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| **Topic: Coffee** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Heather shim** | **Intermediate** | **Adult** | **4** | **30 minutes** |
| **Materials:**  **Dolls**  **Flash cards (words & pictures)**  **Board and markers**  **Computer, Beam projector ,Website** | | | | |
| **Aims: Students will be able to guess the meaning of Key vocabulary through T’s explanation and CCQ**  **Students will be able to change title by skimming the reading text and answering some questions**  **Students will be able to debate in pairs.**  **Students will be able to scan and answer true and false questions**  **SWBAT know about coffee market in korea and present own poinion freely about coffee.** | | | | |
| **Language Skills:**  **-Reading: Reading worksheets to answer questions**  **-Listening: Listening to the website ,solving the problems , teacher’s instructions and classmates’ ideas**  **-Speaking: discussing opinions in a small group**  **-Writing: answering true and false questions** | | | | |
| **Language Systems:**  **-Phonology: appropriate, liberal/conservative**  **-Lexis: appropriate/liberal/conservative** | | | | |
| **Assumptions:**  **Students already have known about coffee company “Starbucks”**  **Students prefer drinks some coffee to tea**  **Students know how to skim and scan topic “coffee”** | | | | |
| **Anticipated Errors and Solutions:**  **- Students have some difficulty in understand the meaning the vocabularies**  **Teacher provides more examples for students to apply**  **-Students may not be enough time to complete the lesson**  **Assign the post activity writing task as a homework assignment**  **-Students finish their tasks earlier than anticipated**  **Give them more extra tasks or let they help their classmates to finish** | | | | |
| **References: www.elllo.org/** | | | | |
| **Notes:** | | | | |

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| **Lead-in** | | |  | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
|  |  | **”** | | **-Greeting**  **-Eliciting**  **Hi everyone!!!**  **How’s it going today?**  **How often do you drink some coffee in a day?**  **What do you think about drinking coffee too much?**  **Introducing today’s topic:**  **Today, we will talk about “coffee”** |
| **Pre-Activity** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
|  |  |  | | **Let’s learn vocabulary that will help you to read the text**  **\*amicable**  **People who run a café are gnenrally amicable people.**  **Amicable means friendly and chatty.**  **\*play a role**  **I think the atmosphere plays a big role for me.**  **When something “plays a big role” it has great influence on a person’s decision.**  **\*sprawl out**  **You can sprawl out with all of your different belongings.**  **Sprawl out means to spread out, or extend in every direction.**  **CCQ**  **What ‘s your favorite coffeebrand and taste?**  **Howmuchcoffee is appropriate?**  **What’s food match well with coffee?** |
| **Notes:** | | | | |
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| **Main Activity** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher**  **Guiding Questions**  **Do you know why Starbucks is not popular in Italy?**  **Instruction**  **Let’s talk about Starbucks together.**  **Why do you think Koreans prefer Starbucks?**  **CCQ**  **What do you think is the most important in coffee?**  **Instruction**  **Explain why you think it is most important.** |
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| **Notes:** | | | | |
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| **Post Activity** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
|  |  |  | | **Instruction**  **Look at this work sheet. Write some coffee in korea. There are so many coffeeshops in korea these days.**  **When we go to a coffee shop and order**  **there are too many kinds of coffee.**  **CCQ**  **Which flavor do you prefer, sour taste or burning taste?**  **Do you have any intention of purchasing**  **Italian coffee if you get discout ?**  **Feed back**  **Have you all finished?**  **Closeing**  **Time’s up. We talked about “coffee”today. Did you enjoy it?**  **Today’s homework is to write a poem about coffee and handout coffee pictures taken.** |
| **Notes:** | | | | |