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| **Topic: Hotel Room Service** |
| **Instructor** | **Level** | **Age** | **Number of Students** | **Length** |
| **Inhyuk Lee** | **False Beginner** | **13-15** | **20** | **50 minutes** |
| **Materials:** **-Computer with sound and monitor.** **-20 copies of the text ‘Hotel Room Service’.** |
| **Aims:****-Listening comprehension and list vocabulary.****-Use expression focused on their fluency.****-Recognize of expressions in situations.** |
| **Language Skills:****Listening: Teacher’s elicitation. Sharing student’s experiences when they have the hotel service.****Speaking: making partners and having a role in the situation.**  |
| **Language Systems:****Phonology: Be aware of a long vowel sound and intonation in the text.****Function: Memorizing certain expressions.****Discourse: Role playing by having a conversation in hotel.** |
| **Assumptions:****Students already know teacher’s teaching style.****Students at a false beginner have already known the basic words in the text.** |
| **Anticipated Errors and Solutions:** **Students may not know how sentences work in the text.****->Encourage students to understand the sentences.** **This text is going to be easy for students than expectation.****->Changing the situations such as in airport or restaurant and having a role playing.****->Making up the text in other situations based on the text of the ‘Hotel Room Service’.**  |
| **References: Hotel Room Service** [**https://www.esl-lab.com/roomservice/roomservicerd1.htm**](https://www.esl-lab.com/roomservice/roomservicerd1.htm) **Published on 14.Aug.2004 on Esl-Lab Retrieved 20.Jan.2019** |
| **Notes:** |

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| **Presentation: Lead-in** |
| **Aims:** **Get the attention with lead in and eliciting.****Get the students’ interest.** | **Materials:** **Board and markers. Hotel pictures.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 min****4 min** | **Whole****Whole**  | **Greeting****Answer that teacher’s questions.** | **Greeting, Brief Rapport.****Ask students’ experiences when they have hotel services with parents.** **“Have you ever heard ~****“Have you ever had~ (Eliciting)** |
| **Notes: Keeping eyes contact with students and waiting for their hesitating when they are saying.** **Give a chance to speak for students as much as possible.** |
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| **Practice:**  |
| **Aims:****Listening carefully and understanding how it flow in text** | **Materials:****Computer with speaker and monitor.****Worksheet 20 copies.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1 min****3 min****2 min****5 min****2 min****3 min****2 min** | **Whole** | **Answer the questions.****Answer the questions.****Pay attention the listening.****Fill the blank on the paper.****Check the answers.****Write down the paper.****Students’ questions.** | **<Introduction of Task>****Write on the board ‘Hotel Room service’****“Today, we are going to listen some conversation in the hotel. ~~”** **<CCQ>** **-Show the picture and Ask students****“Who are they?”****“What are they doing now?”****<Demonstration>****Before the listening check the black on the sheet and fill it.****<Listening Focus>****“Let’s start~!”****After listening twice,** **Check the answers.** **<Vocabulary>****Write on the board the vocabularies.** **Answer the questions.** |
| **Notes: Take care about how they react while teacher is speaking.** **Make sure their weakness by checking the answers.** |
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| **Production:** |
| **Aims:** **Be familiar with the words in conversation.****Having a talk with partners in the situation of hotel service.** | **Materials:** **Worksheet.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 min****15 min****14 min** | **Whole****Group****Whole** | **Pay attention what teacher’s direction.****Having conversation (activity) with each partners based on the text.****Presentation of what partner wants to get for service.** | **<Introduction of activity>****“Let’s have a talk with partner who is beside you.”****Hotel Service Speaking Activity.****Take care of students focusing on fluency.****Encourage the students during the activity.****Ask students the materials in conversations.** |
| **Notes: Focus on fluency when student speaks.** **Take care of the students who are not around.** **Encourage all the students are engaged in the activity.** **Giving a positive feedback.**  |
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| **Post Production:** |
| **Aims: Realizing errors in speaking.**  | **Materials: Board and Markers.** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **3 min****2 min** | **Whole****whole** | **Notice their errors during the activity.****Talk about the topic.** | **Closing and give homework.****Conclude the lesson.** |
| **Notes: Give students motivations by giving possible suggestion for improvement.****Take a look at problem about the class.** |