|  |
| --- |
| **Topic: Coffee** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:**  | **Length:** |
| **Heather shim** | **Intermediate** | **Adult** | **4** | **30 minutes** |
| **Materials:****Dolls****Flash cards (words & pictures)****Board and markers****Computer, Beam projector ,Website** |
| **Aims: Students will be able to guess the meaning of Key vocabulary through T’s explanation and CCQ** **Students will be able to change title by skimming the reading text and answering some questions** **Students will be able to debate in pairs.** **Students will be able to scan and answer true and false questions****SWBAT know about coffee market in korea and present own poinion freely about coffee.** |
| **Language Skills:** **-Reading: Reading worksheets to answer questions****-Listening: Listening to the website ,solving the problems , teacher’s instructions and classmates’ ideas****-Speaking: discussing opinions in a small group****-Writing: answering true and false questions** |
| **Language Systems:** **-Phonology: appropriate, liberal/conservative****-Lexis: appropriate/liberal/conservative** |
| **Assumptions:** **Students already have known about coffee company “Starbucks”** **Students prefer drinks some coffee to tea** **Students know how to skim and scan topic “coffee”** |
| **Anticipated Errors and Solutions:****- Students have some difficulty in understand the meaning the vocabularies** **Teacher provides more examples for students to apply** **-Students may not be enough time to complete the lesson****Assign the post activity writing task as a homework assignment****-Students finish their tasks earlier than anticipated** **Give them more extra tasks or let they help their classmates to finish** |
| **References: www.elllo.org/** |
| **Notes:** |

|  |  |
| --- | --- |
| **Lead-in** |  |
| **Time** | **Set Up** | **Student**  | **Teacher** |
|  |  | **”** | **-Greeting****-Eliciting****Hi everyone!!!****How’s it going today?****How often do you drink some coffee in a day?****What do you think about drinking coffee too much?****Introducing today’s topic:****Today, we will talk about “coffee”** |
| **Pre-Activity** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
|  |  |  | **Let’s learn vocabulary that will help you to read the text****\*amicable****People who run a café are gnenrally amicable people.****Amicable means friendly and chatty.****\*play a role****I think the atmosphere plays a big role for me.****When something “plays a big role” it has great influence on a person’s decision.****\*sprawl out****You can sprawl out with all of your different belongings.****Sprawl out means to spread out, or extend in every direction.** **CCQ****What ‘s your favorite coffeebrand and taste?****Howmuchcoffee is appropriate?****What’s food match well with coffee?** |
| **Notes:** |
|  |
| **Main Activity** |
| **Aims:** | **Materials:**  |
| **Time** | **Set Up** | **Student**  | **Teacher****Guiding Questions****Do you know why Starbucks is not popular in Italy?****Instruction****Let’s talk about Starbucks together.****Why do you think Koreans prefer Starbucks?****CCQ****What do you think is the most important in coffee?****Instruction****Explain why you think it is most important.** |
|  |  |  |  |
| **Notes:** |
|  |
| **Post Activity** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
|  |  |  | **Instruction****Look at this work sheet. Write some coffee in korea. There are so many coffeeshops in korea these days.** **When we go to a coffee shop and order** **there are too many kinds of coffee.****CCQ****Which flavor do you prefer, sour taste or burning taste?****Do you have any intention of purchasing** **Italian coffee if you get discout ?****Feed back****Have you all finished?****Closeing** **Time’s up. We talked about “coffee”today. Did you enjoy it?****Today’s homework is to write a poem about coffee and handout coffee pictures taken.**  |
| **Notes:** |