. |
| 30sec  |        |  | <i>test with replacing</i><br><i>before going through</i>   |

| Main Activity                            |        |   |  |
|--|--------|---|--|
| Materials: big paper, markers, worksheet |        |   |  |
| Time                                     | Set Up | Student Activity  | Teacher Talk   |
| 20min                                    | T-WC   | -picking a role<br>-thinking lines and writing<br>-discussing and asking each other<br>-making a comic book | I show a picture of a house and have students make a comic book with the picture shown.<br>I explain how to make a comic book<br>-Write name of room each space. |

*rooms,*  
*test ss bt asking*  
*Is this?*  
*the bathroom*  
*= no*  
*...*  
*where is the living room?*  
*You 3 need to give clear instructions,*  
*not just paper*  
*(I can't)*  
*- timing*  
*= not in the end*

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|  |  |  |  |
|--|--|--|--|
|  |  | -Role-play<br><i>The modeling should be written here on the lesson plan.</i> | -Decide own roles<br>-Write your lines.<br>-Start role play<br>I give 5 min to Ss.<br>-You are going to work together.<br>-How much time do you have?<br>-Are you working together or individually?<br>I make Ss come to the front and do role play. |
|--|--|--|--|

space your document.

## Post Activity

Materials: dice, paper, picture cards, glue

space in between.

| Time | Set Up | Student Activity  | Teacher Talk  |
|------|--------|---|---|
| 5min | T-WC   | -listening to the description of the game and play it<br><i>Explanation should be written here - like this good</i> | I give a paper to Ss and put cards on the table.<br>I explain how to play game.<br>-Roll a dice<br>-Take as many cards as you get from the dice<br>-decorate a house with picture card you pick.<br>-The first person to decorate the house will win the game.<br>I decide who is the first and give starting sign<br>-Who is the tallest person?<br>-Let's start |

space out all the techniques.  
(demo)

21:40

## SOS Activities

Materials: worksheet

instructions?

I (h) ?

| Time | Set Up | Student Activity  | Teacher Talk  |
|------|--------|---|---|
| 5min | T-WC   | -asking and answering<br>-writing in worksheet<br>-reading their worksheet<br><i>check demo</i> | I give Ss worksheet.<br>I explain how to ask and answer.<br>Q : Where do you like best in your house?<br>A : I like bedroom because I can sleep comfortably.<br>I make Ss read what they wrote. |

instructions  
I (h)

space

quick instructions

I (h)