

**Topic: Travel Arrangement**

Instructor:	Level:	Age:	Number of Students:	Length:
Byun, You Sun	High Beginner	Middle school	16	20 mins.

**Materials:** Auditory, Visual ( A monitor, audio, whiteboard, paper cups, a picture, printed scripts)

**Aims:** Listening comprehension and fluent pronunciation

**Language Skills:** Listening, Speaking

**Language Systems:** Phonology, Function, Lexis

**Assumptions:** By the end of the class, students learn how to use "I'd like to", and know the differences between /l/ and /r/ sounds.

**Anticipated Errors and Solutions:**

Some students might not follow the fast conversation that plays on audio.  
Replay the audio.

Students might not be interested in learning new vocabulary.  
Be sure to make the whiteboard interesting.  
Prepare a picture that is related to the topic for the visual learners.

**References:** <http://esl-lab.com/flight/flightsc1.htm>, <http://www.manythings.org/sentences/words/departure/1.html>,  
<http://www.englishcollocation.com/how-to-use/departure>

**Notes:**

Needs printed scripts / A monitor and audio / A whiteboard

**Presentation: The Introduction of Today's topic.**

<b>Aims:</b> Starts with listening to warm up for students' better understanding about today's topic.	<b>Materials:</b> Printed scripts, A whiteboard for brainstorm.
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Time	Set Up	Student	Teacher
10 mins.	Audio, monitor	<b>Brainstorming</b>	<b>Makes eye contact with students.</b>

**Notes:**

At the beginning of class, put a related picture for the topic on the top-left side of the whiteboard.  
Speak slowly, tell the students the main topic while writing on the board.

1. First, hand out the written conversation scripts to the students.
2. Play the related audio on the website, and students listen to it while seeing the script.

After listening to the audio, ask students "What was the conversation about?"

**Practice: Controlled Practice (Exercise 1)****Aims:** Give students instructions for the following activities. Practice pronunciation.**Materials:** Hand-out scripts, Quizzes.

Time	Set Up	Student	Teacher
10 mins.	Scripts	T-S interaction, students answer questions.	Questioning, ICQ for following activities

**Notes:**

Do brainstorm with students. (Start with T-S interaction)

- How do you usually plan for trips?
- Where have you been before?
- Which place/country would you like to travel in the future?
- etc

After the brainstorming activity, ask ss to see the script- exercise 1.

- Teacher reads the vocabularies in the box first and Ss follow.
- Ask students if they know all the vocabularies in the box.
- Let students do the exercise 1.

Check the answers with students.

**Production: Less-controlled Practice (Exercise 2-3)****Aims:** At the end of exercise 2-3, students are aware of the key vocabularies and the usage of them. Give more specific situations and sentences for students to use "I'd like to-".**Materials:** Hand-out scripts. Role-play.

Time	Set Up	Student	Teacher
15 mins.	In groups	S-s interaction, discussion	Monitoring, error correction if needed

**Notes:**

Explain about the exercise 2-3

- Ss do the exercise 2 to 3 in groups.
- Ss make s-s interactions by questioning and answering.

**Post Production: Group Activity (Exercise 3)****Aims:** Ss speak freely with using "I'd like to-". Ss can practice the pronunciation of /r/ sound by using words "reservation", and "departure" by the end of the activity.**Materials:** Group role-plays, paper cup.

Time	Set Up	Student	Teacher
15 mins.	Pairs	S-S interaction, Free practice	Monitoring students, feedback and error correction

**Notes:**

Explain about the exercise 4.  
Free-talking based activity.

## **Travel Arrangement**

**Travel Agent:** Freedom Travel. How may I help you?

**Caller:** Yes, I'd like to make a flight reservation for the twenty-third of this month.

**Travel Agent:** Okay. What is your destination?

**Caller:** Well, I'm flying to Helsinki, Finland.

**Travel Agent:** Okay. Let me check what flights are available?. [Okay] And when will you be returning?

**Caller:** Uh, well, I'd like to catch a return flight on the twenty-ninth. Oh, and I'd like the cheapest flight available.

**Travel Agent:** Okay. Let me see. Um, hmm . . .

**Caller:** Yeah?

**Travel Agent:** Well, the price for the flight is almost double the price you would pay if you leave the day before.

**Caller:** Whoo. Let's go with the cheaper flight. By the way, how much is it?

**Travel Agent:** It's only \$980.

**Caller:** Alright. Well, let's go with that.

**Travel Agent:** Okay. That's flight 1070 from Salt Lake City to New York, Kennedy Airport, transferring to flight 90 from Kennedy to Helsinki.

**Caller:** And what are the departure and arrival times for each of those flights?

**Travel Agent:** It leaves Salt Lake City at 10:00 AM, arriving in New York at 4:35 PM, then transferring to flight 90 at 5:55 PM, and arriving in Helsinki at 8:30 AM the next day.

**Caller:** Alright. And, uh, I'd like to request a vegetarian meal.

**Travel Agent:** Sure, no problem. And could I have your name, please?

## **Excercise 1**

Fill in the blanks using the vocabulary in the box.

1. Are there are any seats \_\_\_\_\_ on an earlier flight?
2. You will need to \_\_\_\_\_ to a different plane in Miami.
3. What is your \_\_\_\_\_ on this trip?
4. Be sure to be at the gate at least 30 minutes before \_\_\_\_\_.
5. She wants to \_\_\_\_\_ a taxi from the airport instead of a bus.

catch transfer available departure destination

## **Key Vocabulary**

departure (noun): the act of leaving.

- *Passengers should check in two hours before their departure time.*

destination (noun): the place to which a person or thing travels or is sent.

- *Her destination was Rome.*

reservation (noun): an arrangement in which something such as a seat on an aircraft or a table at a restaurant is kept for you.

- *I'd like to make a table reservation for two people for nine o'clock.*

**IMAGE**

## **Excercise 2**

### **1. What is the man's destination?**

( ). He is leaving from Salt Lake City, and he has a transfer in New York City.

### **2. When is the man's departure date?**

The man says he wants to leave on the twenty-third of the month, but he changes his mind because the flight on that date is almost double the price he would pay if he leaves the day before." He then decides on the cheaper flight leaving on the ( ).

### **3. What is the flight number for the second half of his journey?**

The flight number for the second half of his trip from New York to Helsinki is ( ). The flight number from Salt Lake City to New York is 1070.

### **4. How long is the man's layover between flights?**

The travel agent says that his plane

"leaves Salt Lake City at 10:00 AM, arriving in New York at 4:35 PM, then transferring to flight 90 at 5:55 PM, and arriving in Helsinki at 8:30 AM the next day."

The time between flights is ( ).

### **5. What request did the man make regarding his flight?**

The man requests a ( ) meal.

### **Excercise 3**

***[phone calls---]***

**Travel Agent:** Hello, This is FunFunOHYEAH! travel. How may I help you?

**Caller:**

Hello, I'd like to reserve for the KAL123. (O)

I'd like to make a reservation for the KAL123. (O)

I'd like to reservate for the KAL 123. (X)

**Travel Agent:** Okay! What is your destination?

**Caller:** My destination is \_\_\_\_\_.

-Partner (            )'s destination: is \_\_\_\_\_.

-Partner (            )'s destination: is \_\_\_\_\_.

-Partner (            )'s destination: is \_\_\_\_\_.

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***[phone calls---]***

**Restaurant Manager:** Hello, This is Heaven's Taste restaurant. How may I help you?

**Caller:**

Hello, yes, I'd like to reserve for two seats. (O)

I'd like to make a reservation for two seats. (O)

I'd like to reservate for two seats. (X)

**Restaurant Manager:** Okay! What date would you like to reserve?

**Caller:** Tomorrow, in the evening.

#### **Excercise 4**

Our destination is \_\_\_\_\_, and **we would like to bring...**

**YES!!! Finally, you arrived at the destination.**

After the flight, ask your partner. **What would you like to do?**

(e. **I would like to** get some rest first.)

