2018, August 29

**Listening Exercise**

Listen to the conversation and circle your answers.

1. The man studied English and \_\_\_\_\_\_\_\_\_\_\_ at the university.  
A. biology  
B. psychology   
C. sociology

2. He found his first job in Japan at a \_\_\_\_\_\_\_\_\_\_\_\_.   
A. community college  
B. university  
C. private language school

3. The man's cooking students wanted to \_\_\_\_\_\_\_\_\_\_\_\_\_.  
A. open their own restaurants  
B. practice English with tourists  
C. create new food items

4. Now, the man works at a Japanese restaurant and at a \_\_\_\_\_\_\_\_\_\_\_\_.  
A. language training center  
B. modern fitness center  
C. mental health treatment center

5. The man should be a good candidate for the job because he \_\_\_\_\_\_\_\_\_.  
A. has taught in many different countries  
B. has experience in psychological advising  
C. specializes in grammar instruction

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**Vocabulary Activities**

**1. Key Vocabulary:** Review the key vocabulary from the conversation.

* **land (verb):** find a job
* **impressive (adjective):** making a strong impression, great, wonderful
* **culinary arts (noun):** cooking, the preparation of food for meals
* **tourist spot (noun):** a place where tourists visit things of interest such as museums, scenary, or shopping areas
* **top-notch (adjective):** of the best quality
* **struggle (with) (verb):** try hard to do something
* **depression (noun):** a very sad or hopeless feeling or mental state
* **disorder (noun):** a mental condition that is not normal
* **turmoil (noun):** a state of confusion
* **transition (noun):** a change from one condition to another
* **overwhelming (adjective):** a feeling that something is so difficult or confusing that you cannot do it

**2. Mixed-up Sentence:** Put the parts in order to form a sentence

1)

My sister

a fabulous job

landed

company

at a top-notch

has

for a long time

depression

Struggled with

that

My brother

2)

**3. Sentence and Vocabulary Matching:** Match the items on the right to the items on the left.

This beach is a great \_\_\_\_\_\_\_\_\_\_\_ where many come on their vacations.

impressive

I hope you can \_\_\_\_\_\_\_\_\_\_\_ a fabulous job as soon as you finish college.

land

tourist spot

top-notch

The service at this restaurant is \_\_\_\_\_\_\_\_\_\_, and for that reason, the price is a little expensive.

The woman's resume was so \_\_\_\_\_\_\_\_\_\_\_ that we interviewed her immediately.

**Listening Script**

**Woman**: Hi. Thanks for coming to the interview today. It's nice to meet you.

**Man**: Well, thank you.

**Woman**: To begin with, why don't you tell us a little about yourself?

**Man**: Okay. Um, yeah. I've always been interested in teaching in a language program like this, and uh, I graduated with a degree in English and psychology eight years ago, [ *Oh, really, both?* ]. Yeah, and uh then I [landed my first job](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key) overseas in Japan.

**Woman**: Oh, wow. That's pretty [impressive](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key). What did you do there? What kind of work?

**Man**: Well, I worked full time, um, for a private language school in Tokyo for the first two years, and then I found a job at a community college.

**Woman**: Oh really? So, exactly what did you do in your work there then?

**Man**: Well, I taught English and, uh, [culinary arts](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key).

**Woman**: You taught cooking classes?

**Man**: Well, well, I know it sounds like an unusual combination, but I completed a program in culinary arts before I got my, uh, English and psychology degrees.

**Woman**: Oh, Wow. You've done a lot, haven't you? [ *Yeah.* ] So, what exactly, um, how did you teach and what exactly did you do?

**Man**: Well, um, many of my students wanted to become chefs in restaurants, or they wanted to start their own restaurants, uh, and in our area, there were many, uh, tourists [tourist spots](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key). A lot of tourists came to that particular area, and so with English, they would be able to communicate not only with suppliers, you know things that they need for restaurant's food and so forth, but also with their customers, and so I taught them English and cooking at the same time.

**Woman**: Wow. That's, that's pretty impressive. That's interesting. [ *. . . and tasty.* ] Oh, I bet. So, why did you return to the United States? How long have you been back?

**Man**: I've been back for, uh, probably about a year now.

**Woman**: Okay, so what brought you back then?

**Man**: Well, one of my former students opened a sushi restaurant, uh, in town, and he asked me to work with him.

**Woman**: Really? What's the name of the restaurant?

**Man**: Well, it's called Flying Sushi. Have you ever heard of it?

**Woman**: Yes, I've been there. Their food is [fabulous](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key); it's [top-notch](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key). It's really hard just to get a reservation there.

**Man**: I know, and uh, well, I work there two weeknights, and uh, and then . . .

**Woman**: So, two nights a week you're working there still?

**Man**: Right, right, but then, but . . . I want to return to teaching. I've also been working as a therapist at a treatment center for teenagers [struggling with](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key) [depression](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key) and other mental health [disorders](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key).

**Woman**: Oh, wow, that would be a really interesting job.

**Man**: It is, it is.

**Woman**: Wow. You have such a wide range of experience. Uh, you know, to be honest, we have fifteen people who are applying for this position. You've got quite a background, but why don't you tell me three reasons why you would be the best person for this job.

**Man**: Um, well, first of all, uh, I understand that different students have different learning styles, and for that reason, I have used iPads, video, music, cooking, drama, role plays, and games to reach every student. [ *That's good.* ] And second, I have a background in academic and psychological counseling and advising [ *Uh, huh* ] . . . skills that are often needed, you know, in working with international students.

**Woman**: Yeah, that could be really useful.

**Man**: Yeah, so you know, many of them struggle with, uh, emotional [turmoil](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key), you know, home sickness . . . .

**Woman**: Yeah, coming to a new place . . .

**Man**: Right, so making the [transition](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key) can be very [overwhelming](https://www.esl-lab.com/jobinterview/jobinterviewsc1.htm#key), and uh . . .

**Woman**: Good. So, what would you say would be a third reason?

**Man**: And finally, I speak four different languages . . . .

**Woman**: Four? Wow! What languages do you speak?

**Man**: Well, I speak Spanish, Portuguese, and Japanese at an advanced level. [ *At an advanced level? Wow.* ] And I also speak Arabic at a high-intermediate level.

**Woman**: That's very, very impressive. You do have an impressive resume.

**Man**: Thank you.

**Woman**: Uh, what we're doing . . . we're going to have two rounds of interviews, and we will contact you on Friday and let you know whether or not you'll be coming back for the second round of interviews.

**Man**: Okay.

**Woman**: It's been really nice meeting you, and thank you for your time.