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| **Topic: No purchase needed to sit in Starbucks cafes** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Cho, Hye Lim (Hyelim)** | **Intermediate** | **Adult** | **15** | **20minute** |
| **Materials:**  **-Picture of Starbucks emblem**  **-White board and markers**  **-15 copies of the article**  **-15 copies of worksheet** | | | | |
| **Aims:**  **- SWBAT learn new vocabulary through the article and use it later.**  **- SWBAT explain their own ideas about Starbucks’ new policy through pair work.**  **- SWBAT guess and answer questions about the topic** | | | | |
| **Language Skills:**  **- Reading: reading the article and check key words.**  **- Speaking: answering teacher’s questions, sharing their own ideas by discussing.**  **- Listening: listening to teacher’s instruction and classmates’ ideas.** | | | | |
| **Language Systems:**  **- Phonology: correct pronunciation of vocabulary.**  **- Discourse: discussing using restroom in the cafes without any purchase.**  **- Lexis: Starbucks policy.**  **- function: foster discussion.** | | | | |
| **Assumptions:**  **- Some Ss may already know this article from the news.**  **- Ss already know most of the vocabulary used in the task.**  **- Ss already know how to express their ideas in class.**  **- Ss already know the teacher’s type of teaching.** | | | | |
| **Anticipated Errors and Solutions**  **-** Ss may not know the meaning of few key words  **Solution: tell them exact meaning**  **-** If the time is short  **Solution: cut some preparing time reduce TTT** | | | | |
| **References:**  **-** No purchase needed to sit in Starbucks cafes (22nd May, 2018), In *Breaking News English*. Retrieved 6th February, 2019, from <https://breakingnewsenglish.com/1805/180522-starbucks-cafes.html> | | | | |
| **Notes:** | | | | |

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| **Pre-Task: Lead-In** | | | | |
| **Aims: SWBAT guess what is the topic and talk about their personal experiences.** | | | **Materials: The picture of Starbucks and the café, board and markers** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1mins**  **2mins** | **Whole class** | **Ss answer teacher’s greeting.**  **Ss answer T’s questions.**  **Ss talk about their experiences.**  **Ss listen to T’s instruction.** | | **<Greeting>**  *Hello everyone! Good morning! Did you guys sleep well??? How are you feeling today? aren’t you tired?? So did you buy some drinks before class?*  **<Eliciting>**  **Teacher show the picture and ask students**  *What do you think about it?*  *What do you do when you go to cafes?*  *Have you ever used the restroom in the café without any purchase?*  **<Instruction>**  *Okay today we are going to talk about new policy of Starbuck and learn some vocabulary coming from the article.* |
| **Notes:** | | | | |
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| **Task Preparation Pre-activity** | | | | |
| **Aims: SWBAT learn some vocabulary related to the topic.** | | | **Materials: Article paper**, **board and markers,** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **2mins**  **3mins** | **Groups**  **Whole class** | **Students follow the teacher’s instructions**  **Ss answer T’s questions**  **Ss answer T’s questions**  **Ss answer T’s questions**  **Ss answer T’s questions** | | **<Instruction>**  *I’m going to give you an article and worksheet*  **T distributes the articles and worksheets to Ss, puts Ss into groups of two - A and B**  *I will divide you guys into groups of two for discussion as group activity*  **<demonstration>**  *Chan and Chloe are going to be a group and Chan is going to be A and Chloe is going to be B. Okay?*  *Before we start to read the article and discuss the topic, we are going to learn some vocabulary that will help you understand the article clearly.*  **<Vocabulary>**  **1. Policy**  *Has anyone heard of this word? Can you tell me what is means?*  *-* way of doing something that has been officially [agreed](https://www.ldoceonline.com/dictionary/agree) and [chosen](https://www.ldoceonline.com/dictionary/choose) by a [political](https://www.ldoceonline.com/dictionary/political) [party](https://www.ldoceonline.com/dictionary/party), a business, or another [organization](https://www.ldoceonline.com/dictionary/organization)  **2. restroom**  *I think you already knew the meaning of this word so can you tell me synonym of this word?*  **-** toilet, washroom, lavatory, loo, water closet, a men’s room, a ladies room and so on.  **3. high- profile**  *Has anyone heard of this word? Can you tell me what is means?*  -Getting a lot of attention or publicity in the news  **<Instruction>**  Okay good work guys! So today’s topic is ‘No purchase needed to sit in Starbucks cafes’. read the article and then talk about the topic. I will give you 3mins.  **<ICQ>**  *How much time do you have?* |
| **Notes:** | | | | |
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| **Task Realization: main-activity** | | | | |
| **Aims: SWBAT discuss the topic and share their ideas** | | | **Materials: worksheet** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **6mins**  **3mins** | **Groups**  **Individually**  **Whole class** | **Ss discuss with their partner.**  **Ss answer the questions.**  **Ss share their own idea.** | | **<Instruction>**  *We are going to discuss worksheet with your partner. I will give you 6mins after that, you will be sharing what you have talked with the whole class.*  **<ICQ>**  *How much time do we have?*  *Are you working alone?*  **<Time warnings>**  *-Times up in 1 minute. Let’s wrap up the conversation and get ready to give a presentation to the whole classroom.*  **<Sharing ideas>**  T choose some Ss who tell what they talked |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims: SWBAT recall their ideas by answering teacher’s questions.** | | | **Materials: board and markers** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3mins** | **Whole class** | **Recalling ideas and receives feedback** | | **<Feedback>**  *-What do you think about today’s topic?*  *-Did you enjoy today’s activity?*  **<Error correction>**  (T write Ss errors on the board that the teacher noticed during the class. Let them try to correct.)  ***<CCQ>***  ***What can you call “restroom” in other word?***  ***Were there high profile cases in Starbucks??***  **Wrap-up**  *-I am so glad you enjoyed today’s activity. Good job, everyone! Class dismissed. See you next time!* |
| **Notes:** | | | | |