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| **Topic: Planning a Party** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Miyeon Jang** | **Intermediate** | **Adult** | **15** | **20min** |
| **Materials:**  **Board and board markers**  **Picture related to the topic**  **4 copies of worksheets (Planning a party)** | | | | |
| **Aims:**  **Ss will be able to use future tense.**  **Ss will be able to make a plan for the party.**  **Ss will be able to share their ideas with classmates.** | | | | |
| **Language Skills:**  **Speaking: Ss discuss and share their opinions.**  **Listening: Ss listen to classmates’ opinions.**  **Reading: Ss read questions.**  **Writing: Ss take notes of classmates’ opinions.** | | | | |
| **Language Systems:**  **Grammar: Future tense (will, be going to)**  **Function: Asking and answering**  **Lexis: New words related to the topic**  **Discourse: Discussion** | | | | |
| **Assumptions:**  **Ss already know**  **-How the class is set up and run**  **-Future tense**  **-Have experience having a party** | | | | |
| **Anticipated Errors and Solutions**  **If time is running out**  **-Shorten the discussion time**  **If some Ss don’t participate in the discussion**  **-Encourage them to speak** | | | | |
| **References:**  **Planning a Party In ThoughtCo. Retrieved 4. Feb.2019**  **https://www.thoughtco.com/dialogue-and-quiz-planning-a-party-4176646** | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims: Ss will able to know what topic is.** | | | **Materials: Picture** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min** | **Whole** | **Greeting with teacher and guess today’s topic through the picture.**  **Ss answer.** | | **<Greeting>**  **Hi, everyone! How are you?**  **Did you have a good time with your family?**  **<Eliciting>**  **We’re going to talk about parties.**  **(write “Party” on the board)**  **What kinds of party are there?**  **I’ll show you a picture.**  **What are they celebrating here?**  **Yes, they are having a new year’s party or birthday party.**  **We often go to someone’s party.**  **Why don’t we make our own party?** |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims: Ss will be able to ask and answer the question through worksheet.** | | | **Materials: Worksheets** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **8min** | **Whole**  **Pairs** | **Ss listen to their teacher.**  **Ss discuss and write their opinion.** | | **(Hand out the worksheets)**  **<Instruction>**  **You can discuss the topic with your teammates and fill the worksheet.**  **You can choose one person to tell us your party plan. You guys have to listen what other plans. I’m going to ask you about it after finished it.**  **I want you to use future tense to make sentences. For example, ‘we are going to’ have a birthday party.**  **I’ll give you 8minutes. You can start it now.**  **(Monitor and help them if they need help)**  **ICQ**  **How much time do you have?**  **What are you supposed to?** |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims: Ss will be able to share their party plans.** | | | **Materials: Worksheets** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **8min** | **Whole** | **Ss tell their party plans to the rest of the classmates.** | | **(Monitor and warn time 2min)**  **Times up!**  **Let’s share your plans.**  **What was the team A’s party?**  **Was there a theme?**  **What does team A need for a party?** |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims: Ss will have a better understanding of how to plan a party.** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2min** | **Whole** | **Ss answer the teacher’s questions.** | | **CCQ**  **Which party plan do you think is the most interesting?**  **When is your birthday?**  **Are you going to have a party?**  **Are you going to make plans for the party?**  **I hope this lesson has helped introduce the topic of parties.**  **We have discussed the different types of parties we can have.**  **We have also discussed how to plan a party.**  **Did you have a good time?**  **Everyone did a good job! See you next class.** |
| **Notes:** | | | | |

**Make your own Party!**

1. **What type of party are you going to have?**

**-**

**2) Will there be a theme for the party?**

**-**

**3) If so, what is it? And why did you choose that theme?**

**-**

**4) When are you going to have the party?**

**-**

**5) How many people are there going to be at the party?**

**-**

**6) Where are you going to have the party?**

**-**

**7) What do you need for the party? Ex) cake, drink, food, gifts…**

**-**

**8) Are you going to play any party games?**

**-**