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| **Topic: Airline Security** |
| **Instructor:**  | **Level:**  | **Age:**  | **Number of Students:**  | **Length:** |
| **Nicole Kim** | **Intermediate** | **Adult** | **10** | **50minute** |
| **Materials:** **-Pictures(for Airline Security)** **-CD player, CD** **-A bag, items not allowed in the airplane** **-10 copies of the text ‘Airline Security’****-10 copies of worksheets for comprehension questions** **-10 copies of worksheets for new words and expressions** **-Markers and board** |
| **Aims:** **-To understand and use vocabulary and expressions related airline security****-Students will be able to familiarize themselves with terms and expressions in an activity** |
| **Language Skills:** **-Listening: listening to dialogue, teacher’s instruction and peers’ ideas** **-Speaking: participating and practicing in an activity, sharing ideas** **-Writing: writing approaches that deal with the structure and mechanics of English** **-Reading: reading the text and answering the questions with worksheet** |
| **Language Systems:** **-Phonology: reading the dialogue, distinctions between L/R** **-Function: acquiring information and appropriate behavior about airline security** **-Discourse: expressing ideas and opinions, listening to others’ ones** **-Lexis: key vocabulary and expressions in the text** **-Structure: interrogative sentences and pronouns** |
| **Assumptions:****Students already know:** **->The teacher’s style of teaching and the pace of the class** **->Students are at an intermediate level and which items are not allowed on board** **->Students are able to express their ideas and opinions in English** |
| **Anticipated Errors and Solutions:** **-If Students finish their tasks earlier than expected****->Give students chances to talk their individual experience at the airport****-Students may be not interested in this topic****->Demonstrate the role-play with comical voice or change to more funny activity** **-If students enjoy an activity****->Give more time to students and reduce the number of students sharing their opinions** **-Students don’t correct the worksheet well** **->Demonstrate how to answer the questions and show some example** |
| **References:** **-James McNeal & Bob Huh. (2017) English Expressions for your classroom****-Article at****<**[**http://www.esl-lab.com/airline/airlinesc1.htm**](http://www.esl-lab.com/airline/airlinesc1.htm)**>****Airline Security (2018). In Randall's ESL Cyber Listening Lab. Retrieved**  |
| **Notes:**  **-A teacher needs to prepare for a warm-up or ice-breaker before starting lessens.** |

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| **Presentation: Greeting & Introduction** |
| **Aims:** **-Students will feel comfortable with warm-up****-Students will guess the meaning of key words in the context of the text** | **Materials:****Pictures, Board, Markers, Worksheet for new words** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1 min****1 min****2 min****3 min****3 min** | **Whole class****Whole Class****Whole Class****Individually****Whole Class** | **Students say,** **"By airplane or by ship."****Students say,****"At the airport"** | **<Greeting>****Hello, everyone! How are you doing today? Is everything OK? What did you do last weekend?****<Warm up>****(To set the mood for the lesson and topic)****Ask Students questions where they have been to abroad****Ask them how they got there****<Eliciting and Prediction>****(Showing students a picture to elicit the topic)****Look at the picture. (Picture is the items not allowed on board)****What do you think of this picture? (get students ideas and write them on the board)****Where have you seen these pictures? (prompt the answer with a body gesture)****<Introduce today's topic and new words>****Right! Today, we are going to listen to airline security at the airport****<Instruction>****Give Students worksheet for new words** **A teacher says,****"Match the new words and the meaning you expected, You have 3 min."****Give time warning: 30 seconds left****<CCQ>****Check the answers of worksheet****Using a board****Says,****"Can you guess what the answer is No. 1?****What's the meaning of No2?****"Can you make a sentence with this word?** |
| **Notes:** **-If students know every words, ask as many students as possible to make a sentence with new words** |
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| **Practice: Listening & Role-playing** |
| **Aims:****-Students will express their ideas and opinions****-Students will be able to participate an activity****-Students will be able to give and answer some questions each other** | **Materials:****CD Player, CD, a bag, items not allowed on board** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3min****3 min****3 min****3 min****5 min****3 min****5 min** | **Whole Class****Whole Class****Individually****Pairs****Whole Class****Pairs****Whole Class** | **Students say,****"At the airline security."****"Items not allowed on board."****"He may be investigated by manager and throw his knife down."** | **1. Listening for the Main idea****<Instruction>****Now, you will listen to the dialogue. And guess what happened at the airport. And guess what is going to happen in the next scene.****<CCQ>****Where are they?****What are they talking about?****What happens next?****Do you want to listen again?** **◆Yes->Listen again** **◆No-> Share their ideas****2. Listening for detail****Distribute the script of listening****<Instruction>****Listen again and check you listened with a script****Play track 1. Role-play****Make pairs and let them practice their role****<Instruction>****Let's make pairs and practice a role-play for the script****<Presenting time>****Preparing for a bag and items not allowed.** **Ask Students to show it****Play track 2, Discussion****<Instruction>****Now, you will talk to your partner about what happened next.****<Presenting time>****Let' come out and tell us your idea**  |
| **Notes:** |
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| **Production:** |
| **Aims:****-Students will be able to correct the worksheet** | **Materials:****Worksheet, Board, Markers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3 min****3 min****4 min** | **Individually****Whole Class****Whole Class** | **Students say,****"Distracted."****"Do not take any items not allowed on the airplane."****"No, It's easy."** | **Distribute the worksheet****Play track 1.****Let students complete their worksheet****<Instruction>****Answer the comprehension questions****<Feedback>****Correct the worksheet and give them feedback****<CCQ>****What is the new expression you have never seen?****What is the main idea?****What was difficult about today's topic?** |
| **Notes:** |
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| **Post Production:** |
| **Aims:****-To review today’s lesson****-Students will be able to make a sentence with new vocabulary and expressions** | **Materials:****Board, Markers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3 min****2 min** | **Whole class****Whole class** |  | **1. Free production****<Instruction>****What qualities do you need to work at airline security?****2. Conclusion****<Give homework/ Demonstration>****Let students make 3 sentences with 'distract'** **Write one sentence with a new word "Distract."****"My nephew is very easily distracted."** **Excellent today! See you next time!** |
| **Notes:** |