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| **Topic: Dirt is good for babies** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Heesoo** | **Beginner** | **Adult** | **7** | **30min** |
| **Materials:**   * **Pictures** * **Article** * **Realia** * **Worksheet** * **Board** | | | | |
| **Aims:**   * **SWBAT use health-related vocabulary to discuss “Dirt is good for babes.”** | | | | |
| **Language Skills:**   * **Reading : Article** * **Listening : Other’s ideas** * **Writing : Individual idea** * **Speaking : Their opinions, words about hygiene** | | | | |
| **Language Systems:**   * **Vocabulary : hygiene, bacteria, immune system, allergy, asthma, eczema** | | | | |
| **Assumptions:**   * **Students are able to express their ideas in English.** | | | | |
| **Anticipated Errors and Solutions**   * **If time is short -> Reduce the number of student’s checklists to be shared.** | | | | |
| **References:**   * **Dirt is good for babies. In Breaking News English Retrieved, December,11, 2018, from**   **<** http://www.BreakingNewsEnglish.com/1707/170719-dirt.html **>** | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims:**   * **Students will warm up by answering for preparing free discussion.** | | | **Materials:**   * **Pictures** * **Realia** * **Board** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **2min**  **3min**  **1min** | **Whole class** | **<Greeting>**  **<Answering>**  **<Answering>**  **<Answering>**  **“Checklists”** | | **<Greeting>**  **“Hi, everyone. How are you today?”**  **“What is the weather like?”**  **“It is cold but not that bad. Isn’t it?”**  **“I have some pictures about today’s topic.”**  **<Eliciting>**  **(Showing and posting pictures)**  **“What comes to mind?”**  **“And what is this used for?”**  **(Realia – hand cleaner)**  **“Right. It is a hand cleaner used to keep our hands clean.”**  **“If you want, feel free to use it.”**  **<Leading into the topic>**  **(Talking while writing on the board)**  **First, skim the article I just gave you and then you are going to be parents.**  **Think about the effects of dirt which could be good or bad**  **and list on the paper what will you do for your babies in the future.**  **In other words, make checklists at least 5 focusing on hygiene.”**  **For example,**   1. **Washing my hands right before holding my baby** 2. **~** 3. **~** 4. **~** 5. **~**   **After that we are going to have time to discuss and share our ideas.**  **<Arrangement>**  **<ICQ>**  **“What are we going to make right now?”** |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims:**   * **SWBAT organize their ideas by brainstorming.** | | | **Materials:**   * **Article** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **5min** | **Individual** | **<Reading the article>**  **<Preparing for discussion>**  **<Answering>**  **“Free discussion”** | | **“Let’s start”**  **<Monitoring>**  **“Have you finished?”**  **<ICQ>**  **“What is the next step?”** |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims:**   * **SWBAT deliver their ideas to the other students.** | | | **Materials:**   * **Worksheet** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **15min** |  | **<Free discussion>** | | **“Who wants to start sharing ideas?” (at each group)**  **<Monitoring and note-taking>** |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims:**   * **SWBAT pronounce the words about hygiene on the article.** | | | **Materials:**   * **Article** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2min** | **Whole class** | **<Answering>** | | **“Thank you for your sharing. Also it will be helpful for each others.”**  **“And I’d like to check several words.**  **“Repeat after me”**  **(Pronouncing while writing on the board one by one)**  **Bacteria, immune system, allergy, asthma, eczema**  **<CCQ>**  **“With improving immune system, we are better at protecting us from flu. right?”**  **<Closing>**  **“Thank you for participation. See you”** |
| **Notes:** | | | | |



