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| **Topic: World’s ‘most useless’ airport opens** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Ss:** | **Length:** |
| **Jay Lee** | **Intermediate** | **Adults** | **7** | **30 min** |
| **Materials:**  **- Pictures of Aiport and the people in Airport (Eliciting + CCQ)**  **- Listening Player (https://breakingnewsenglish.com/1710/171017-airports-5l.html)**  **- Listen and fill in the gaps worksheet (7 Copies)**  **- “The most useless airport in the world” articles (7 Copies)**  **- Phrase Matching Worksheet(7 Copies)**  **- Question Worksheet (Discussion, Discourse)**  **- Board and markers** | | | | |
| **Aims:**  **- Students will be able to complete the ‘fill in the gap’ worksheet with Airport Vocabulary,**  **- Students will be able to use new airport vocabulary words by completing the ‘phrase matching worksheet**  **- Students will be able to able to discuss travel plans in pairs** | | | | |
| **Language Skills:**  **- Listening: Online Listening Material**  **- Speaking: Asking questions within groups**  **- Writing: ‘Fill in the blank worksheet’, Question worksheet**  **- Reading: Fill in the blank worksheet** | | | | |
| **Language Systems:**  **- Function: acquiring information and appropriate expressions related to historical facts.**  **- Discourse: expressing ideas and opinions, listening to other’s ones**  **- Lexis: Learn new words used in airport and travel situations by matching two seperated phrases** | | | | |
| **Assumptions:**  **Students already know:**  **-> The teacher’s style of teaching and the pace of the class**  **-> Students are at an upper intermediate level**  **-> Students are able to express their ideas and opinions in English**  **-> Students are at certain English Comprehension level** | | | | |
| **Anticipated Errors and Solutions**  **\*Students may be not interested in this topic**  **-> Demonstrate Eliciting and CCQ by presenting visual material (Airport photos)**  **\*If Students enjoy an activity**  **-> Give a chance to two volunteers win gifts by reciting at the front.**  **\*Students don’t correct the worksheet well**  **-> Demonstrate how to answer the questions and show some examples.** | | | | |
| **References:** | | | | |
| **Notes:** | | | | |

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| **Presentation** | | | | |
| **Aims:**  **Students will be able to describe the picture using the Airport related vocabulary words** | | | **Materials:**  **Airport photos, Board and markers** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3mins**  **5mins**  **5mins** | **Whole**  **Class**  **Pairs** | **Great**  **Play Sports, Eat and Sleep**  **Airport, people who are waiting in line to get their tickets Etc.**  **Eat, issue the ticket, money exchange, say good bye to family Etc.**  **pairs answer on the board.** | | **Hello, Everyone!**  **How are you today? Is everything Ok?**  **What activity did you do weekend?**  **<Introduction of Task>**  **Great! Our topic for today is this (Showing the photo)**  **1. Show Students photos of airport and the people in the airport**  **2. Say Ss, What do you see in the picture? (Elicit)**  **3. What can we do in the aiport? (CCQ)**  **4. Put the pitctures on the board**  **5. I will have 3 pairs to win extra**  **10 points. Please pair up with your partners.**  **Who can write the brief description of the situation on the board right next to the pictures? (Writing)** |
| **Notes:** | | | | |
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| **Practice** | | | | |
| **Aims:**  **- Students will be able to comprehend the historical facts of Saint Helena Airport.**  **- Students will be able to identify the airport vocabulary words with ‘Fill in the Blank’ Activity (CCQ)** | | | **Materials:**  **- Board and Markers**  **- ‘Fill In the Blank’ Worksheet.**  **- Phrase Matching Worksheet.**  **- Listening Material**  **(https://breakingnewsenglish.com/1710/171017-airports-5l.html)** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2mins**  **13mins**  **5mins** | **Whole**  **Class**  **Pairs**  **Pairs** | **Ss pass the worksheet.**  **Each pair gets prepared**  **and answer.**  **Yes**  **(Ss start answering)** | | **Please pair up with your partner or you can continue with your partner before.**  **(Pass worksheets to nearest student)**  **Please pass this to your class mates.**  **Now, you listen carefully and answer the blanks in your worksheet. It will be repeated two times so take your time and write the anwer on the paper together with your partner.**  **Good Job everyone.**  **(Pass the phrase-matching worksheet to nearest student)**  **Please pass this to your class mates.**  **Have you all received the phrase matching worksheet?**  **Ok. Now you may begin. I will give you 5mins.** |
| **Notes:** | | | | |
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| **Production** | | | | |
| **Aims:**  **Students will be able to discuss the travel plan in pairs.** | | | **Materials:**  **- Board and Markers.**  **- Discussion Worksheets.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5mins** | **Pairs** | **Nearest Student moves and pass the paper to each pair.** | | **Good job everyone.**  **(Write ‘My Travel Plan’ on Board)**  **Now, please pair up with your partner.**  **(To nearest student) Can you pass this to each pair?**  **Ask each other 4 questions about travel plan either International or Domestic and write your partner’s plan on your paper.**  **Now you get 5mins. Start!** |
| **Notes:** | | | | |
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| **Post Production** | | | | |
| **Aims:**  **Students will be able to write in English a feedback or a comment about the class.** | | | **Materials**  **- Board and Markers.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2mins** | **Whole**  **Class** | **Yes**  **‘Fill in the Blank’, Conversation Etc.** | | **(Write on board: Good & Creative Comments and mark the number from 1 to 7)**  **Did everyone have fun today for your listening Class? What was the most interesting part for you of our today’s class?**  **Good.**  **Then each of you will have a chance to write your creative and maybe nice comment about the class today on the board.**  **From (Name the nearest student), Please get your marker on the table here and write the most creative and positive comment you can give for today’s class on the board!**  **Go ahead!** |
| **Notes:** | | | | |