|  |
| --- |
| **Topic: Smartphone ban in school** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| Juyeong Hwang | Upper intermediate  | Adult | 7 | 25 min |
| **Materials:**- Article- Photos related to today’s topic- Realia ( a cellphone )- White board, markers |
| **Aims:****-**SWBAT speak fluently to describe their personal experiences on today’s topic.-SWBAT improve scanning skill by answering True or false Qs.**-**SWBAT get the main idea by reading the article in pairs.-SWBAT learn key vocabulary words and make new sentences with them to describe.-SWBAT work in groups to think-pair-share about the given topic. -SWBAT listen carefully to empathize with and convince other Ss in a group. |
| **Language Skills:**-Listening: Elicitation, vocabulary, the speaker’s short speeches about themselves on the topic -Reading: Article, worksheets-Speaking: Sharing Ss’ opinions, presentation in front of the whole class -Writing: Writing down the reasons why/why not smartphones strictly should be banned in schools |
| **Language Systems:**-Lexis: Vocabulary words used in describing Ss’ ideas on the topic -Function: Writing and sharing their opinions about why/why not smartphones strictly should be banned in schools |
| **Assumptions:**Ss will be able to fluently share their personal experiences in English. Ss will be able to freely create their own ideas in English. |
| **Anticipated Errors and Solutions**Some S may not participate in the activities.* T points out Ss name for an answer.
* T guides and induces an answer from S

T uses rotation method for converation so Ss can talk with other Ss. |
| **References:** France bans smartphones in schools (2018). In breakingnewsenglish. Retrieved December 26, 2018, from https://breakingnewsenglish.com/1808/180804-smartphone-ban.html |
| **Notes:** |

|  |
| --- |
| **Pre-Task:** |
| **Aims:****-**SWBAT speak fluently to describe their personal experiences on today’s topic.**-**SWBAT get the main idea by reading the article in pairs.-SWBAT improve scanning skill by answering True or false Qs. | **Materials:**-Photos -Article, worksheet**-**White board, board marker |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 1 min1 min2 min1 min1 min1 min  | Whole classWhole classIndividualPairs Pairs | - Greeting T.-Ss answer to T’ Qs and discuss. Ss not only listen attentively to T’s presentation, but also get interested in what the topic is. -Ss look at the photos related to “smartphone ban in school” and can predict today’s topic. -Ss share their opinions with the whole class. -Ss decide if statements about the main ideas in the text are true or false.-Ss identify topic sentence of each paragraph from article.  | **Greeting Ss and Brief Rapport** *-Hello, everyone! How’s your day been going so far? Do you have any special plans for this weekend?***Guiding question & eliciting**-Let’s think about the following two questions first.1. *Do you remember when you started to use your own smartphone or personal tablets in school or in college?*
2. *Were there any strict rules or general guidelines to prohibit students from using smartphones in school?*

**Photos***-Please take a look at this photo. What do you think when you look at this?* <Explanation>1. *It has become a norm to give a child a smartphone when they are going to school. Parents reassure themselves that their kids are on their way home from school or a trip to the several hakwons. They even allow their kids to use their smartphones as a reward mechanism for having sat one hour to study.*
2. *The teacher in this photo are answering a student’s question during his course but one of his students is distracted by a smartphone.*

(Interacting with Ss. If students find it difficult to guess from photos, ask questions that lead to finding clues to the subject.)*-Today, we are going to talk about the topic, “Smartphone ban in school”.*(Point at the topic written on the board.)*-Before going on to the next stage, let’s go through ‘true or false? Activity’. (hand out a worksheet) After finishing the activity, you can check the answers to ‘True or False?’ on the next page.**-OK. Let’s read the article about today’s topic. Read it out loudly with your partner. I will be giving you 1 minutes to get it done.* **ICQs**-What will you be reading?-Do you read it alone? -How much time do you have?**Comprehension Qs***-Let’s go through comprehension Qs. Each of you can ask at least 2~3 questions to your partners.*  |
| **Notes:** |
|  |
| **Task Preparation:** |
| **Aims:**-SWBAT learn key vocabulary and make new sentences with them to describe.  | **Materials:**-Worksheet-White board, markers |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 3 min | whole class | -Ss guess the meaning of certain vocabulary words used in the text (ban, campaign, prohibit, protect, lead to) from context.-T check Ss understanding of vocabulary words.  | **Vocabulary***-Let’s learn key vocabulary words that will help you describe.*1. **ban**

*-Can you guess what this means?**: to forbid(=refuse to allow) something, especially officially.*Ex) The film was *banned* in several countries. 1. **Campaign**

*-Can you guess what this means?**: a planned group of especially political, business, or military activities that are intended to achieve a particular aim*Ex) A controversial new advertising *campaign.*1. **prohibit from v-ing**

*-Can you guess what this means?**: to officially refuse to allow something*Ex) Motor vehicles are prohibited from driving in the town centre.1. **Protect from/against**

*-Can you guess what this means?**: to keep someone or something safe from injury, damage, or loss*Ex) It is important to protect your skin from the harmful effects of the sun.Vitamin C may help protect against cancer. 1. **Lead to**

*-Can you guess what this means?**: If an action or event leads to something, it causes that thing to happen or exist.*Ex) Reducing speed limits should *lead to* fewer deaths on the roads. **CCQ***-What can you say about these words in your life?* |
| **Notes:** |
|  |
| **Task Realization:** |
| **Aims:**-SWBAT work in groups to think-pair-share about the given topic. -SWBAT listen carefully to empathize with and convince the other Ss in the class. | **Materials:**-Paper-White board, markers |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 8 min5 min | GroupsGroups | -Ss share their own ideas in a group and convince each other.-Ss give a presentation.  | **Activity Instructions***-Since we’ve briefly talked about the topic of “Smartphone ban in school”, what we are going to do is to get in groups and role play of a school teacher, parents and a student. Try to convince each other whether or not smartphones strictly should be banned in schools and write at least 2 reasons why/why not and then we will be giving a presentation in front of the whole class.* *Ex. Role play** *A school teacher: strongly believe smartphones should be banned in schools*
* *Parents: Some parents may strongly believe either one.*
* *A student: strongly they should not be banned in schools*

**Demonstration***-For example, A, B, C and D are in a group (or perhaps there are A, B and C). Have a conversation together and convince each other and write at least 2 reasons about why/why not.* *-You will have about 8 minutes to get it all done. Try to be specific since you will be sharing what you have talked with the whole class.****CCQs & ICQs***1. *What will you be talking?*
2. *Will you be doing it alone?*
3. *How much time are you given?*

**Time warnings***-Times up in 1 minute. Let’s wrap up the conversation and get ready to give a presentation to the whole classroom.* **Presentation** *-Ss A, B, C, and D will come forward and share what all of you have talked so far.* |
| **Notes:** |
|  |
| **Post Task:** |
| **Aims:****-**SWBAT speak fluently to illustrate their personal experiences on the topic. | **Materials:**-None needed |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| 3 min | Whole class | -Ss give some feedback to T-Answer T’s questions | **Feedback & evaluation***-What do you think about today’s topic?**-Did you enjoy today’s activity?**(Discuss the success of the task)***Language focus****Error correction**(Write the entire incorrect sentence on the board and ask the other students to correct it.) **<Closing>****Homework***- Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.***Final *CCQs***1. What are you going to do till next lesson?

**Wrap-up***-I am so glad you enjoyed today’s activity. Good job, everyone! Class dismissed. See you next time!* |
| **Notes:** |