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| **Topic: Hotel Room Service** | | | | |
| **Instructor** | **Level** | **Age** | **Number of Students** | **Length** |
| **Inhyuk Lee** | **False Beginner** | **13-15** | **20** | **50 minutes** |
| **Materials:**  **-Computer with sound and monitor.**  **-20 copies of the text ‘Hotel Room Service’.** | | | | |
| **Aims:**  **-Listening comprehension and list vocabulary.**  **-Use expression focused on their fluency.**  **-Recognize of expressions in situations.** | | | | |
| **Language Skills:**  **Listening: Teacher’s elicitation. Sharing student’s experiences when they have the hotel service.**  **Speaking: making partners and having a role in the situation.** | | | | |
| **Language Systems:**  **Phonology: Be aware of a long vowel sound and intonation in the text.**  **Function: Memorizing certain expressions.**  **Discourse: Role playing by having a conversation in hotel.** | | | | |
| **Assumptions:**  **Students already know teacher’s teaching style.**  **Students at a false beginner have already known the basic words in the text.** | | | | |
| **Anticipated Errors and Solutions:**  **Students may not know how sentences work in the text.**  **->Encourage students to understand the sentences.**  **This text is going to be easy for students than expectation.**  **->Changing the situations such as in airport or restaurant and having a role playing.**  **->Making up the text in other situations based on the text of the ‘Hotel Room Service’.** | | | | |
| **References: Hotel Room Service** [**https://www.esl-lab.com/roomservice/roomservicerd1.htm**](https://www.esl-lab.com/roomservice/roomservicerd1.htm) **Published on 14.Aug.2004 on Esl-Lab Retrieved 20.Jan.2019** | | | | |
| **Notes:** | | | | |

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| **Presentation: Lead-in** | | | | |
| **Aims:**  **Get the attention with lead in and eliciting.**  **Get the students’ interest.** | | | **Materials:**  **Board and markers. Hotel pictures.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 min**  **4 min** | **Whole**  **Whole** | **Greeting**  **Answer that teacher’s questions.** | | **Greeting, Brief Rapport.**  **Ask students’ experiences when they have hotel services with parents.**  **“Have you ever heard ~**  **“Have you ever had~ (Eliciting)** |
| **Notes: Keeping eyes contact with students and waiting for their hesitating when they are saying.**  **Give a chance to speak for students as much as possible.** | | | | |
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| **Practice:** | | | | |
| **Aims:**  **Listening carefully and understanding how it flow in text** | | | **Materials:**  **Computer with speaker and monitor.**  **Worksheet 20 copies.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **3 min**  **2 min**  **5 min**  **2 min**  **3 min**  **2 min** | **Whole** | **Answer the questions.**  **Answer the questions.**  **Pay attention the listening.**  **Fill the blank on the paper.**  **Check the answers.**  **Write down the paper.**  **Students’ questions.** | | **<Introduction of Task>**  **Write on the board ‘Hotel Room service’**  **“Today, we are going to listen some conversation in the hotel. ~~”**  **<CCQ>**  **-Show the picture and Ask students**  **“Who are they?”**  **“What are they doing now?”**  **<Demonstration>**  **Before the listening check the black on the sheet and fill it.**  **<Listening Focus>**  **“Let’s start~!”**  **After listening twice,**  **Check the answers.**  **<Vocabulary>**  **Write on the board the vocabularies.**  **Answer the questions.** |
| **Notes: Take care about how they react while teacher is speaking.**  **Make sure their weakness by checking the answers.** | | | | |
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| **Production:** | | | | |
| **Aims:**  **Be familiar with the words in conversation.**  **Having a talk with partners in the situation of hotel service.** | | | **Materials:**  **Worksheet.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2 min**  **15 min**  **14 min** | **Whole**  **Group**  **Whole** | **Pay attention what teacher’s direction.**  **Having conversation (activity) with each partners based on the text.**  **Presentation of what partner wants to get for service.** | | **<Introduction of activity>**  **“Let’s have a talk with partner who is beside you.”**  **Hotel Service Speaking Activity.**  **Take care of students focusing on fluency.**  **Encourage the students during the activity.**  **Ask students the materials in conversations.** |
| **Notes: Focus on fluency when student speaks.**  **Take care of the students who are not around.**  **Encourage all the students are engaged in the activity.**  **Giving a positive feedback.** | | | | |
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| **Post Production:** | | | | |
| **Aims: Realizing errors in speaking.** | | | **Materials: Board and Markers.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3 min**  **2 min** | **Whole**  **whole** | **Notice their errors during the activity.**  **Talk about the topic.** | | **Closing and give homework.**  **Conclude the lesson.** |
| **Notes: Give students motivations by giving possible suggestion for improvement.**  **Take a look at problem about the class.** | | | | |