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| **Topic: Christmas is Coming** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Violet(GwakAYoung)** | **Beginner(Easy)** | **Adult** | **15** | **50mins** |
| **Materials:**  **- Pictures (for eliciting the topic) - 15 copies of the text ‘Christmas is Coming'**  **- 15 copies of worksheets( Pop song ‘30 Days’ lysircs ) - Markers and white board** | | | | |
| **Aims:**  **- Be aware of vocabulary and expressions related to Christmas**  **- To learn how to cooperate in a peer group after listening to T's instructions**  **- To practice and improve speaking, listening**  **- Ss will guess the meaning of key words in the context of the text** | | | | |
| **Language Skills:**  **- Listening: listening to teacher's instruction, demonstration / classmates' ideas**  **- Speaking: participating in an activity, sharing ideas in a group**  **- Reading: reading the text ‘Christmas Is Coming’**  **- Writing: answering comprehesion questions and fii in the blank with worksheet( Pop song )** | | | | |
| **Language Systems:**  **- Phonology: reading the text, practicing ch,f sound**  **- Function: asking personal experiences, giving and receiving opinions**  **- Discourse: expressing opinion, asking how- questions**  **- Lexis: key vocabulary in the text,**  **- Grammar : Gerund** | | | | |
| **Assumptions:**  **Students already know:**  **-> The teacher's style of teaching and the pace of the class.**  **-> Ss are at Beginner Level and have already known vocabulary in text.**  **-> Ss are able to express their ideas and opinions in English.**  **-> They are mostly active. The class will work in groups (three groups of 4).**  **-> Familiar with role-plays** | | | | |
| **Anticipated Errors and Solutions:**  **Students may not know vocabulary words in the story.**  **-> Encourage Ss to guess from context**  **The post-activity may finish earlier than expectation.**  **-> Review today's topic and gets Ss' feeling**  **If time is short**  **-> Cut reviewing today's topic and reduce the number of Ss sharing their opinions**  **If the article/CD is too difficult for Ss**  **-> Chunk the reading/listening**  **If Ss finish their tasks earlier than expected**  **-> Ask as many Ss as possible about their experiences of Christmas** | | | | |
| **References:Christmas Is Coming (2019). In Randall’s ESL Cyber Listening Lab. Retrived January 28, 2019, from https://www.esl-lab.com/santa/santard1.htm.** | | | | |
| **Notes: maybe it’s good to have this plan on Christmas Season** | | | | |

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| **Presentation: Lead - in** | | | | |
| **Aims: Ss can assume the topic of seeing pictures** | | | **Materials: Photos of Christmas Thing**  **(tree, Santa, Rudolph, present )** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **10mins** | **3groups of 5** | **15people - answering the Qs and saying opinions** | | **Violet - showing Ss pictures and asking Qs about pictures** |
| **Notes: wearing costumes as like Christmas theme / photos through ppt files / decorate the classroom with** | | | | |
| **some Christmas thing** | | | | |
| **Practice: Controlled practice to Less controlled practice** | | | | |
| **Aims: fully comprehension of dialogs,**  **role-plays reading, fill in the blank, Ss can speak how they express opinions, can use Gerund** | | | **Materials: worksheets of song, song mp3 files** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **25mins** | **3groups of 5** | **doing worksheets and speaking with groups by instruction of T** | | **giving instructions about how to do worksheets and playing the song files, make Ss do role-play with using ‘how to express opinions’ , short explanation about Gerund / corrects errors immediately** |
| **Notes: try not to be bored when explain Gerunds / don’t make too hard on fill in the blank sheet /** | | | | |
| **tell Ss how to express or answering myself first before the Ss’s speaking time** | | | | |
| **Production: Ss’ Free practice** | | | | |
| **Aims: Free conversation about what Ss will going to**  **do on Christmas and what Ss want for Christmas** | | | **Materials: background music of Christmas Carols** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **10mins** | **3groups of 5** | **free discussion** | | **play some Carols and corret errors when Ss are making while they are talking** |
| **Notes: Tell Ss my personl experiences about Aims** | | | | |
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| **Post Production: close the lesson with CCQs** | | | | |
| **Aims: asking Ss CCQs**  **1. Can you pronounce the words that we learned?**  **( make Ss to pronounce)**  **2. Can you express your opinion of asking opinion**  **in English now? Make one Q for me**  **3. Thanking students and Greeting** | | | **Materials: don’t need** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5mins** | **3groups of five** | **answering for T’s Questions** | | **asking Ss Qs** |
| **Notes: With big smile!! bright tone!! big movement with mouth!!** | | | | |