READING LESSON PLAN

Topic: Exchange Students Level: Elementary

Instructors: Pauline Length: 35 min ( 40 min including SOS)  
Students: 12

# MATERIALS

* White board and board markers
* Worksheet#1: New vocabulary worksheet (12 copies)
* Worksheet#2,#3,#4: Main activity worksheets (12 copies each)
* Worksheet#5: SOS Activity Worksheet (12 copies)

# AIMS

* Main: Ss will be able to use expressions related to exchange students by learning reading text related to exchanging students.
* Secondary: Ss will be able to learn reading text skills and express their opinions about the topic.
* Personal: I would like to inform Ss about the topic “exchange students”.

# LANGUAGE SKILLS

* Reading: Reading text and worksheets to answer questions.
* Speaking: Drilling, practice activities and sharing ideas.
* Writing: Filling out worksheet answers.
* Listening: Listening to teacher’s instructions, explanation and classmates’ ideas.

# LANGUAGE SYSTEMS

* Lexis: New vocabulary words (exchange, overseas, life, reply, finally, geography)
* Function: Giving information
* Discourse: Reading text

# ASSUMPTIONS

*Students already know:*

* How the class is arranged and prepared
* The basic knowledge about exchange students(Including definition)
* Their partners

# ANTICIPATED ERRORS AND SOLUTIONS

* If some students need more time for each work, give them an extra minute.
* If some students have difficulty in understanding the meaning, provide more examples and hints.

# REFERENCES

* A book “[Reading](https://www.allthingsgrammar.com/superlatives.html) Rocket”
* There is no other reference

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# LEAD IN

Materials: None

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| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Listening teacher’s talk and answering teacher’s questions | Good morning! How are you today?  Have you ever been to other countries? Which country did you go? When did you go there? (Students answer the questions) There are many ways to go abroad. Exchange students is one of the ways. Do you know about exchange students? |

# PRE-ACTIVITY: PRESENTATION

Materials: White board and board markers, Worksheet#1 (Vocabulary worksheet )

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  2 min  3 min  2 min | Whole class  Whole class  Individually  Whole class | Discuss about the topic ‘exchange students’  Listen to students  Answer to worksheet#1  Check answers | **1. Prediction**  **1. Warm-up Activity**  Do you want to be an exchange students if you were a student? Why or why not? If yes, in which country do you want to study? Why? Talk about these with your partner. You have 3 minutes.  **ICQ**  What are you doing now?  Are you working alone?  How much time do you have?  Now we will talk about this in whole class. (Call the student’s name) If you were a exchange student, which country do you want to go? (listening to the student) Can you guess what today’s topic is? Yes. As you know, today’s topic is “Exchange students” (Write the topic on the board)  **2. Pre-teaching Vocabulary**  Before we read the text, let’s learn some new vocabulary. I’ll give you worksheeet#1.  **Instruction**  You’ll preview words by answering the questions by yourself. I’ll give you 3 minutes.  **Demonstration**  Here is an example. Read the first definition together. What’s the answer of number 1? Right, “life” Life is the answer. Like this, write the word next to its definition.  **ICQ**  Are you working alone?  What are you going to do?  How much time do you have?  Let’s check the answers together. What is the answer of number 2? Great. …..(Complete the answers to number 6) Ok! Repeat after me. “life” “finally” “overseas” “reply” “exchange” “geography” Great job, everyone. |

# MAIN-ACTIVITY: PRACTICE

Materials: Worksheet#2,#3,#4(Main activity worksheets), White board and board marker.

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  2 min  1 min  3 min  1 min  5 min  5 min | Individually  Individually  Whole Class  Pair work  Whole class  Pair work  Pair work | Read the text for main idea  Work on the worksheet#2  Check answers  Work on the worksheet #3 individually and check answers with partners  Check the answers  Working on the worksheet #4  Present their ideas and listen to other students. | **1. Skimming for the main idea**  It’s time to read today’s text. I’ll give you worksheet. (Handout the text and worksheet#2) This time, you will read the text to find the main idea. You have 2 minutes to skim the text. Read the text alone.  **ICQ**  What will you do?  Are you working alone?  How much time do you have?  Ok, time’s up!  Find the answers on the worksheet#2. Work alone and you have 2 minutes.  **ICQ**  What will you do?  Are you working alone?  Let’s check the answers together. What’s the answer for number 1?  **2. Scanning for details**  (Handout worksheet#3)  This time, scan the text and find the answers to the questions on the worksheet#3. You will do this alone and then check with your partner. I’ll give you 3 minutes.  **ICQ**  What do you do now?  Are you scanning alone? And after that?  How much time do you have?  Are you done? (If students need more time, give them some extra time)  Let’s check the answers together. What is the answer for number 1?...  **3. Free production**  (Handout worksheet#4)  Now let’s do another activity. We will discuss about the topics on worksheet#4. Write the answers and talk about them with your partner. You have 5 minutes.  **Demonstration**  Here is an example. (Model the activity with a student)  **ICQ**  What do you do now?  Are you working alone or with your partner?  How much time do you have?  Have you all finished? (If some students need more time, give them one more minute and give SOS activity to students who finished early)  It’s time to present your discussion. Which pair wants to start first? (listen to their opinion) Good job, everyone. |
|  |  |  |  |

# POST-ACTIVITY

Materials: None

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| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Listen and give feedback | 1. **Error Correction**  **2. Feedback**  Did you all have fun today? Was it helpful to think about exchange students?  **3. Conclusion**  You guys were great today. Please review the words you learn today and remember what we do today. Thank you for your participation. Have a good day. |

# SOS ACTIVITY

Materials: Worksheet#5 (SOS activity worksheet)

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  2 min | Those who finished earlier  Those who finished earlier | Work on the extra activity  Check answers and give students homework | **Instruction**  You finished the activity early. While waiting for other students to finish it, let’s do another activity. You can review what we learned today with this worksheet. Please choose words and complete the sentences.  **Demonstration**  Let’s do no.1 together. ( ) is one of the subjects I study at school. What is the answer for number 1? Yes, the answer is “Geography”. Please complete the sentences. I’ll give you 5 minutes.  **ICQ**  What will you do? How much time do you have?  (Check answers)  (If not used in the class) Everyone, this is a another worksheet. You should finish it at home. Choose the words and complete the sentences. Good job, everyone. |

**Worksheet#1**

**Vocabulary Preview**

* **Write the word next to its definition.**

|  |
| --- |
| **Exchange Life Overseas Reply Finally Geography** |

1. living

2. in the end

3. in another country

4. to answer

5. to replace one thing with another thing

6. the study of the earth and its countries

**Worksheet#1 Answer keys**

1. life

2. finally

3. overseas

4. reply

5. exchange

6. geography

**< Exchange Students >**

Last month, some exchange students came to Brian’s school.

“What are exchange students?” Brian asked Mrs. Martin.

“They are students from overseas who come to see our way of life,” she replied.

“Oh, cool!” said Brian.

Brian met the first exchange student. He was a boy from Tokyo.

“Hello! Are you from Japan?” asked Brian.

“Yes, I’m Japanese.” The boy replied.

“Cool!” said Brian.

Next was a girl from London.

“Hello. Are you from England?” asked Brian.

“Yes, I’m English.” The girl replied.

“Cool!” said Brian.

Finally, Brian saw a boy from India.

“Hello! Are you from India?” he asked.

“Yes, I’m Indian.” The boy replied.

“Is that the same as cowboys and Indians?” Brian asked.

“No!” said the boy. “I’m from India, not America!”

“Oh!” said Brian. “I should study geography!”

**Worksheet#2**

**Reading Comprehension Questions for Main Idea**

**1. Circle the main idea of the story.**

a. One boy is from India, not America.

b. One girl is from London, England.

c. Brian met some exchange students.

d. Exchange students came to school.

**2. Known or Unknown. Circle ( O )**

|  |  |  |
| --- | --- | --- |
|  | **Known** | **Unknown** |
| a. There are some exchange students at Brian’s school. |  |  |
| b. Brian wants to be an exchange student. |  |  |
| c. Brian will meet more exchange students tomorrow. |  |  |
| d. Brian was confused about the word “Indian.” |  |  |

**Worksheet#2 Answer keys**

1. C

2. a. Known

b. Unknown

c. Unknown

d. Known

**Worksheet#3**

**Reading Comprehension Questions for Details**

* **Circle the correct answer.**

1. Where are the exchange students from?

a. They are from Brian’s country. b. They are from overseas.

2. How did Brian feel when he said, “I should study geography!”?

a. He was embarrassed. b. He was sad.

3. In line 3, what does They refer to?

a. Brian and his classmates b. exchange students

4. How many students did Brian meet?

a. 3 students b. 4 students

**Worksheet#3 Answer keys**

1. b

2. a

3. b

4. a

**Worksheet#4**

**Discussion**

* **Write the answers and talk about them with your partner.**

1. Have you ever talked to a foreigner? If yes, where and when?

2. Name 5 more European countries.

1. England 2. ( )

3. ( ) 4. ( )

5. ( ) 6. ( )

**Worksheet#4 Answer keys**

1. (Listen to Student’s experience)

2. European Countries: France, Germany, Italy, Swiss, Netherland, Poland, Sweden, Norway, etc.

**Worksheet#5**

**SOS ACTIVITY**

* **Word Practice**  Choose and complete the sentence.

|  |
| --- |
| exchanged overseas life replied geography finally |

1. is one of the subjects I study at school.
2. He wants to study so he can learn a new language.
3. I have written a letter to my friend, but she hasn’t .
4. He had a happy when he was young.
5. I waited for his letter for a week. It came yesterday.
6. The new jacket was too big, so I it.

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| --- | --- |
| **Worksheet#5 SOS ACTIVITY Answer keys**  1. Geography  2. Overseas  3. Replied  4. Life  5. Finally  6. Exchanged |  |