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| ☐ Listening ■ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Favorite Place in Your Life** |

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| Instructor: Hera (Yirae Chang) | Level:Intermediate  | Students:5 students | Length: 30 minutes |

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| Materials: * Computer
* White board and board markers
* Picture #1
* Worksheet (#1, #2)
* Video (Audio file)
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| Aims: * Students will be able to understand and use the words which is related to describe their favorite places.
* Students will be able to write and present their experiences through presentations.
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| Language Skills:* Listening: Students will listen the description of places.
* Speaking**:** Students will present their idea and experiences after activity.
* Reading: Students will read the definition of the words and understand them.
* Writing: Students will write words or sentences by doing activity.
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| Language Systems:* Lexis: Vocabulary words (Descriptive words : Ancient, Bustling, Touristic, Picturesque, and Contemporary)
* Function: Presentation
* Discourse: Conversation in group
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| Assumptions:Students already know* How the class arranged and prepared (5 Students at each table)
* The basic knowledge about traveling
* Their conversation with groups and partners
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| Anticipated Errors and Solutions:* If some students may not be able to pick up details
* Chunk the listening
* If students need more time for each work
* Give them more time or Cut-off plan (Cut the post-activity)
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| References:* Video

Top 10 Tourist Attractions in Seoul, South Korea. (n.d.). In Youtube. Retrieved August 30, 2018, https://www.youtube.com/watch?v=gqD8BO5Je8Y 380786432  |

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| **Lead-In** |
| Materials: None |
| Time | Set Up | Student Activity  | Teacher Talk |
| 2 min | Whole class | Answering teacher’s questions | **Greeting** “ Good morning! How do you feel today? Does anyone who visit the other country? Where did you go?(Wait for Ss’ responses) |

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| **Pre-Activity** |
| Materials: White board, Picture #1, Worksheet #1 |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min3 min2 min | Whole class GroupsWhole class  | Guessing and answering teacher’s questionsPicture #1 Worksheet #1Student talk each other.Answering teacher’s questions | **Elicit**(Show picture) **“**Look at the picture. Do you come up with something?”(Wait for Ss’ responses)“Yes, it is a picture of traveling.”“Today, we are going to talk about favorite places you visited and introduce the places to your friends.”“Firstly, we are going to check some descriptive words that would help us to describe the place.”(Write down words on the board)(Hand out Worksheet #1)“Can you see the picture which is related to the word on the worksheet? Does anyone who know the meaning of the word or can guess it?(Wait for Ss’ responses) Great! Let’s check the definition of the word.” (Write down definition on the board)“S1, please read the definition on the board?”“Thank you.”“I am going to make two groups. Please make a sentence which includes the word and share with your group. I will give you 3 minutes”**ICQ**Are you working alone?How much time do you have?**MONITORING**(Check everyone is speaking and following the instructions)(Give time warning) “You have 30 seconds left.” (After 30 seconds)“Time’s up. It is time to listen to each group’s sentences. Do we have any volunteers?” (If no, take turns)(After their presentation) “Good job everyone.”  |

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| **Main Activity** |
| Materials: Video, Worksheet #2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min4 min3 min8 min | Whole class GroupsIndividualWhole class | Video Students talk each otherWorksheet #2Presenting their experiences and giving feedback to other | “We are going to watch video which is about ‘Top 10 tourist attractions in Seoul’.”(Gestures to S1) “Please read the subtitle.”“Did anyone visit the place shown in the video?(Wait for Ss’ responses)“If you did, please share your experience with group we already made. If not, please talk about which place you want to visit. I will give you 4 minutes”**ICQ**Are you working alone?How much time do you have?**MONITORING**(Check everyone is speaking)(Give time warning) “You have 30 seconds left.” (After 30 seconds)“Time’s up. Good job.”“Okay everyone, we will have a presentation from now on. Everyone has experiences to go abroad and I want you to share with class which place was the best in your life. I think it will be awesome if you can show the picture or video to your friends on your presentation. We learned some words which are helpful to describe the place, right? Try to use them. Please write down on your name and whole sentences or key sentences on the worksheet. I will give you 3 minutes.”“After all done, I will collect all work sheets and hand them out randomly. Each of you gives a feedback or asks question about what you got and follows up with questions about the other person’s ideas. For example, ‘what was the best restaurant?’.”**ICQ**How much time do you have?What are you going to do?**MONITORING** (Walk around check if everyone is speaking and following the instructions)“Time’s up. Do we have any volunteers who want to share your story firstly?” (If no, teacher pointed out S1) “Who has S1’s worksheet?”“Okay, S2, Please give a feedback or ask a question about S1’s presentation.” “Does anyone have extra questions?” (After presentation) “Great job.” |

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| **Post Activity** |
| Materials: None |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min1 min | Whole classWhole class | Answering teacher’s questions.Students listen and ask questions & answers | **Feedback**“Does anyone who want to ask extra questions to presenter?” “Do you have any questions?”**Error Correction**-If there’s any, fix grammatical and pronunciation that students made, and correct them.-Review Error correction**Conclusion**-Conclude today’s lesson by checking key vocabulary, and their understanding of the topic.-CCQ touristic or any other new vocabulary.“I appreciated your great participation today. Thank you very much.” |