

GRAMMAR LESSON PLAN

Topic: Superlative Grammar

Instructors: SoJeong Kim and Pauline Jang

Students: 12

Level: Intermediate (Adults)

Length: 45 min

MATERIALS

- White board and board markers
- Computer, audio, video
- Superlative Worksheet - 12 copies
- Board game template, pieces, dice for Main Activity
- Word cards
- SOS Worksheet: gap fill - 12 copies

AIMS

- Main: Ss will be able to apply superlative words properly by learning superlative words and doing worksheets related to superlative.
- Secondary: Ss will be able to understand the form of superlative by learning superlative grammar.
- Personal: I would like to inform Ss how to use and when to use superlative.

LANGUAGE SKILLS

- Reading: Reading worksheets to answer questions.
- Speaking: Drilling, practice activities and sharing ideas.
- Writing: Filling out worksheet answers.
- Listening: Listening to teacher's instructions, explanation and classmates' ideas.

LANGUAGE SYSTEMS

- Phonology: Drilling
- Function: Giving Information
- Grammar: Use of superlative

ASSUMPTIONS

Students already know:

- How the class is arranged and prepared
- The basic knowledge about words related to superlative
- Their partners

ANTICIPATED ERRORS AND SOLUTIONS

- If some students need more time for each work, give them an extra minute.
- If some students have difficulty in understanding the meaning, provide more examples.

REFERENCES

- <https://www.allthingsgrammar.com/superlatives.html>
- <https://eslfuncgames.com/product/superlative-adjectives-chutes-ladders-game/>
- https://www.youtube.com/watch?v=KpzrmOW_gwc
- <https://www.youtube.com/watch?v=IuNCZfd93bc>

LEAD IN

Materials: None

Time	Set Up	Student Activity	Teacher Talk
2 min	Whole class	Listening teacher's talk and answering teacher's questions	Good morning! How are you today? It's very hot these days. I heard it is the hottest weather since 1994. Ok. I said "the hottest weather" Do you know this expression? Do you know what superlative is?

PRE-ACTIVITY: PRESENTATION

Materials: White board, markers, Preposition Vocabulary worksheet

Time	Set Up	Student Activity	Teacher Talk
3 min	Whole class	Listen to the song	I . DO <u>Spark Interest</u> We will listen to a song called "My Love". While listening to the song, please find what grammatical rule may be used in this song. <u>ICQ</u> What should we do while listening? (Play music and let students listen)
10 min	Whole class	Listening to teacher's explanation	2. RECALL Did you enjoy the song? Did you find any grammatical expression in the song? (Board the expressions) My love is warmer than the warmest sunshine My love is deeper than the deepest ocean My love is brighter than the brightest star 3. REFLECT Great job, everyone. When we want to express that something has more quality than anything else, we use the --est form. What do you see in the form of these sentences?

3 min	Whole class	Looking at the substitution table, repeat after teacher	<p>What can we call this grammatical rule? Yes, it is “superlative”. We can call it “superlative”.</p> <p>4. CONCLUDE</p> <p><u>Meaning</u> We have just learned Superlative. (Write Superlative on the board) We can use superlative when we express that something has more of quality than anything else.</p> <p><u>Form</u> If the word has 1 syllable, we can make superlative by adding the -est. For example, ‘small’. Adding ‘the’ in front of ‘small’, and adding -est at the back of ‘small’. So ‘the smallest’ is superlative of ‘small’. But the word has more than 2 syllables, we can make superlative by adding ‘the most’ in front of the word. For example, ‘beautiful’. Adding ‘the most’ in front of ‘beautiful’. So ‘the most beautiful’ is superlative of ‘beautiful’.</p> <ul style="list-style-type: none"> - Form: Superlative (the -est/ the most-) - Drilling: Substitution table of superlative <p>(substitution table is under of SOS Activity)</p> <p>Ok, look at the substitution table. Listen to what I say and repeat after me.</p> <p><u>ICQ</u> What do you do?</p> <p>(Point to the substitution table while reading)</p> <p>Repeat after me. big-the biggest, Small-the smallest, Hot-the hottest, Cold-the coldest, difficult-the most difficult, beautiful-the most beautiful, interesting-the most interesting.</p>
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MAIN-ACTIVITY: PRACTICE

Materials: Main activity worksheet, board game template, candy pieces, dice

Time	Set Up	Student Activity	Teacher Talk
5 min	Individually	Filling out worksheet	<p>Controlled Practice INSTRUCTIONS: Please complete the worksheet by filling in the blanks by looking at the adjective then writing down the superlatives on your own. You will work on your own and I will give you 5 minutes.</p> <p>Demonstration Let's do the first one together.... The adjective is BIG. By using superlative, we add EST so you can write BIGGEST.</p> <p>ICQ:</p> <ol style="list-style-type: none"> 1. How much time do you have? 2. Are you working alone? <p>(Pass out worksheet)</p>
3 min	Whole class	Checking answers	<p>Okay times is up, let's check our answers together!</p> <p>(Go around class so students can respond to what they've chosen)</p>
10 min	Partners	Board game	<p>Less Controlled Practice INSTRUCTIONS: Now we will be playing a fun board game to use the superlatives we just learned. The game is called "Chutes and Ladders". You will work with a partner and roll a die, (can use phone app) to move the numbered amount of space to move forward. If you land on a space with a LADDER you can climb UP to the space where the ladder ends. If you land on a CHUTE, you must slide DOWN to where the chute ends. Each space has a blank where you will answer out loud what superlative will go in. Let me show you first.</p> <p>DEMONSTRATION: I roll a die, I roll a 3 so I move my piece 3 spaces but I landed on a ladder so I climb up. I answer the fill in the blank. In my next turn I roll again and it is a 2: it is a chute so I must slide down to the space. Once you've reached</p>

			<p>the finish line you may eat your treat! I will give you 10 minutes to play!</p> <p>ICQ:</p> <ol style="list-style-type: none"> 1. What happens if you land on a ladder space? 2. What happens if you land on a chute space? 3. Are you working alone? <p>(Monitor and aid students who may have questions. Give extra game pieces to pairs who have finished early.)</p> <p>Okay time is up! Good job, you may all enjoy your treat.</p>

PRODUCTION

Materials: Adjective word cards

Time	Set Up	Student Activity	Teacher Talk
6 min	Whole class	Discussion	<p>Free Practice</p> <p>INSTRUCTIONS: After playing the board game, we are now going to have a open talking activity. I have cards with different adjectives that you will choose at random. One person at a time will start with the full deck and draw one card.</p> <p>DEMO: For example, I start so I pick one word: “Strong” So I will now make a sentence using this word but turn it into a superlative. “I am not the strongest person in the world.” I keep my card and pass the deck to the next person. We will keep going until the deck is empty!</p> <p>ICQ:</p> <ol style="list-style-type: none"> 1. How many cards are you choosing? 2. Do you keep your cards? 3. When do we stop playing? <p>(Monitor and have students pass around the deck)</p> <p>Okay good job guys, we have finished the deck. If everyone could pass it over to gather the cards.</p>

POST-ACTIVITY

Materials: None

Time	Set Up	Student Activity	Teacher Talk
3 min	Whole class	Listen and give feedback	Wrap Up 1. Error Correction Remember that one word syllable adjectives you add EST. But two syllable adjectives ending in Y you drop the Y and replace it with an I plus EST. (Board corrections) Cute → Cute+st= cutest Cold → Cold+est= coldest Funny → Funny-y+i+est= funniest Pretty → Pretty-y+i+est= prettiest 2. Feedback Did you all have fun today? Did you like the board game? How about the word cards? 3. Conclusion I hope you enjoyed today's lesson. Remember all the different superlatives today and how you can apply it into real life. Think of other adjectives that you can use. See you tomorrow.

SOS ACTIVITY

Materials:

Time	Set Up	Student Activity	Teacher Talk
4 min	Whole class	Listen to teacher and fill in the blanks	<u>Instruction</u> Ok. Let's do another activity now. Listen to me and complete these sixteen sentences with the superlative forms of the adjectives you hear. If I say a word, you should change the word into superlative form. With the superlative forms, fill the

			<p>blanks.</p> <p><u>Demonstration</u></p> <p>Let’s do no.1 together. (Summer _____ season of the year.) If I say “hot”, you should change ‘hot’ into superlative ‘the hottest’. So you can fill the blanks, “Summer is the hottest season of the year. Ok, let’s do no.2.</p> <p>(Check answers)</p>
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<Substitution table>

Verb	Superlative form
Big (1syllable)	the biggest
Small (1syllable)	the smallest
hot (1syllable)	the hottest
cold (1syllable)	the coldest
difficult (more than 2 syllables)	the most difficult
beautiful (more than 2 syllables)	the most beautiful
interesting (more than 2 syllables)	the most interesting

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

SUPERLATIVES

Adjectives with one syllable, add: 'the' + '-est' (or '-st')	cold "January is often <u>the</u> coldest winter month."	Adjectives with two or more syllables, add: 'the' + 'most'	ex-pen-sive "This book is <u>the</u> most expensive book in the store."	Irregular Superlative Adjectives good – the best bad – the worst far – the farthest / the furthest
Adjectives with two syllables that end in '-y', change '-y' to 'i' and add: 'the' + '-est' (or '-st')	hap-py "John is <u>the</u> happiest person I know."	Adjectives that end in a single vowel and consonant: double the final letter before adding 'the' + '-est' (or '-st')	big "Brazil is <u>the</u> biggest country in South America."	

- Fill in the blanks below to complete the sentences. Study the boxes above.

- I (tall) am the tallest person in my family.
- Jupiter (big) _____ planet in our solar system.
- Elephants (large) _____ land animals on earth.
- We bought (expensive) _____ TV in the store.
- Which sports do you think (dangerous) _____?
- My cat (lazy) _____ animal I know.
- This restaurant serves (good) _____ food.
- I think math (difficult) _____ subject.
- What (long) _____ word in English that you know?
- He (strange) _____ man in the story.
- Last week, I had (bad) _____ time of my life.
- Which place (hot) _____ place on earth?
- I think it (funny) _____ show on television.
- My friend (interesting) _____ person I know.
- Who (famous) _____ person in your country?

Answers to main activity worksheet:

1. Am the tallest
2. Is the biggest
3. Are the largest
4. The most expensive
5. The most dangerous
6. Is the laziest
7. The best
8. Is the most difficult
9. Is the longest
10. Is the strangest
11. The worst
12. Is the hottest
13. Is the funniest
14. Is the most interesting
15. Is the most famous

FINISH

Burj Khalifa is
the ____ building
in the world.

Antarctica is
the ____ on
earth.

The blue whale
is the ____ on
the planet.

Titanic is the
____ movie
ever made.

Brad Pitt is
the ____
actor by far.

Venus is the
____ planet
to earth.

That restaurant
has the ____ food
I ever ate.

Diamonds are
the ____ gem.

The forest is
the ____
place I know.

Jennifer Aniston
is the ____ woman
in the world.

An ant is the
____ animal in
the world.

4 am is the ____
I ever got out
of bed.

This is the ____
party I have
ever had!

This is the ____
concert I have
ever been to!

This is the ____
day of my life!

I'm starving.
This is the ____
I have ever been!

Oranges are the
____ fruit on the
planet.

July is the
____ month of
the year.

Oh! This is the
____ gift you
ever gave me.

The ____ person
alive today is
114 years old.

The jade vine is
the ____ flower
in the world.

The president is
the ____ in
the U.S.

The roller coaster
is the ____
ride in the park.

$2 + 2$ is the ____
arithmetic
problem there is.

The ____
animal in the U.S.
is the grizzly bear.

The "Bull Run" is
the ____ sport
in the world.

START

SOS ACTIVITY - "GRAMMAR DICTATION SUPERLATIVES"

Listen to your teacher and complete these sixteen sentences with the superlative forms of the adjectives you hear.
"Hot"

1. Summer _____ season of the year.
2. Elephants _____ land animals.
3. Which country _____?
4. Who _____ person in the world?
5. Steve _____ person I know.
6. Asia _____ continent in the world.
7. Our history exams _____.
8. Jupiter _____ planet in our solar system.
9. Which flowers _____?
10. The Burj Khalifa _____ building in the world.
11. I think science _____ subject.
12. Alison _____ person in our family.
13. I _____ student in my class!
14. The cheetah _____ land animal in the world.
15. Jake's Bistro _____ restaurant in town.
16. Don't watch that! It _____ movie in the world!

Word Box

1. Hot 2. Heavy 3. Cold 4. Famous 5. Funny 6. Big 7. Difficult 8. Large
9. Beautiful 10. Tall 11. Interesting 12. Young 13. Good 14. Fast 15. Expensive 16. Bad

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SOS ACTIVITY- "GRAMMAR DICTATION SUPERLATIVES" **ANSWER KEYS**

1. Summer is the hottest season of the year.
2. Elephants are the heaviest land animals.
3. Which country is the coldest?
4. Who is the most famous person in the world?
5. Steve is the funniest person I know.
6. Asia is the biggest continent in the world.
7. Our history exams are the most difficult.
8. Jupiter is the largest planet in our solar system.
9. Which flowers are the most beautiful?
10. The Burj Khalifa is the tallest building in the world.
11. I think science is the most interesting subject.
12. Alison is the youngest person in our family
13. I am the best student in my class!
14. The cheetah is the fastest land animal in the world.
15. Jake's Bistro is the most expensive restaurant in town