**My Dream as a Teacher of Young English Learners**

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This story is about my most memorable teacher who influenced my life positively.

The teacher's name was Young Kook Kim, as a history teacher in second grade of my middle school. I was shy and passive and quiet in my school years. Something happened to my personality and I became more active and confident right after meeting Mr. Kim for the first class. He praised my learning attitude to the class in front of my classmates since I took notes of the first lesson carefully while listening attentively. History was not my favorite subject but I became interested in history by his positive motivation. I always anticipated going to the class to meet Mr. Kim and tried to pay more attention to the course and frequently asked some questions about the lecture.

One day, one of my classmates asked me why I had changed my character suddenly and I expressed that the history teacher, Mr. Kim drove me to be more lively and sociable. More friends approached me to be close after changing my personality. Furthermore, I got enthusiastic about all classes so that my grades went up a lot. The considerable change was not possible to happen without my respectful teacher, Mr. Kim. What’s more, it also got to be easier to make friends compared to before I met teacher, Mr. Kim.

That is why I still miss and remember him despite the passing of around 15 years. Obviously I am so lucky to have met him giving my current happy life. I am going to write my dream about 10 years later in my future as a teacher of young English learners. Luckily, I had some experience to teach young English students while I worked in YBM SISA institute as a visiting English teacher for over 1 year as soon as I joined YBM for the first time. After that, I was responsible for managing customers that learn English on the telephone call from our tutors before I got married in 2008.

I have got two daughters that are 9 and 7 years now so they need to learn English so I have tried to teach them by myself with some books and audio and visual materials. I felt that is not easy about me to guide them to teach English efficiently and systematically. One day my husband suggested me to find out about a TESOL course when I talked to him about my concerns. From his proposal, I got to know TESOL and became interested in the course so I am here with you fortunately.

The purpose of learning this is to know more detailed skills to teach my kids with more practical and understanding methods. Frankly speaking, this course is challenging on me to study and acquire much knowledge due to the lecture being only in English but I decided to enjoy them before I registered for TESOL because they should be really helpful and worthwhile for me to learn how to teach my kids as well as young students in the near future. Based on all knowledge from the course as much as I get, I hope to find out how to teach the English learners with any interesting way first.

I strongly believe that anything interesting is the most significant for students to enjoy any subject as what I experienced. Besides, I should focus on recognizing someone that is being not interested in English and give them some motivations to ease into English step by step. That could not be easy to read their condition but I need to try to approach them as not only a teacher but as a friend to share my some experience in my school days so that they could open their real situation and I may try to give them some necessity.

In particular, I will be always open to talk to a student that is lacking in confidence in English even for private agony. I know very well about the difficulties as I had experience before. I feel confident to approach them to settle down and encourage them thanks to my respectable teacher, Young Kook Kim who had a great impact on my life very positively. In my opinion, good relations to young learners are much more important than teaching skills and other aspects.

That could be my motto to be a teacher of young English learners. Everyone has different personalities and characteristics so I want to admit them carefully and open to talk with anyone that needed any help. This should be significant to treat them as fellows not like a teacher so that they can feel comfortable to talk. It is necessary to continue examining the better teaching method apart from the relationships of students, Therefore, I decided to get this course, TESOL and make use of any good skills to apply to teaching my kids and learners in the near future.

On top of that, I hope to keep in touch with my classmates to share any good tips for teaching even after finishing the course. My goals as a teacher in 10 years is to be more active and interact with students as much as I can. Of course it may happen unexpectedly and inevitable matters for learners that are not able to overcome by themselves. I hope to be a kind of troubleshooter whoever goes through by studying what I stated above constantly. No one can be perfect for anything so we can make mistakes often as long as I believe.

First approaching to students that are shy and quiet could be essential to be close to them quickly. This point gives me very strong reminder of my past experience that I was a little shy before I met Mr. Kim who drove me toward my currently good life thanks to his sincere treatment and strong motivation to study and change my personalities a lot. I cannot imagine my recent life without him so I am so lucky to have met him. That is what and why I want to be like Mr. Kim who is respected by me and many students. How wonderful it will be if any of my students contact me and say “I am so happy to live because of you”.

In conclusion, my dream as a teacher of young English learners in 10 years is to be the same as Mr. Kim who I still have great respect for him.