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| **Topic: Myths** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Violet(AYoung Gwak)** | **Intermediate** | **adults** | **15** | **20 min** |
| **Materials: pictures of Aphrodite and shaman, whiteboard, markers, 15copies of an articles,**  **15 empty sheets of pepers** | | | | |
| **Aims:**  **- Ss will be able to speak fluently by explaining the word for the game ‘Speed Quiz’**  **- Ss will learn synonym of words from the article**  **- To learn how to cooperate in a peer group after listening to T’s instructions**  **- To practice and improve speaking and fluency**  **- Ss will improve on creating their own ideas or related to the topic** | | | | |
| **Language Skills:**  **- Listening : T’s elicitation, instructions. Ss’ opinions in the game**  **- Reading : the article**  **- Speaking : participation for the game** | | | | |
| **Language Systems:**  **- Phonology : correct pronunciation of /th/**  **- Lexis : myth, wrath, perplexing**  **- Grammar : right use of verb tense in the question sentence** | | | | |
| **Assumptions:**  **- Ss enjoy the game**  **- Some Ss may not know well the vocabulary** | | | | |
| **Anticipated Errors and Solutions**  **- Ss take longer to complete their tesk than expected : Shorten the time of the game**  **- Some Ss may not be active for the game : Tell Ss that I have a price for the winner** | | | | |
| **References:**  **- Kim Han Na. (2016) Code21 Reading, Chapter 1, Page 102-103** | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims: Eliciting, Reading and Interprete Article** | | | | **Materials: Whitebord, markers, Pics, 15copies** |
| **Time** | **Set Up** |  | **Teacher** | |
| **1 min**  **2 min** | **Whole** |  | **Greeting**  **( Hello My name is Violet. Today our topic is Myth and we will do the**  **Speed Quiz )**  **Eliciting**  **(Look at this picture. Can you guess who she is? What they are doing**  **in this picture? Yes right! She is Aphrodite from Greek Roman mythologh and this red percon is shaman. Korean traditional myth very long time ago)**  **Reading**  **( Ok here’s our topic. - Share to the Ss**  **Anyone volunteers to read? Oh and before the reading, there’s one sentence with grammar error. So you have to find it and try to correct. We will talk about this at the end of the class. Ok. Student 1 Can you read for us?**  **Interprete**  **( Thank you Student 1. Ok guys can you make a title of this article? What this article wants to say or talk to us? The key point is in the last sentence. /WRITE ON THE BOARD/. So we may name a title like this.**  **/WRITE ON THE BOARD/ = grow out of man’s need** | |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims: Vocabulary, Giving Intructions** | | | | **Materials: 15 empty papers** |
| **Time** | **Set Up** |  | **Teacher** | |
| **1 min**  **2min** |  |  | **Vocabulary**  **( We have 3 words that underlined.**  **CAN you repeat after me? Myth Wrath Perplexing**  **Not myd mif mit myth**  **CAN you say the synonym of the word wrath? how about perplexing?**  **Giving Instructions**  **Ok Guys Now We will do the Speed Quiz!!**  **I want you to make groups with five members /SHARING PAPERS/ Firstable As this articel says every people has their own myths. So I want you to write your own myth that you believe in the paper. Like Jesus, Thor, Shaman, Bear, animals etx. It could be anything but has to be your own myth. You can or talk with groups while writing.**  **I will give you 2 mins. Ok Did you Write?**  **/CCQ/ What do we write on the paper?** | |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims: Speed Quiz** | | | | **Materials:** |
| **Time** | **Set Up** |  | **Teacher** | |
| **12 min** |  |  | **Arranging**  **(Let’s move the tables to each side of the room and bring your chairs**  **to the center.)**  **Instructions**  **One person sit in front of here and other 4 members sit behind.**  **and I will hold the paper behind the members . and she has to explain what is the word. Others have to say the answer if it is correct the second member has to sit in the front and explain the word. I will give each team 4mins and If the team scores the most point the they’ll be the winner and I have a little price for the winner team!!**  **/CCQ/ How much time do we have?**  **Let’s play the game!!** | |
| **Notes:** | | | | |
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| **Post Task** | | | | |
| **Aims: Feedback, Error Correction** | | | | **Materials:** |
| **Time** | **Set Up** |  | **Teacher** | |
| 2 min | **Whole**  **class** |  | **Did you enjoy the game? (Listen to Ss feedback on the activity)**  **Error Correction**  **Ok Do you remember I said that there’s one sentence with wrong grammr. Anyone who finds?**  **/The Sentence/ How did the world came to be?**  **not came It should be come. If we ask a question use did we have to use present tence of verb.**  **Thank you everyone for participating for the calss and I hope you enjoy the rest of the day. Thank you so much!!** | |
| **Notes:** | | | | |