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| **Topic: Clothing Styles** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Ss:** | **Length:** |
| HyeKyung Lee(Lisa) | High beginner | Adult | 15 | 50 minutes |
| **Materials:**Listening material : Computer(or lab-top), White board and board markers.The pictures of today's topic : picture #1, #215copies of Vocabulary and idiom list : attach. #115copies of Vocabulary quiz & sentence matching : : attach. #2, : attach. #3 15copies of listening comprehension question : : attach. #4Think more question : attach. #5 |
| **Aims:** **-**Ss will be able to check the proper clothes upon the weather and the places. -Ss will be able to check the right answer for listening comprehension quiz. -Ss will be able to explain what they are going to wear for given specific situation.  |
| **Language Skills:** **Reading :** Readingthe vocabulary and idioms worksheet. **Listening :** Listening and understanding the audio clip, teacher’s instruction and other students' opinion about the topic. **Speaking** : Speaking about clothes with classmates. **Writing :** Writing the right words on the vocabulary quiz.  |
| **Language Systems:** **Phonology –** cloth [klɔːθ] clothes [kloʊðz;kloʊz] clothe [kloʊð] clothing [ˈkloʊðɪŋ] **Lexis –** rest, room, pack, rain cats and dogs, pick up, formal occasion,  on the spur of the moment, slacks, make sense, be decked out **Function –** Asking plan (Are you going to~ ?, Do you need~?) **Discourse –** Discussing the travel plan **Grammar** – start/begin/quit + ing or + to infinitie  |
| **Assumptions:** **-** Ss are at a high beginner level and already known about clothing words.- Ss are able to express their ideas and opinions in short sentences in English. - Ss have same seasonal experience, such as cold winter and hot summer.- Ss are sitting in 3 groups. Each group has 5 Ss. |
| **Anticipated Errors and Solutions:**- If the audio clip is difficult for Ss→ Chunk the listening.- Ss finish their task earlier than expected→ Ask them as many Ss as possible about what they are going to wear on given specific occasion. (attach. #5) |
| **References:** The pictures of Closet with full of clothes (n.d.) : in Getty Image. Retrieved Jan. 25, 2019, from<https://www.gettyimages.com/detail/photo/what-to-wear-royalty-free-image/498301114><https://www.gettyimages.com/detail/photo/choosing-clothes-royalty-free-image/157508748> Clothing styles (2018) : in Randall Davis’ ESL Cyber Listening Lab. Retrieved Jan. 25, 2019, from<https://www.esl-lab.com/clothing/clothingrd1.htm>  |
| **Notes:** |

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| **Presentation: Lead-in** |
| **Materials:**Board and markers, Title and Pictures #1, 2 on the board  |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****2min** | **Whole class** | **Greeting teacher****Prediction** **Looking picture#1,2****Speaking about the picture**[closet, woman….][standing, looking into the closet, look up the clothes][no, yes…] [yes, no, don’t know, don’t think about it] | **<Greeting>**Hello, everyone.How are you today? How is the weather today?Isn’t it so cold these days? What are you wearing now? You can’t forget to wear winter coat these days, right? We should wear the proper clothes upon the weather, season and places. **<Eliciting and Prediction>****Showing the pictures.**Can you see the pictures? What can you see?What is she doing?Yeah, she’s choosing her clothes from the closet before going out. Right? Do you do that every morning?How about during travel?Can you pack all the clothes do you need for travel?If you travel over a year, can you do that? |
| **Notes:** |
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| **Practice : pre-activity** |
| **Materials:**Board and markers, Computer (or lab-top), Vocabulary list (attach.#1), vocabulary match list |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **10min.****3min** | **Whole class****group work** | **Looking at the board****Having the vocabulary and idiom attach. #1 and matching worksheet attach. #2,#3)**yes**reading and checking the voca list and solve the worksheet attach #2,#3 with group.**Pick up Reading the whole sentence of voca quiz no.1. Clothing style~Ss answer. | We’re going to listen to friends talking about travel plan. Especially clothing plan. Before listening, we can check up some new vocabulary.**(Giving Ss vocabulary and idiom attach. #1 attach. #2, : attach. #3.)**Do you receive the vocabulary and idiom list with worksheet?Let’s check out the vocabulary with your groupAnd find the answer of Vocabulary quiz & sentence matching in groups. **Walking around the class and monitoring what Ss are doing.** Checking and correcting the answers for worksheet.* What’s the answer of voca quiz no. 1?

Yes good. Please read the whole sentence.Checking and correcting the whole questions.Ok, everyone. What is the today’s topic?Right. **Reading [Guiding question] while writing on the board.** We can answer for following questions after listening. So, don’t worry now. Question no. 1(/2/3) is this.:1. Where is the man going to go soon?
2. How long is the man going to stay abroad?
3. What kind of formal occasion did the man mention?

Do you understand what formal occasion mean? Yes, we looked it through on the vocabulary list. You’ll know the answers of these questions after listening the conversation. Even if you can’t answer right after listening, it’s ok. We’ll listen again.Let’s listen to the conversation.Ready? Start! |
| **Notes:** |
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| **Practice : main activity** |
| **Materials:**Computer or lap-top |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min****(21)****4 min****(25)****10min****(35)** | **Whole class****Individually****Whole class** | **Listening to the audio clip.** Travel, trip, other countryA year, a month, I don’t know, Graduation, wedding**Having the comprehension questions.**Trip, study abroad…Hey,are you ~ trip?Yes, no, I don’t knowYes. No.Ss answer variously.Ss answer variously. | **Playing the audio clip - 01:35****After listening, asking the quiding question.**Where is the man going to soon?**Asking one S to answer the question and help him speak in full sentence.** Yes, he’s going to trip abroad.**Listening to their answers and encouraging them to make full sentences.**How long is the man going to stay abroad? A few days or weeks?Why do you think so?Yeah, he is going to stay over at least a year, right? They said summer, fall, winter and spring.Good job everyone. What kind of formal occasion did the man mention?He said he could go to the wedding or graduation. Very good.Now, I’m going to give you some comprehension question. Please look through the questions first.I’ll give you three minutes for it.**Giving the comprehension question. Attach. #5**Did you read all the questions?**Giving them a few seconds more if needed.** We’re going to listen one more, and I hope everyone can find the answers.**Playing the audio clip - 01:35**Did you get the all answers for the comprehension question?We’ll share the answers little bit later with your friends. Before then we’ll answer for next questions first.**[CCQ]**Asking following questions to Ss.1. What is the man’s plan?

Let’s listen to the very first part of the conversation. **Playing the intro of audio clip.** What did she say?Yeah, she’s asking him “are you ready for the trip? Right? So, He’s going to trip. And he is also going to go to school there.**Listening to their answers and encouraging them to make full sentences.**1. Are there several seasons where the man is going?

Why do you think so?**Asking the reason to Ss.**They mentioned four seasons, spring, summer, fall and winter. Did you hear that?Let’s listen to that part.**Playing audio clip.**At 00:08 ~ 00:26At 00:40 ~ 00:41 Could you hear the season?If needs ,play the audio more. 1. Why wouldn’t he buy some winter coat?

If Ss hesitate to answer.Let’s listen to that part.**Playing audio clip.**At 00:25 ~ 00:38He said there were not enough room in his suit case, right? Good.1. What would he do when it is cold?

He said he was going to buy a coat there. **In case of students actively participate in answering the question.** 1. Which country do you want to stay over a year?
2. What kinds of clothes would you bring for four seasons?
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| **Production**  |
| **Materials:**Comprehension questions attach. #5 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min****(40)****5min****(45)****1min****(46)** | **Group work****Whole class** | S1. S6. S11Same one.Yes, not yetC, light pants.He planned to wear light pants during the summer months. | You all listened to the conversation very well. Now, we’re going to share of your answers with your group. Grouping. S1~S5. You are team 1.S6~S10. You are team 2.S11~S15. You are team 3.There are 5 questions.So, let’s do thisS1 asks Q1 to S2. And S2 answers.And S2 asks Q2 to S3. S3 answers.Then you all can ask and answer the questions.**[ICQ]**Who asks the question first?And who answers the question no. 5?Yes. They ask the Q1 first and answer the Q5 in the end. Good. Let’s start. Are you done?What was the answer of Q1?Can you make the whole sentence for the answer using the words in the questions?Excellent!**Checking up all answers**.Ok, very good everyone. We finish. I’ll give you some homework.**Giving the homework. Attach. #2, #3**Those are vocabulary quiz. Please do your homework and bring those to the next class. “Good job today, See you everyone next class!” |
| **Notes:** |

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| **Post Production: SOS activity** |
| **Materials:**Think more. Attach. #5 |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **If needed** | **Group work** | **Reading the board.****Discussing the question with group.** | **Writing the question on the board.**What you’re going to were for following event. 1. A graduation day.
2. A wedding of a friend or sibling.
3. A class at a middle school.
4. A hiking trip in mountains.
5. A sleep over at friend’s home.

Let’s talk about your clothing plan for each event with your group.  |
| **Notes:** |

**Vocabulary and idiom list #1**

* rest *(noun)*: what is left over after everything else has be used, eaten, etc.
- Wow. Your suitcase is already full of shirts and shoes. What are you going to do with the rest of your clothing?
* room *(noun)*: space
- Do you have any room in your backpack for a couple more books?
* pack *(verb)*: fill a suitcase, box, or another container
- You'd better start packing your bags tonight so we don't have to rush out the door tomorrow.
* rain cats and dogs *(idiom)*: rain very hard
- Last night, I was walking home from work when it began raining cats and dogs. Unfortunately, I didn't have my umbrella with me.
* pick up *(phrasal verb)*: buy something
- Could you pick up some white socks from the store on your way home from work?
* formal occasion *(noun)*: an important event where people wear special clothing and behave politely
- I sometimes rent a tuxedo for formal occasions. I don't want to buy one that I will only wear once every few years.
* on the spur of the moment *(idiom)*: without planning or preparation
- She always makes decisions on the spur of the moment, so you never know what she's planning.
* slacks *(noun)*: good-quality pants
- You don't have to wear a suit to the event, but you might want to wear a pair of nice slacks and a conservative tie.
* make sense *(idiom)*: have a clear meaning or a sensible explanation
- It makes sense to ask teachers to wear a nice shirt and tie to work.
* be decked out *(idiom)*: dressed in formal clothes for special occasions
- Everyone was shocked when my brother came to the barbecue decked out in a white tuxedo. Then, we realized he came to propose to his girlfriend.

**Vocabulary quiz #2**

1. Could you \_\_\_\_\_\_\_\_\_\_\_ up some white shirts from the store tonight?
2. You should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all your clothes in a suitcase for the trip
3. Unless you want to wear wet clothes around all night, I suggest you take an umbrella with you to the soccer game. It's supposed to rain cats and \_\_\_\_\_\_\_\_\_\_\_ this evening.
4. My brother is all \_\_\_\_\_\_\_\_\_\_\_\_ out for tonight's party in a white tuxedo.
5. She decided to buy a new dress on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the moment without telling her husband, but that was a bad idea because it cost a lot of money.

**Sentence matching #3**

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| What do you want to do with the \_\_\_\_\_\_\_\_\_ of your clothing? It all won't fit in your dresser. | • | •rest |
| It really \_\_\_\_\_\_\_\_\_\_ yesterday, and now the streets and rivers are flooded with water. | • | •pack |
| Taking a warm coat on our trip to the mountains \_\_\_\_\_\_\_\_\_\_\_\_. I mean, it's going to get cold, right? | • | •decked out |
| You ought to \_\_\_\_\_\_\_\_\_\_\_ warm clothing just in case it gets cold. | • | •makes perfect sense |
| The man was \_\_\_\_\_\_\_\_\_\_\_ in a very nice tuxedo, and his date was impressed. | • | •rained cats and dogs |

**Listening Comprehension #4**

1. What does the man plan to wear during the summer months?
A. a cool hat
B. casual shoes
C. light pants

2. What is one thing the man is NOT going to pack for the winter season?
A. a coat
B. some sweaters
C. a jacket

3. What is the weather like in the spring?
A. It's windy.
B. It's rainy.
C. It's cool.

4. What is an example of an occasion where the man might need formal clothes?
A. a party
B. a business meeting
C. a wedding

5. What did the man wear to his high school graduation?
A. jeans and tennis shoes
B. a casual shirt and tie
C. a suit and dress shoes

**Think more #5**

What people wear can say something about a person's personality, style, interests, and at times, employment situation, and dressing appropriately for different circumstances can be important. For each of the following situations below, decide on what clothing (shirt, shoes, tie, dress, uniform, etc.) would be appropriate and think about the reasons. Discuss with your classmate what you’re going to wear for following event.

* a graduation day
* a wedding of a close friend
* a class at a middle school
* a church or religious service
* a hiking trip in the mountains (during summer/in the winter)
* a sleep over at friend’s home

**Script #6**

Ashley: Hey, Jake. Are you ready for your trip?

Jake: Well, not really. I still have to buy some clothes.

Ashley: Well, what's the weather like where you're going?

Jake: Well, uh, it's really hot in the summer, so I'm going to buy some shorts, sandals, and a few t-shirts.

Ashley: What about the [rest](https://www.esl-lab.com/clothing/clothingsc1.htm#key) of the year?

Jake: People say that the fall can still be warm until November, so I'm going to buy some jeans and a few casual shirts.

Ashley: Will you need any warm clothes for the winter?

Jake: Well, the weather doesn't get too cold, but it often snows in the mountains, so I'm going to buy a couple of warm sweaters, a jacket, and a hat. I don't have [room](https://www.esl-lab.com/clothing/clothingsc1.htm#key) in my suitcase to [pack](https://www.esl-lab.com/clothing/clothingsc1.htm#key) a coat, so I'm going to wait until I get there and buy it when I really need it.

Ashley: Are you going to take anything else?

Jake: They say it [rains cats and dogs](https://www.esl-lab.com/clothing/clothingsc1.htm#key) in the spring, but again, I'll probably just wait and [pick up](https://www.esl-lab.com/clothing/clothingsc1.htm#key) a raincoat or an umbrella later on. But, I'm going to take a good pair of shoes because I plan on walking to and from school everyday.

Ashley: Do you need any clothing for [formal occasions](https://www.esl-lab.com/clothing/clothingsc1.htm#key)?

Jake: Well, you never know when you might need something [on the spur of the moment](https://www.esl-lab.com/clothing/clothingsc1.htm#key) for a wedding or maybe someone's graduation, or a nice date, so I'll probably take some nice [slacks](https://www.esl-lab.com/clothing/clothingsc1.htm#key), a dress shirt, and a couple (of) crazy ties or two.

Ashley: Um, that [makes sense](https://www.esl-lab.com/clothing/clothingsc1.htm#key).

Jake: And I'll just rent a suit or tuxedo if I need anything more formal. Hey, maybe I'll get married.

Ashley: You? Married? Hah!

Jake: Wait. What are you trying to say?

Ashley: I just can't imagine you [decked out](https://www.esl-lab.com/clothing/clothingsc1.htm#key) in a tuxedo for any formal occasion. [What?!] I mean, for high school graduation, you wore an old pair of jeans and tennis shoes.

Jake: Hey, there was a reason for that, so let me explain. [Yeah, ha, ha.] No, really. You see, it goes like this . . .