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| Topic: Korean boy band BTS No.1 in US album chart. | | | | |
| Instructor:  Luna Kim | Level:  Intermediate | Age:  Adults | Number of Students: 3 | Length:  25 Minutes |
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| Materials:  Board and Makers  Music in YouTube.(Fake Love)  Pictures of BTS members and preposition.  Dice for preposition game.  Octopus hats. | | | | |
| Aims:  Student will able to use preposition in correct sentences by dice game.  Student will able to understand some differences of preposition.  Students will able to know BTS has reached No.1 in U.S. album chart.  Students will able to express prepositions with body movement. | | | | |
| Language Skills:  Listening : Ss Listen to the music.  Speaking: Ss compare the meaning of preposition.  Reading: Ss read preposition in correct sentences.  Writing: Ss write preposition on the board. | | | | |
| Language Systems:  Phonology: Street [striːt], Preposition [ˌprepəˈzɪʃn]  Lexis: Korea, U.S. Country, City  Grammar: preposition(in, on, at )  Function: comparing and asking  Discourse: expressing preposition. | | | | |
| Assumptions:  Most Students know BTS singer.  Students have experience how the class is set up and run. | | | | |
| Anticipated Errors and Solutions:  Students may not be able to make a sentence with correct preposition.  ->Draw a picture of preposition and give a clue. | | | | |
| References:  Korean boy band BTS No.1 in US album chart. (n.d). In breakingnewsenglish. Retrieved January 10,2019 ,from https://breakingnewsenglish.com/1805/180530-k-pop-bts.html | | | | |
| Notes: | | | | |

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| Presentation: | | | | |
| Aims:  Students will able to guess BTS members. | | | | Materials:  Board and Makers  Pictures and music . |
| Time | Set Up | Student | Teacher | |
| 3 Min. | Whole class | Greeting with  Teacher  Answering teacher's questions | Lead In.  Hello everyone!  How do you feel today?  When you are depressed, what do you do?  All right!  I recommend you listen to music when you are depressed , sad or nervous.  You can feel better from the music.  So, why don't you listen to the music before we are talking about topic.  Eliciting  (turn on the music )  Feel better?  Have you heard about the singer has reached No.1 in U.S album chart?  Can you guess the singer?  (Students may say: BTS)  Write down BTS NO.1  Which country did BTS reach No 1?  "BTS NO.1 in U.S album chart."(circle in U.S.)  Where are they from?  They are from Korea.  Where do they live?  They live in Seoul. | |
| **Notes:** | | | | |
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| Practice: | | | | |
| Aims:  Student will able to understand differences of preposition. | | | Materials:  Board and Makers. | |
| Time | Set Up | Student | Teacher | |
| 2Min.  4min. | Whole class | Listen to the teacher.  Answer the teacher's questions.  . | Look at this board.  What parts are "in ,from" ?  We can call " preposition "  What other prepositions are there?  ( on, at, under, behind...etc )/write down on the board.  Yes, they all help to give information about time, location or directions in your English sentence.  Today, we are going to talk about preposition.  First, Let's talk about preposition of Location.  <For example>/write down in blue mark.  Lily lives at 91 park street in an apartment, on the second floor.  Can you find the preposition of location?  (Yes, at, in, on)  Can you guess what differences among the prepositions?  .  Drawing a triangle shape for explain preposition.  (use different colored makers)  1. IN: General (Bigger) / Country( in Korea), City(in Seoul), Neighborhood(Chinatown)  2. ON: More specific (Smaller)/ Street(park street), Avenues(the corner)  3.AT : Very specific (smallest)/ Address (91 park street),specific location.  (ask locations to students) | |
| Notes: | | | | |
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| Production: | | | | |
| Aims:  Student will able to use preposition in correct sentences by dices game. | | | Materials:  Dice. | |
| Time | Set Up | Student | Teacher | |
| 6min. | In pair. | Playing a game used dice. | Instruction  Now, we are going to play a game used dice.  "throw the dice".  Demonstrate.(write on the board)  A: Where do you live?  B: I live at( or in or on.)\_\_\_\_\_\_\_\_\_\_.  A: Where does she lives?  B: She lives at (or in or on.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Cue words.  She, He, They, We  Answers the question with the preposition from throwing the dice.  please make a sentence in different location when you throw the dice every time.  I will give you 4min.  ICQ  How much times to you have?  Everyone did a good job! | |
| Notes: | | | | |
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| Post Production: | | | | |
| Aims: Students will able to make a preposition with hands.  Students will able to express prepositions with body movement. | | | | Materials:  Octopus plate hats.  Preposition card. |
| Time | Set Up | Student | Teacher | |
| 4min.  6min. | Whole class | Make a preposition with hands.  Express preposition with body. | This time, we are talking about preposition of place.  (show the preposition picture)  As you can see the picture, there are lots of preposition of place.  Can you say these preposition together?( on, in, next to, in front of, behind, between, under, through, around)  All right, very good.  Instruction  We can make a preposition with our hands. are you ready?  Cue preposition;  On, under ,between, around  Demonstrate  Put your hands up! yap!  Show preposition of place  With hands.  1.slow speed  2.fast speed.  Good job everyone!  Instruction  Let's move to another activity.  There are 4 octopus hats and we can move our bodies with these. Cue prepositions;  On, under, behind, around  Demonstrate  For example, when I say "under", please use your hat to express preposition with your body. can you say one preposition for me?  (Show action for students  Activity)  ICQ.  What are we going to do?  Q: Where is my pen? (on the paper)  Under the paper/ behind the paper/between the paper  Closing  I was so happy to have a class with you today.  Have a good time.  Goodbye everyone. | |
| Notes: | | | | |