|  |
| --- |
| **Topic: Family Feud** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Swan** | **intermediate** | **Adult** | **7** | **25** |
| **Materials:****A picture of quiz****A picture of survey****PowerPoint** |
| **Aims:** **SWBAT discuss the topic with each other and find the answer****SWBAT understand the process of the activity****SWBAT introduce themselves in English****SWBAT distinguish proninciaton ( Fill, feel, fear, pier(peer), pear,)****SWBAT learn the rule of the activity** |
| **Language Skills:** **Reading : understand rule of game and inquiries****Listening : talking each other,****Speaking : talking each other****Writing : write down answers in a row** |
| **Language Systems:** **Phonology : pronunciation of (fill, feel, fear, pier, pear, peer)****Function : behavior or stuff under the specific circumstance** |
| **Assumptions: Students can make basic communications** |
| **Anticipated Errors and Solutions : pronounce deuces, cher, Fill(feel, fear+(pier, pear, peer)** |
| **References:** **Family Feud - BEST EPISODE EVER - Tran Family 2013.2.09**[**https://www.youtube.com/watch?v=bT\_DEZz99VQ&t=841s**](https://www.youtube.com/watch?v=bT_DEZz99VQ&t=841s)**패밀리퓨드 - 남자가 헤어질 때 쓰는 단어 안내 2017.1.2**[**https://www.youtube.com/watch?v=hHgEij5B4Yw**](https://www.youtube.com/watch?v=hHgEij5B4Yw) |
| **Notes:** |

|  |
| --- |
| **Pre-Task:** |
| **Aims:****SWBAT understand process of the activity****SWBAT introduce themselves in English** | **Materials:****Pictures****Board** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 Min****2 Min** | **Whole group****Whole group** | **Introduce themselves****Choose team name****Reading the board** | **Make two groups and give them time to say hello, make them choose team name.****Write down on the board****“Rule instruction** **Quiz** **Score, Prize, Q&A, Pronunciation”****Instruct the subject and process** |
| **Notes:** |
|  |
| **Task Preparation:** |
| **Aims:****SWBAT learn the rule of the activity** | **Materials:****Board** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 Min** | **Whole group** | **Listening** | **Instruct the rule of activity****Write down summarized** |
| **Notes:** |
|  |
| **Task Realization:** |
| **Aims:****SWBAT discuss each other and find the answer** | **Materials:****PPT** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **16 Min** | **Each group** | **Discuss, write down the answer****Check the answer** | **Show them 4 inquires / answer on ppt** |
| **Notes:** |
|  |
| **Post Task:** |
| **Aims:****SWBAT distinguish pronounce( Fill, feel, fear, pier, pear, peer)** | **Materials:****PPT** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 Min****1 Min** |  | **Repeat** | **Point the screen and read along it****Prize, Ending** |
| **Notes:** |



