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| Reading |
| **Topic:** Basic knowledge about dinosaurs |

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| **Instructor:**  Joshua Lim | **Level:**  Intermediate | **Students:**  5 | **Length:**  30 Minutes |

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| **Materials:** Video file, Dinosaur Pictures, White board, Markers, Worksheets, and Article. |

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| **Aims:**  Students will be able to identify dinosaurs by watching a video clip, answering questions, and completing worksheets.  Students will be able to retell some facts they learned about various dinosaurs. |

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| **Language Skills:**  1. Speaking: Students will talk what they think about dinosaurs.  2. Writing: Students will be engaged in writing by filling words in the blanks of the worksheets and writing dinosaurs’ names on the board.  3. Listening: Students will listen to the clip of dinosaurs and conversation of the students about their opinions about dinosaurs.  4. Reading: Students will read the worksheet and facts about the dinosaurs. |

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| **Language Systems:**  1. Lexis: Dinosaurs  2. Phonology: Pronunciation of types of dinosaurs  3. Grammatical: None to discuss  4. Functional: None to discuss  5. Discourse: Try to find out what they can know about the dinosaurs. |

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| **Assumptions:**  1. Most of the students will know dinosaurs.  2. All Students have done fill in the blanks activities before |

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| **Anticipated Problems and Solutions:**  1. Students might be discouraged to answer worksheets.  🡪Teacher encourage them to finish the worksheet, tell them not to be afraid that  2. Girls will have less interest about dinosaurs than the guys.🡪The teacher tells girls that this exercise will help them to understand nouns.  3. I might not have enough time for post activity  🡪Instead of the original rule, I just give each student few chances and go around the whole class to control the time management. |

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| **References:**  Castro Joseph. (2017, October 7).Tyrannosaurus Rex: Facts About T. Rex, King of the Dinosaurs. Retrieved from <https://www.livescience.com/23868-tyrannosaurus-rex-facts.html> Castro Joseph. (2016, March 17).Diplodocus: Facts About the Longest Dinosaur. <https://www.livescience.com/24326-diplodocus.html>Castro Joseph. (2016, March 16).Brachiosaurus: Facts About the Giraffe-like Dinosaur. <https://www.livescience.com/25024-brachiosaurus.html>Castro Joseph. (2016, March 18).Stegosaurus: Bony Plates & Tiny Brain. https://www.livescience.com/24184-stegosaurus-facts.html Castro Joseph. (2016, March 18).Triceratops: Facts About the Three-Horned Dinosaur. https://www.livescience.com/24011-triceratops-facts.html |

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| **Lead In Task** | | | |
| **Materials:** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min | Whole Class | Guided questions not related to the lesson | Hello everyone! Did you do anything special yesterday? |

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| **Task Preparation** | | | |
| **Materials**: Video clip, articles, dinosaur pictures, whiteboard, and markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10 mins | Whole Class | Eliciting  Instruction  ICQ  CGQs  Student must say what their dinosaurs’ names. | Now do you know what dinosaur is?  Well I guess many of you already know the famous T-Rex.  But there are other dinosaurs are famously well known as well.  Do you know any of them?  It is common knowledge to know about dinosaurs such as Triceratops or Stegosaurs, because dinosaurs are shown in movies such as Jurassic Park and many documentaries.  "I am going to show you the clips of the most famous dinosaur “Tyrannosaurus Rex”  "Try to see it and find out what it makes so many people to get interest in it."  "Now you will see there are five different types of dinosaur pictures on the whiteboard."  "I want each of you to come out and write down the dinosaur's name underneath the picture and say its name out loud."  "If you do not know the dinosaur's name, I will help you."  “What are students doing?  “Are students doing this individually?  “How much time do you have?”  “Do you know this dinosaur?"  "In this time I want you to tell your dinosaur’s information to the class by reading out the article that I give you.”  “Only read out the highlight portion of your handouts on dinosaurs.”  Monitor discretely. Give time warning |

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| **Main Task** | | | |
| **Materials:** worksheets | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10 min | Whole Class | Instruction  Students must group each other and solve the worksheet.  ICQ  CCQ | "Now I want all of you to form three groups and get three worksheets about your dinosaur. I will work with one person who does not have other person.  “One group will have Stegosaurus.  “Second will have Triceratops.”  “The last group will have Tyrannosaurus Rex.”  “If you get the worksheet, have discussion with the person and figure out what the answers are.”  What are you going to do?  Are you working individually?”  Are students going to start when I pass out the papers?”  "Now I want to all of group to speak out a loud about the answers you got with full sentence including your group’s dinosaur name into it.  Did you find interesting things about dinosaurs?  Monitor discretely. |

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| **Post Task** | | | |
| **Materials:** article | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 9 mins | Whole class | CCQs  Students must give focus to the teacher when teacher gives them the answers.  Instruction  Close | Did you enjoy the worksheet? What did you learn about dinosaurs?  “I want every one of you, to tell to the class what interesting things that you learned about your dinosaurs.”  “For Homework, I will say few things that interesting you.(Read out the article)”  “So do you know what it is?”  “Yes!”  “It is the debate about the extinction of dinosaurs.  Now I want you to write the essays about what you think about what caused the extinction of dinosaurs.”  “What are going to do today after the class is over?”  “Yes, you have to write an essay what you think that caused the extinction of dinosaurs.”  Hope you have a wonderful day  I will see you later.  That is all.  Class is dismissed. |