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| **Topic: Christmas is Coming** |
| **Instructor:**  | **Level:**  | **Age:**  | **Number of Students:** | **Length:**  |
| **Violet(GwakAYoung)** | **Beginner(Easy)** | **Adult** | **15** | **50mins** |
| **Materials:** **- Pictures (for eliciting the topic) - 15 copies of the text ‘Christmas is Coming'** **- 15 copies of worksheets( Pop song ‘30 Days’ lysircs ) - Markers and white board** |
| **Aims:** **- Be aware of vocabulary and expressions related to Christmas****- To learn how to cooperate in a peer group after listening to T's instructions****- To practice and improve speaking, listening** **- Ss will guess the meaning of key words in the context of the text** |
| **Language Skills:** **- Listening: listening to teacher's instruction, demonstration / classmates' ideas****- Speaking: participating in an activity, sharing ideas in a group****- Reading: reading the text ‘Christmas Is Coming’****- Writing: answering comprehesion questions and fii in the blank with worksheet( Pop song )** |
| **Language Systems:****- Phonology: reading the text, practicing ch,f sound****- Function: asking personal experiences, giving and receiving opinions****- Discourse: expressing opinion, asking how- questions****- Lexis: key vocabulary in the text,** **- Grammar : Gerund** |
| **Assumptions:****Students already know:**  **-> The teacher's style of teaching and the pace of the class.****-> Ss are at Beginner Level and have already known vocabulary in text.** **-> Ss are able to express their ideas and opinions in English.****-> They are mostly active. The class will work in groups (three groups of 4).****-> Familiar with role-plays**  |
| **Anticipated Errors and Solutions:****Students may not know vocabulary words in the story.** **-> Encourage Ss to guess from context** **The post-activity may finish earlier than expectation.** **-> Review today's topic and gets Ss' feeling****If time is short****-> Cut reviewing today's topic and reduce the number of Ss sharing their opinions****If the article/CD is too difficult for Ss****-> Chunk the reading/listening**  **If Ss finish their tasks earlier than expected** **-> Ask as many Ss as possible about their experiences of Christmas** |
| **References:Christmas Is Coming (2019). In Randall’s ESL Cyber Listening Lab. Retrived January 28, 2019, from https://www.esl-lab.com/santa/santard1.htm.** |
| **Notes: maybe it’s good to have this plan on Christmas Season** |

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| **Presentation: Lead - in** |
| **Aims: Ss can assume the topic of seeing pictures** | **Materials: Photos of Christmas Thing**  **(tree, Santa, Rudolph, present )** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **10mins** | **3groups of 5** | **15people - answering the Qs and saying opinions**  | **Violet - showing Ss pictures and asking Qs about pictures** |
| **Notes: wearing costumes as like Christmas theme / photos through ppt files / decorate the classroom with** |
|  **some Christmas thing** |
| **Practice: Controlled practice to Less controlled practice** |
| **Aims: fully comprehension of dialogs,** **role-plays reading, fill in the blank, Ss can speak how they express opinions, can use Gerund**  | **Materials: worksheets of song, song mp3 files** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **25mins** | **3groups of 5** | **doing worksheets and speaking with groups by instruction of T** | **giving instructions about how to do worksheets and playing the song files, make Ss do role-play with using ‘how to express opinions’ , short explanation about Gerund / corrects errors immediately** |
| **Notes: try not to be bored when explain Gerunds / don’t make too hard on fill in the blank sheet /**  |
| **tell Ss how to express or answering myself first before the Ss’s speaking time** |
| **Production: Ss’ Free practice** |
| **Aims: Free conversation about what Ss will going to** **do on Christmas and what Ss want for Christmas** | **Materials: background music of Christmas Carols** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **10mins** | **3groups of 5** | **free discussion** | **play some Carols and corret errors when Ss are making while they are talking** |
| **Notes: Tell Ss my personl experiences about Aims** |
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| **Post Production: close the lesson with CCQs** |
| **Aims: asking Ss CCQs****1. Can you pronounce the words that we learned?****( make Ss to pronounce)****2. Can you express your opinion of asking opinion**  **in English now? Make one Q for me** **3. Thanking students and Greeting** | **Materials: don’t need** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5mins** | **3groups of five** | **answering for T’s Questions**  | **asking Ss Qs** |
| **Notes: With big smile!! bright tone!! big movement with mouth!!** |