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| **Topic:** A Story to Remember |
| **Instructor:** Jinsung Jason Cho | **Level:**Intermediate | **Age:** Adults | **Number of Students:** 7 | **Length:** 50 Minutes |
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| **Materials:** -Question and Answer Worksheets (8 Sheets)-MP3 audio files-Blank Sentence Worksheet (8 Sheets)-Realia (Toy UFO)-Picture of an Alien |
| **Aims:**-Students will be able to use vocabulary and phrases related to police reporting by filling out blank sentence worksheet- Students will be able to pick up the main idea and some details of the UFO sighting report and describe it by retelling through pair work-Students will be able to report a various police situations to a police by role playing-Student will be able to give their own opionions on existence of UFO/Aliens by group discussion |
| **Language Skills:****Listening:** telephone conversation between a man and a policemanReading: Blank Sentence Sheet/Question and Answer Sheet**Speaking:** speaking about various police reporting situationsWriting: students' opionions |
| **Language Systems:****Lexis:** vocabulary (learn voca Precint, and idioms used in describing police reporting **Grammar:** rules of "I would like" contraction**Function:** reporting a UFO sighting and various reporting situations |
| **Assumptions:** **Students already know:** -how the class is set up and run -most students have reported some situation to a police in the past |
| **Anticipated Errors and Solutions:** -Students may not be able to follow the telephone call easilylistening to the mp3 again and giving a print out-Students might have difficulty during the role playteacher can assist the students |
| **References: website address**A Story to Remember (Dec 6, 2018). In ESL Lab. Retrieved from <https://www.esl-lab.com/story1/story1.htm>Pictures (Dec 6, 2018). In Nuforc. Retrieved from <http://www.nuforc.org/>  |
| **Notes:** |

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| **Presentation:** |
| **Aims:** -to find what the main idea by answering guiding question | **Materials:** picture of the UFO and an alien |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 10 Min | Whole Class | -Students will mainly listen to understand the topic intruduced-answer elicited question-will ask questions | **Greeting**Hello everyone, how was your weekend? I read an article that humans might someday be able to live on mars. **Warming-up and Elicit**teacher asks what do you see in the picturewalking around the classroom showing the picture to the students askthe students about UFOs.How will we get there?**Instruction**Ok, Today we will listen to a man reporting a UFO sighting over the telephone to a police officer. But before lets look at some new vocabulary precinct, bizzarre...and idiom out of this world.**Vocabulary**write new vocabulary on the board**Guiding Questions**Aking guiding questionsWhat did the man see?What did the Beast Say?Does the policeman believe the man? |
| **Notes:** 10 minutes for the presentation after the presentation the students should be in pair work |
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| **Practice:** |
| **Aims:** | **Materials:** worksheets |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 10 Min5 Min | IndividuallyPair Work |  | **Procedure:**Blank Sentence. work sheet individually filling out the words assign only few to each students**Demonstration**:Listen to first sentence together and the teacher will fill in the sentence with the word **CCQ:**What do you write in the blank space?Playing the Mp3 Audio**Instruction**Lets Answer the blank words togetherQuestion and Answers SheetInstructionAsking in pairs to ask each other questions |
| **Notes:** |
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| **Production:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 15 Min5 Min | Pair WorkSmall Groups | -Student will role play-Students will have a discussion | **Instruction**Lets pretend that these situations happened like you found a wallet, you saw a fire...**Demonstration:**the teacher will report a fire and the student will be the policeman take the notes of the report and ask questions**Role playing**write various situations on the board for the role playing**ICQ:**Are we working individually?Give time warning and presentthe role plays**Discussion**In small group and talk about what they did for each situation and discuss it it was a good idea or not |
| **Notes:** |
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| **Post Production:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 5 Min | WholeClass | -Student will raise their hand to answer the question | **CCQ:** Suppose that you saw what you thought was a UFO landing in some trees a few blocks away from your house? what would you do?**Give homework**listening to the recoding again and fill in the blanks.Good job everyone. See you tomorrow. |
| **Notes:** plan a filler for student that are done before the class is over, doing the homework in class |

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