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| **Topic:** Artificial Intelligence and Children | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Kim, Mi Jeong(MJ) | Intermediate | adult | 4 | 50 minutes |
| **Materials:**  Board and markers  A Computer  A video related to the topic (video#1)  The article (worksheet#1) (copy : 3)  Discussion (worksheet#2) (copy : 3) | | | | |
| **Aims:**  SWBAT explain what they are thinking of between AI and children.  SWBAT discuss “Amazon Alexa to reward kids who say ‘Please’ and share their opinions on the topic  SWBATwork in a pair or group to discuss and respect others’ opinions | | | | |
| **Language Skills:**  Reading : Ss will read the article and some questions.  Listening : Ss will listen to a video on the screen to guess the topic  Speaking : Ss will discuss and share their opinion to find out the topic, key words and comprehension questions’ answer.  Writing :Ss will write answers and their opinions on the worksheet T hands out | | | | |
| **Language Systems:**  Phonology - /tʃ/, /ɜːr/ vs /ər/  Lexis – polite vs rude  Grammar – I think … and  Function – agree or disagree  Discourse – discussion | | | | |
| **Assumptions:**  Students are at intermediate level  Most students might know some key words.  Students are able to express their ideas and opinions in English  All students are teachers, so they will have very various strong opinions.  Ss are Familiar with kids and devices. | | | | |
| **Anticipated Errors and Solutions:**  Students may be able to be confused some vocabulary words  → showing a picture related to the words they don’t know on the screen.  If students finish their tasks earlier than anticipated  →Ask as many students as possible about their idea of good ways to use AI device with children  If the time is not enough  → shortens the discussion time or go very quickly the pre activity if they know all of the words | | | | |
| References:  Amazon Alexa to reward kids who say 'Please' (28th April, 2018). In Breaking News English. Retrieved 17th January 17, 2019, from <https://breakingnewsenglish.com/1804/180428-saying-please.html>  FUNNY KIDS VS. AMAZON ALEXA COMPILATION (7th November, 2018), In Youtube. Retrieved 17th January 17, 2019, from <https://www.youtube.com/watch?v=49HQzkFeBiU>  Alexa what’s 5 minus 3 (21th December, 2018), In Youtube. Retrieved 17th January 17, 2019, from <https://www.youtube.com/watch?v=FSkooFyLt3g> | | | | |
| Notes: | | | | |
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| **Presentation: Lead-in** | | | |
| **Aims:** | | | **Materials:**  Board and markers, Computer. |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **7min** |  | **Greeting teacher** | **<Greeting>**  Hi, Good after noon.  How are you today?  Okay.  Today, I’m going to show you a video on the screen. And then tell me what comes to your mind.  **Watching the videos**  I’m going to show you some pictures, and I’m going to ask you to discuss what you can see in the pictures.  Can you see any connection between the pictures and do you know any extra information about these connections that you see.  Okay, I’m going to ask you to speak with your partner about this for two minutes. And then we’ll have a chat together.  **(ICQ)**  So are you going to read questions or see some pictures?  What are you going to talk about?  Is it more than one picture?  Good.  Okay, Times up.  Let’s have a chat together.  Did you find any connection between the pictures?  Do you know anything else?  What is the topic?  Artificial Intelligence and Children.  Fantastic! |
| **Notes:** | | | |
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| **Practice: Pre-Acitivity** | | | |
| **Aims:** | | | **Materials:**  Board and markers, Computer |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **7min** |  |  | Today, you are going to read an article about exactly what we’ve been talking about this connection between the artificial Intelligence and children.  What kind of things do you think that the article will talk about?  Okay.  Before reading, we are going to look at some words that are going to come up in the text.  Next, look at the pictures.  What does it come to your mind?  The block is building. And it is getting bigger and better.  Look and the below picture. It’s the first series of the phones. And it’s getting newer.  What can we say?  My phone is latest *version.*  What’s the word again?  Version  Ok,  Look at the picture.  What are they wearing?  They are wearing a vr headset.  What are they watching?  They are watching something is not real.  What can we say?  Using computer software to make something look or feel like the real world.  The V of the VR is a pint.  *Virtual*  What can you say again?  *Virtual*  Next,  Look at the picture.  What is it?  Yes, it’s a smart phone.  I’m using iphone 7.  It’s my phone’s information.  What word can the box be?  It’s *feature.*  What can you say?  *Feature.*  Next,  What do you think who he is?  He is a police officer.  What is he doing?  He is watching what the man is doing on the internet.  Mothers always care about their child. And they keep saying “do this or don’t do this!”  What is the word?  *Interfere*  The officer is interfering him.  The mother is interfering him.  Last  What do you think about these pictures?  They are connecting each other and having relationship.  What can we say?  *Interactions*  Write the words on the board  tu sounds like ch. /tʃ/  er and ir sound long /ɜːr/  re and er sound short /ər/  Let’s read one more time.  Fantastic! |
| **Notes:** | | | |
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| **Production: Main Activity** | | | |
| **Aims:** | | | **Materials:**  Worksheet#1 |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **6min** |  |  | Here is the article and guiding questions.  S1, can you read the guiding questions?  What do you think of the questions?  Good  Look at the text.  What’s missing from the text?  Right. There is no title.  I’m going to ask you to read the text quickly, and then write a title and check guiding questions one more time.  It has to be more than 6 words for the title.  I’m going to give you two minutes to read the text and two minutes to write the title and answers of the guiding questions.  You can talk to each other about the title.  **(ICQ)**  Are you going to read every word or get the general idea of the text?  Are you going to read together or alone?  Can you talk to your partners?  **(distribute the worksheet)**  Let’s start  Times up.  Did you have something similar for the title?  Tell me your title.  Good  What is the guiding question’s answer?  Children’s version of Alexa and  Thank you for asking so nicely.  Very good. |
| **Notes:** | | | |
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| **Post Production: Post-Activity** | | | |
| **Aims:** | | | **Materials:**  Worksheet#2 |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **10min** |  |  | I’m going to give these paper looks like this.  There are some questions to fill out information from each other and discuss with your partner.  From 1 to 4 questions could be easy. You can find the answers in the text.  But, 5 and 6 are support to be your opinion.  You can see the beginning of sentence.  For example  I think the magic word feature is / isn’t a good idea because … complete the sentence.  I will give you 3minutes to complete the sentences and 3minutes to discuss with your partner.  **(ICQ)**  Do you complete them with my ideas or your own ideas?  Will you share your opinion with your partner?  **(distribute the worksheet)**  T will work with the rest one of the Ss  **After discussion**  Ok, Do you finish?  I don’t want to interrupt you but we don’t have enough time to discuss.  Let’s share your ideas.  It is really fantastic!  We cannot stop technology development and already there are a lot of devices around us.  Even if can children avoid all of the technology?  No, they can’t.  Artificial Intelligence might become a new best friend for children in the future.  What should we do for kids to use AI wisely?  Good.  This class is over.  See you next time. Bye.. |
| **Notes:** | | | |