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| **Topic: WHAT WERE YOU DOING at that time? –Past Progressive Tense** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Jin Kim | Intermediate | Adults | 5 | minutes |
| **Materials:**  - Grammar Board Game poster and a dice & head (magnet) for Main Activity  - Computer (to access youtube)  - Timeline poster  - Markers & White Board  - 5 copies of grammar worksheet as homework OR a SOS plan | | | | |
| **Aims:**  - SWBAT predict the form of the past progressive tense by listening to a song that will be played.  - SWBAT learn and use the past progressive tense by playing a board.  - SWBAT discuss what they were doing at specific time through free practice after the activity. | | | | |
| **Language Skills:**  - Listening: listening to T’s instruction / listening to the music and classmates’ ideas  - Speaking: drilling / giving plausible answers to WHAT WERE YOU DOING activity  - Reading: reading the board  - Writing: writing answers to grammar worksheet questions | | | | |
| **Language Systems:**  - Phonology: -ing sounds through drilling  - Lexis: forming sentences correctly  - Function: answering to T’s questions (ex. explaining you were doing at 9:00 p.m. yesterday)  - Discourse: playing a game to give a question and an answer in group  - Grammar: use of past progressive tense | | | | |
| **Assumptions:**  Students already know:  - Ss are at an intermediate level  - Ss know the past simple expressions | | | | |
| **Anticipated Errors and Solutions:**   * Ss may have difficulty in understanding the meaning * T gives more examples * Ss finish all the activities & tasks earlier than expected * Handout the grammar worksheet to work on * When running short on time * Shorten the time of main activity or skip the free practice | | | | |
| **References:**  All Things Grammar (n.d.). *Past Continuous.* Retrieved 2018, September 3 from <https://www.allthingsgrammar.com/past-continuous.html>  YouTube (2010, April 10). *Casey James - Beatles Jealous Guy.* Retrieved 2018, September 4 from <https://www.youtube.com/watch?v=ysO2s6MkoQc>  Ginger Pages (n.d.). *The Past Progressive Tense.* Retrieved 2018, September 4 from <https://www.gingersoftware.com/content/grammar-rules/verbs/the-past-progressive-tense/> | | | | |
| **Notes:** | | | | |

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| **Lead-in:** | | |
| **Materials:** Board and Markers | | |
| **Time** | **Set Up** | **Procedure** |
| 1 min. | Whole class | **<Greetings and Contextualization>**  Good afternoon, guys! How are you today? (Ss greet back)  What were you doing at 9:00 p.m. yesterday?  (Wait for Ss’ answers and write them on the board)  (Ask Ss to give some more verbs and try to elicit ‘was/were –ing’)  (Underline the ‘past progressive’ tense)  This is called ‘past progressive’ tense and we are going to learn about this.  Now, we will watch a short video clip of American Idol. Have you guys heard of this TV show program?  (Anticipated answer: American singing competition series like K-pop Star) |
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| **Presentation:** | | |
| **Materials:** Board and Markers, Computer for youtube, Timeline poster | | |
| **Time** | **Set Up** | **Procedure** |
| 4 min.  1 min.  3 min. | Whole class  Whole class  Whole class | **1. DO**  So, what we are going to watch is Casey James performance on American Idol Season 9, and he performed “Jealous Guy” by John Lennon. While watching this video, I want you guys to find the past progressive tense in the lyrics and after watching the video, guess the differences between the past simple tense and the past progressive tense. Okay? It’s okay if you don’t get the right answer. Try to guess as much as you can.  **<ICQ>**  So, are you just listening to the music? What should we do after we watch the video?  (Ss watch the video)  **2. RECALL**  Did you enjoy the song? What did you find in the song?  (Write the Ss’ answer)  I was dreaming of the past  And my heart was beating fast  I was feeling insecure \*insecure= not confident, not safe  I was shivering inside \*shiver=the act of shaking slightly bc you are frightened, ill, or cold  (Underline the past progressive tense)  **3. REFLECT**  Good job guys! Can you guess the differences between the past simple tense and the past progressive tense? (Wait for Ss’ answer)   * The past simple tense is about something that happened before. It happened and finished (short action). And the past progressive tense is about something that was happening before, but for a period of time (longer action).   Here is an example: While I was walking on the street, my cell phone rang.  (Showing of the timeline poster)   * So, during the time I was walking (let’s say from 3:00 p.m. to 4:00 p.m.) someone called me (let’s say at 3:50 p.m.) One thing happened during the period of time another thing was happening. |
| **Notes:** | | |
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| **Practice:** | | |
| **Materials:** Board and Markers, Board Game poster and a dice & magnet for Main Activity | | |
| **Time** | **Set Up** | **Procedure** |
| 5 min.  10 min. | Whole class  Whole class | What else you can think of as an example of the past progressive tense?  (Gesture to eliciting)  (Write them on the board and underline the past progressive tense with using another color marker)  **4. CONCLUDE**  **Meaning**  Great job guys! We have just learned the past progressive tense!  When we use the past progressive, we need to have a specific time when this event is happening. (Go back to the example above saying while I was…) For example, from 3:00 p.m. to 4:00 p.m. I was walking on the street. This means I was in the process of walking. And while I was walking on the street, my cell phone rang. So two things were happening at the same time and then a short action came and interrupted it.  **CCQ**  Is past progressive tense used for longer action? Y  **Drilling**  Now, I want you guys to repeat after me.  -I was riding a bicycle.  -Bella was studying in Australia last year.  -They were swimming while you were playing basketball.  (underline was/were + -ing)  **Form**  The past progressive tense is formed using was/were + a verb in the process.  (Write down the form was/were + verb –ing)  So it has a verb +ing.  -Additional information if needed   * For verbs that end in e, remove the e and add ing. Ex: slide > slid**ing**, ride > rid**ing** * For verbs that end in ie, change the ie to y and add ing. Ex: die > dy**ing**, tie > ty**ing** * For a verb whose **last** syllable is written with a consonant-vowel-consonant and is stressed, double the last letter before adding ing. Ex: beg > begg**ing**, begin > beginn**ing**. **However**: enter > enter**ing** (last syllable is not stressed)   **Less-Controlled Practice**  **Instructions**  Now we will do an activity using past progressive tense. It is called “WHAT WERE YOU DOING at that time.” So, each of you is going to roll a dice one after another and make the head (magnet) move forward the number shown on the dice. Then, I will ask what you were doing at that specific time. Then you pick up a card and answer by reading it. (for example) “I was riding a horse.” And then the persons next you, both right and left side, will ask you questions, like “Why were you riding a horse?” / “Where were you going?” / “Who were you riding a horse with?”  You need to give them plausible (possible or reasonable) answers.  (Demonstrate how you play.)  **ICQ**  How do you answer to the question about what you were doing? –Use a card |
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| **Production:** | | |
| **Materials:** | | |
| **Time** | **Set Up** | **Procedure** |
| 5 min.  1 min. | Group  Whole class | **Free Practice**  **Instructions**  Now, let’s talk about what you did last weekend with using past progressive tense. (Make groups) You will have 3 minutes and afterwards, we will share each group’s experience.  (Refer back to eliciting if needed.)  **ICQ**  Are you working alone?  (Monitor Ss while they are talking)  Group #1, please share your group’s experience. (Go through all groups)  (Give Ss error correction if needed)  **Wrap-up**  Did you have fun today?  I hope you enjoyed today’s lesson. (Pointing the form of the past progressive tense and ask Ss what it is called.)  (Handout the homework assignment worksheets to Ss.)  We will talk about the past perfect tense next lesson. (Dismiss the class.) |
| **Notes:** | | |

Video Clip

**"Jealous Guy" Lyrics**

I was dreaming of the past  
and my heart was beating fast  
I began to lose control  
I began to lose control  
I didn't mean to hurt you  
I'm sorry that I made you cry  
Oh my I didn't want to hurt you  
I'm just a jealous guy  
  
I was feeling insecure  
You might not love me anymore  
I was shivering inside  
I was shivering inside  
Oh I didn't mean to hurt you

I'm sorry that I made you cry  
Oh my I didn't want to hurt you