GRAMMAR LESSON PLAN

Topic: What did you do in your last vacation?

Instructors: Chris Lee & Christina Lee Level: Intermediate (Adults)   
Students: 9 Length: 35minutes

# MATERIALS

* White board
* Board Markers
* Video file/Computer
* Worksheet#1 -Past Simple(9 copies)
* Worksheet#2- What did you do in Vietnam (9 copies)
* SOS activity worksheet- Change the verb form correctly (9 copies)

# AIMS

* Main: Students will know the form of the past simple verb by teacher’s explanation and substitution table.
* Secondary: Students will practice the past simple verb by answering concept check questions and completing the worksheets.
* Personal: I want to give clear directions and build rapport with my students.

# LANGUAGE SKILLS

* Reading: reading worksheets to answer questions
* Speaking: drilling and practice activities
* Writing: worksheet answers
* Listening: listening the video, teacher’s instruction and explanation

# LANGUAGE SYSTEMS

* Lexis: past simple words (stayed, arrived, asked, liked, went, met, had, spent, took, ate.)
* Function: explaining what you did in the past
* Discourse: dialogue about travelling experiences

# ASSUMPTIONS

*Students already know:*

* Students have previous knowledge about vocabulary relating traveling
* Students know how to use the past simple and present progressive to talk about the past
* Four language skills and language system

# ANTICIPATED ERRORS AND SOLUTIONS

* If students have difficulties to differentiate between regular and irregular verb forms, sufficient explanation, practice and a list for reference will be provided
* If students are confused with present simple verb forms and past simple verb forms to talk about the past, the difference will be highlighted and practiced in drills.

# REFERENCES

* <https://youtu.be/2v5AlmrqEug>
* <https://www.theydrawandtravel.com/illustrations/10459-hoi-an-vietnam#.W1SoihdsInk.email>
* <https://tykeblog.wordpress.com/tag/vietnam/>

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# LEAD IN

Materials: None

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | Answering teacher’s questions | Good morning class! How are you today?  It’s too hot. I think you are looking forward to having vacation. Right? |

# PRE-ACTIVITY

Materials: White board, Board markers, Video file and Computer

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  5min  5min  3 min  6 min | Whole class  Whole class  Pairs/a group  Whole class  Whole class | Answering teacher’s questions  Students watch the video  Discussion and feedback  Answer and giving input to the teacher  Answer and listen teacher’s explanation | **Procedure**  **Guiding question**  Have you ever travelled any Countries of South-Asia?  If so, Which country did you visit?  (Try to elicit Vietnam and write Country name on the board)  Can anyone tell me what you did in Vietnam? How was it?  Would you like to see the video about someone’s sharing of Vietnam trip? Ok, let’s watch  **1.Do**  When you watch the video, try to remember what she did in Vietnam.  **ICQ**  What should we do when we watch?  (Play video and let students watch)  **2. Recall**  Did you enjoy the video?  What did they talk about?  Yes, they talked about her last vacation in Vietnam.  Now, I want you to make pairs/a group and discuss what she did in Vietnam. I’ll give 2 minutes and afterwards we will discuss as a whole class  **ICQ**  How much time do you have?  What do you discuss?  (Let students discuss and monitor discretely. After 2 minutes let students tell you about her last vacation in Vietnam)  **3.Reflect**  Great job guys! Now, Let me ask some questions to you all.  (Try eliciting more questions from students to pull out the rules of the past simple with focusing on that the conversation about past events by comparing it to the present progressive .The rules to try to elicit are the following: it began and ended in the past)  Some possible questions:  (Did she travel in Vietnam? Is she travelling in Vietnam now? Did she stay in a hostel? Is she staying in a hostel now? Did she enjoy the Vietnamese food? Is she enjoying the Vietnamese food a lot?  Did she go swimming in the ocean in the south of Vietnam? Is she going swimming in the ocean in the south of Vietnam?  Did she meet many families and children?  Is she meeting many families and children now?)  Can anyone complete this sentence?  She \_\_\_\_\_\_\_\_\_ at a hostel in Vietnam  What do you see in the form of this sentence?  (Let students tell of each word and write the part of speech/form under the sentence using another color marker.)  **4. Conclude**  **Meaning**  Great job guys! we have just learned the past simple  verb (Write the past simple on the board)  OK. Let’s talk about the meaning of the title again.  Is she in the Vietnam now?  She is not in Vietnam now. She was in Vietnam for travelling  The past simple is the most usual tense for talking about things that happened and finished before now.  For example, I travelled in Vietnam  It means that I began travelling three weeks ago and finished it yesterday  **CCQ**  Did she travel in Vietnam in her last vacation?  Is she traveling in Vietnam now?  She finished travelling or continues travelling now?  **Form**  She stayed at a hostel in Vietnam  S + Past Simple verb(~ed)  To add **-ed** to the root form of the verb (or just **-d** if the root form already ends in an e)  OK, Do you guys notice something weird in the form?  (Students answer)  We have learned to use the past simple form (adding ~ed on the verb) right? That is the past simple regular verb  When you use the past simple , there are some irregular verbs you should use instead of adding -ed on the root form of the verb  In this video, you can find “ate, took, spent, met, etc”  Those are also the past simple but irregular verb. Let me write down(write on the board and speak)  go-went, have-had, spend-spent, take-took, eat-ate.  **Drilling**   |  |  |  | | --- | --- | --- | | I | enjoyed  went | the Vietnamese food | | She | mountain climbing | | They | swimming in the ocean |     (Show students the Substitution Table)  OK. Listen to what I say and don’t repeat.  ICQ  What do you do?  (Teacher reads)  (Point to the Substitution Table while reading)  OK. Now Listen and repeat.  ICQ  What do you do?  (Teacher read and students repeat)  (Point to the Substitution Table while reading and whole class repeat)  OK. Now speak it together(whole class)  ICQ  What do you do?  (Teacher and students speak together)  (Point to the Substitution Table ) |

# MAIN-ACTIVITY

Materials: White board, Board markers, Worksheet#1, Worksheet#2

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  4min  6min | Individually  Pairs  Whole class | Do the worksheet(choose the correct answer)  Students make sentences  Discussion | 1. **Controlled Practice**   **Instruction**  (Pass out the worksheet)  Do the worksheet questions number 1 to 9. Choose the correct answer individually. you have 1 minutes  **Demonstration**   1. You \_\_\_\_\_\_\_\_ at the hotel in 2014 2. Stayed   **ICQ**  Are you working alone? How much time do you have?  You may begin  **Monitor**  discreetly monitor Students making sure they are following the rules  **Check answers**  ok. time’s up. Let’s check answers together  **2. Less Controlled Practice**  **Instruction**  (pass out the worksheet#t2)  Look at the picture and descriptions in the worksheet.  And also, make sentences and write down considering the place at picture.  Please make as many sentences as you can.  You will work in pairs or a group and will have 3 minutes. after 3 minutes, one presenter of each group will speak the sentences you made  **Demonstration**  If you see the sentence on the top of worksheet, you can find one sample : “I enjoyed the beautiful scenery at the Japanese Bridge”    **ICQ**  Are you working alone?  What do you do? How much time do you have?  You may begin  **Monitor** discreetly monitor Students making sure they are following the rules  (after 2 minutes) (time warning) 1 minute left  **Check answers**  (after 3 minutes)  Ok, time’s up. Let’s check answers(1-2 sentence for one presenter)  (Correct errors of form and meaning appropriately)  **3.Free Practice**  **Instruction**  Now, Let’s make own situation and structure with same pairs and groups  Please talk about what you did in your last vacation. You will have 3 minutes and afterwards, let’s share each group’s experiences.  **Demonstration**  For example, last year, I went to the Jeju Island and stayed in Shilla Hotel. In there, I went swimming at the hyupjae beach with my family and enjoyed a lot  **ICQ** Are you working alone?  How much time do you have?  You may begin  **Monitor**  discreetly monitor Students making sure they are following the rules  (after 2 minutes) (time warning) 1 minute left.  **Check answers**  (after 3 minutes)  Okay time’s up!  (If they need more time, give them an extra minute)  Let’s share each group’s experiences together.  (Go through all groups) (Correct errors of form and meaning appropriately) |

# POST-ACTIVITY

Materials: White board, Board markers

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | Answering teacher’s questions | 1. **Error Correction**   Write sentences on the board that Students misspoke during the role plan activity.  (ex: I gone → I went )   1. **Feedback**   Did you have fun? How do you feel?   1. **Conclusion**   Thank you for participating in this class and try to use the past simple accurately when needed. Don’t forget the past simple we learned today! |

# SOS ACTIVITY

Materials: White board, Board markers, SOS worksheet

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  1min | Individually  Pairs | Change the verb properly  Check answer | **Instructions**  (Hand out SOS worksheet)  Look at the verb highlighted in grey and try to change them properly.  I’ll give you 2 minutes and you will work alone.  **Demonstrate** Let’s try to change the first word together.  **ICQ:** What are we going to do? Are you working in pairs?  How much time do you have?  You may start  **Monitor**  monitor students making sure they are following the rules  (after 2 minutes)  OK, Times up!  **Check answer:** Have students compare answers with each other. |

Past Simple

1. You \_\_\_\_\_\_\_\_ at the hotel in 2014
2. Stayed
3. stays
4. will stay
5. would stay
6. When she travelled in Vietnam in last year, she \_\_\_\_\_ the Vietnamese food very much because it’s not very fried, it’s very fresh.
7. like
8. liked
9. will like
10. would like
11. Did you enjoy your last trip? Yes, I \_\_\_\_\_\_\_\_ very much
12. enjoy
13. will enjoy
14. would enjoy
15. enjoyed
16. How did you find accommodation in Vietnam? I \_\_\_\_\_\_\_\_\_ to Vietnamese
17. will ask
18. can ask
19. asked
20. asking

5. Last year, after trip in the south, we \_\_\_\_\_\_\_\_ to the north.

1. moved
2. can move
3. must
4. will move

6. Who did you go to Vietnam with you? I \_\_\_\_\_\_\_\_ there with my friends

1. went
2. gone
3. will go
4. can go

7. Who did you meet along the way? We \_\_\_\_\_\_ many families and children

1. meet
2. can meet
3. will meet
4. met

8. Vietnam is not an expensive country. I think for a three-week holiday in last year, we only \_\_\_\_\_\_\_ around one thousand five hundred dollars.

1. spend
2. will spend
3. were spend
4. spent

9. We went to the cash machine and we \_\_\_\_\_ out the money and \_\_\_\_ it to him

1. take, paid
2. taking, paying
3. took, paid
4. took, pay

What did you do in Vietnam?

Ex) I enjoyed the beautiful scenery at the Japanese Bridge



*Nu Eatery: Vietnamese Restaurant Japanese Bridge: Historic Architecture*

*La Tonnelle: Restaurant (Western dishes) Coco Box: Cafe*

*Reaching out tea house: Vegetarian Restaurant Band mi phuong: Vietnamese Restaurant*

*Phuc Kien Assembly Hall: Unique architecture of Chinese architectural style*

*Cotic Cafe & Souvenir: Art gallery cafe and jewellery shop*

*Thu Bon River: the name of River at above Picture (Thu Bon River is not just the chief culminating point for most festivals and events that are held in Hoi An, but also the chief source of livelihood for many residents of the town)*

SOS Worksheet

* Change the verb forms correctly

*[Tyke's Travel Stories - Travel in Vietnam in Last year](https://tykeblog.wordpress.com/)*

I 1(*take*) local bus number 3 out there and 2(*spend*) plenty of time in there for the 9.20pm departure. I 3( *show*) the voucher to the ticketing lady and she 4(*ask*) me to wait. About half an hour before the scheduled departure a guy from Baolau Travel Agency showed up and told me to wait some more until the rest of his customers 5(*arrive*). There were seven in total, 4 Chinese ladies, a Chinese guy with his young son and me. Apparently it was a group booking so there were no individual tickets, we all *6(have)* to board together, because I was the first on the train I was given all seven plastic cards that tell you which compartment you are in and as the travel agent 7(*disappear*). it was apparently up to me to organise who slept where. That was easy, the Chinese ladies in one compartment and the Chinese guy and me in another. Because there was only one ticket we all had to exit the station in Nanning together as well. I saw later that there are discounts for groups of six or more so the travel agent made a nice little extra profit on the deal by charging everyone the full price and they didn’t really purchase my ticket when I 8(*pay*) back in July as they led me to believe.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Past Simple Answers

1. You \_\_a\_\_\_\_\_\_ at the hotel in 2014
2. Stayed
3. stays
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5. would stay
6. When she travelled in Vietnam in last year, she \_\_b\_\_\_ the Vietnamese food very much because it’s not very fried, it’s very fresh.
7. like
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11. Did you enjoy your last trip? Yes, I \_\_d\_\_\_\_\_\_ very much
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16. How did you find accommodation in Vietnam? I \_\_\_c\_\_\_\_\_\_ to Vietnamese
17. will ask
18. can ask
19. asked
20. asking

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1. moved
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3. must
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2. will spend
3. were spend
4. spent

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1. take, paid
2. taking, paying
3. took, paid
4. took, pay

What did you do in Vietnam?(Answers)

*Example)*

* *I went to the Coco Box and got some fruit juice*
* *I took a boat with my friend in Thu Bon River*
* *I made a book for restaurant “ Band mi Phuong” to eat the Vietnamese food*
* *I dropped by Cotic café & Souvenir to buy some souvenirs for my nephew*
* *I visited the Phuc Kien Assembly and was impressed*

SOS Worksheet Answers

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1.\_\_took\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_spent\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_showed\_\_\_\_\_\_\_\_\_\_\_

4.\_\_asked\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_arrived\_\_\_\_\_\_\_\_\_\_\_

6.\_\_had\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.\_\_disappeared \_\_\_\_\_

8.\_\_paid\_\_\_\_\_\_\_\_\_\_\_\_\_\_