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| **Topic:*** **Scientists close to cure for the common cold.**
 |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Heesoo** | **Beginner** | **Adult** | **7** | **25** |
| **Materials:*** **Picture**
* **Article**
* **Board**
 |
| **Aims:** * **SWBAT describe their experiences and ideas about a cold.**
 |
| **Language Skills:*** **Reading : Article**
* **Listening : Other’s opinions**
* **Writing : About partners during Role-playing**
* **Speaking : Their opinions about a cold**
 |
| **Language Systems:*** **Vocabulary : complications**
 |
| **Assumptions:*** **Students are able to express their ideas in English.**
 |
| **Anticipated Errors and Solutions*** **If time is short -> Reduce role-playing time**
 |
| **References:*** **Scientists close to cure for the common cold., In Breaking News English Retrieved,**

**December, 27, 2018, from****<** <https://breakingnewsenglish.com/1805/180518-cold-cure.html> > |
| **Notes:** |

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| **Pre-Task:** |
| **Aims:*** **Students will warm up by answering**

**for preparing activity.** | **Materials:*** **Picture**
* **Board**
 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min** | **Whole class** |  | **<Greeting>****<Eliciting>****-Weather (cold, dust)****-Picture****<Guiding Questions>****“What are you doing to prevent you from a cold?”****“When you catch a cold, how does the symptoms appear?”****“What do you do for getting better?”** |
| **Notes:** |
|  |
| **Task Preparation:** |
| **Aims:*** **Students will answer the literal question.**
 | **Materials:*** **Article**
 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **8min** | **Individual****/Whole class** |  | **<Reading Article>****<Literal Questions>****“What have scientists developed?****And how much do you think would the price be when it is released as a medicine?”****“What does the word****‘complications’ mean? Why do you think so?”** |
| **Notes:** |
|  |
| **Task Realization:** |
| **Aims:*** **SWBAT explain their ideas by role-playing**
 | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **10min** | **Pairs** |  | **<Role-playing>****<Instruction>****Patients are going to~****Doctors are going to~****<ICQ>****“How much time for role-playing?”****<Change partners>** |
| **Notes:** |
|  |
| **Post Task:** |
| **Aims:** * **SWBAT deliver their opinions to the other students**
 | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2min** | **Whole class** |  | **<Doctors share their ideas>****<Closing>****“Did you guys have fun today?”** |
| **Notes:** |

