|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic:**   * **Scientists close to cure for the common cold.** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Heesoo** | **Beginner** | **Adult** | **7** | **25** |
| **Materials:**   * **Picture** * **Article** * **Board** | | | | |
| **Aims:**   * **SWBAT describe their experiences and ideas about a cold.** | | | | |
| **Language Skills:**   * **Reading : Article** * **Listening : Other’s opinions** * **Writing : About partners during Role-playing** * **Speaking : Their opinions about a cold** | | | | |
| **Language Systems:**   * **Vocabulary : complications** | | | | |
| **Assumptions:**   * **Students are able to express their ideas in English.** | | | | |
| **Anticipated Errors and Solutions**   * **If time is short -> Reduce role-playing time** | | | | |
| **References:**   * **Scientists close to cure for the common cold., In Breaking News English Retrieved,**   **December, 27, 2018, from**  **<** <https://breakingnewsenglish.com/1805/180518-cold-cure.html> > | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims:**   * **Students will warm up by answering**   **for preparing activity.** | | | **Materials:**   * **Picture** * **Board** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min** | **Whole class** |  | | **<Greeting>**  **<Eliciting>**  **-Weather (cold, dust)**  **-Picture**  **<Guiding Questions>**  **“What are you doing to prevent you from a cold?”**  **“When you catch a cold, how does the symptoms appear?”**  **“What do you do for getting better?”** |
| **Notes:** | | | | |
|  | | | | |
| **Task Preparation:** | | | | |
| **Aims:**   * **Students will answer the literal question.** | | | **Materials:**   * **Article** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **8min** | **Individual**  **/Whole class** |  | | **<Reading Article>**  **<Literal Questions>**  **“What have scientists developed?**  **And how much do you think would the price be when it is released as a medicine?”**  **“What does the word**  **‘complications’ mean? Why do you think so?”** |
| **Notes:** | | | | |
|  | | | | |
| **Task Realization:** | | | | |
| **Aims:**   * **SWBAT explain their ideas by role-playing** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **10min** | **Pairs** |  | | **<Role-playing>**  **<Instruction>**  **Patients are going to~**  **Doctors are going to~**  **<ICQ>**  **“How much time for role-playing?”**  **<Change partners>** |
| **Notes:** | | | | |
|  | | | | |
| **Post Task:** | | | | |
| **Aims:**   * **SWBAT deliver their opinions to the other students** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2min** | **Whole class** |  | | **<Doctors share their ideas>**  **<Closing>**  **“Did you guys have fun today?”** |
| **Notes:** | | | | |

