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| **Topic: shopping for the day** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **SEOWOO KIM(IRYN)** | **intermediate** | **adult** | **15** | **50mins** |
| **Materials:**  **● The picture of buy gifts shopping mall& internet shopping.**  **● Learning new vocabulary in work sheet #1**  **● Filling in the blanks work sheet #2**  **● Individual a note of Ss** | | | | |
| **Aims:**  **● Main aim: Ss will be able to listen and understand the discussion.**  **● Secondary aim: Ss will be able to discuss shopping for the day.**  **● Personal aim: I want to them to share their opinion and respect others.** | | | | |
| **Language Skills:**  **● Listening: Ss will listen to discussion about shopping.**  **● Reading: Ss will read the script of discussion.**  **● Speaking: Ss will discuss the way of shopping.**  **● Writing: Ss will fill in the blanks.** | | | | |
| **Language Systems:**  **● Phonology : leather/rather**  **● Lexis: New vocabularies in the script. (pretty, leather, earn, wallet, take it)**  **● Function: to know the way of shopping depends on their style.**  **● Grammar: The comparative degree (e.g. reasonable, unreasonble)**  **● Discourse : Discussion** | | | | |
| **Assumptions:**  **● Ss can guess the meaning of words based on the context.**  **● Ss can express their own opinion.**  **● Ss can understand the contents by listening audio file.** | | | | |
| **Anticipated Errors and Solutions:**  **● Some Ss can be struggling to respect other’s opinion.**  **→ give advice that we can have different opinion.**  **● Some Ss may not know the various usage of the word ‘take’**  **→ check this word take’s various usage before listening** | | | | |
| **References:**  **● Picture:** [**https://goo.gl/images/L9R7ER**](https://goo.gl/images/L9R7ER)  **https://goo.gl/images/VKzVP2**  **● English definitions: https://www.merriam-webster.com/dictionary/ pretty, leather, earn, wallet, take.**  **● Listening file: English listening textbook audio file** | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims: brainstorming and share idea.** | | | **Materials:**  **none** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min** | **Whole class** | **Answering teacher’s questions.** | | **Hello, everyone.**  **I’m Iryn.**  **What day is today?**  **What do you think about my clothes today?** |
| **Notes:** | | | | |
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| **Practice: eliciting** | | | | |
| **Aims: know the meaning of vocabulary and eliciting** | | | **Materials:**  **Pictures of people who buy gift for someone.**  **Learning new vocabulary in the script work sheet #1** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5 min**  **3min**  **5min**  **5min**  **1min**  **1min**  **3min**  **2min**  **1min**  **1min** | **Whole class**  **Whole**  **Class**  **Whole**  **Class**  **Whole**  **Class**  **Whole**  **Class**  **Whole**  **Class**  **Whole**  **Class**  **Whole**  **class**  **whole**  **class** | **Answering teacher’s questions.** | | **Brainstorming**  **Elicit**  **(show Ss pictures of people who different style to buy gifts.)**  **Look at these people.**  **what do you think about this is?**  **who do you think that looks like to buy something more conveniently?**  **Talk about it with your partner for 3 minutes.**  **Demonstration**  **Look at this picture.**  **what is she doing?**  **Do you think she can get a good items?**  **I think so.**  **Why?**  **Because she is using the internet to find reasonable price items.**  **ICQ**  **What are you going to guess?**  **What are you going to talk about?**  **Are you going to just say only yes or no or give a reason?**  **Alone? With partner?**  **How long?**  **Monitoring**  **Monitor discreetly. Answer Ss if they ask questions**  **(after 3 minutes)**  **Elicit and CCQ**  **Let’s share everything together.**  **This is Jane Fonda.**  **She is looking for a wallet for her husband,**  **will she be satisfied with her coice?**  **Why?**  **This is Anne Hathaway.**  **will she get her clothes with her style at the shoppingmall?**  **Does she can be satisfied with her choice?**  **Why?**  **What about this man?**  **what do you think about his emotion?**  **Why?**  **Look at this man.**  **Do you like his emotion?**  **Do you think he was satisfied with his items?**  **what he needs for that emotion?**  **It depends on what you are satisfied with your choice.**  **Today topic is shopping for the day.**  **CCQ**  **What is today’s topic?**  **If women ordered her clothes on the internet can you guess her situation?**    **Model**  **Ts write the topic “shopping for the day” on the board**  **New vocabulary**  **Instruction**  **Let’s check some of words meanings before listening.**  **Here is a worksheet.**  **First, guess the meaning of the word in the context with your partner.**  **Second, match words with proper meaning of the words with you partner.**  **I will give you 4 minutes.**  **(distribute the worksheet #1)**  **Demonstration**  **First, look at this sentence; that’s really pretty! .**  **Can you guess the meaning of pretty?**  **I think it means to give a compliment or a good reaction to someone.**  **Let’s match this word with proper meaning.**  **pretty that can be used as a variety of means.**  **ICQ**  **First, what are you going to do with the example sentence?**  **Second, what are you going to do with the words and the meaning of words?**  **Are you going to do alone? Or with your partner?**  **How long are you going to do it?**  **Monitoring**  **Monitor discreetly. Answer Ss if they ask questions.**  **Time warning**  **1 minutes left.**  **Check answers**  **Let’s check answers all together.**  **Compliment**  **Very good.** |
| **Notes:** | | | | |
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| **Production: practice** | | | | |
| **Aims: check the vocabulary again and learn listening skills.** | | | **Materials:**  **Listening audio file** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min**  **2min**  **3min** | **Whole class**  **Whole**  **Class**  **Whole**  **Class** | **Answering teacher’s questions.** | | **Dictation and comprehension.**  **Instruction**  **While you are listening to audio, fill in the blanks.**  **(distribute the worksheet #2)**  **ICQ**  **While you are listening to audio file, what are you supposed to do?**  **What do you need to do this?**  **(play the audio file)**  **Monitoring**  **Monitor discreetly.**  **Check answers**  **Let’s check answers all together.**  **Compliment**  **Good job.**  **Instruction**  **what is she looking for?**  **why doesn’t she like the brown wallet?**  **Take notes while you listening.**  **Let’s listen again.**  **ICQ**  **Do you need to take notes? Or not?**  **(play the audio file)**  **Monitoring**  **Monitor discreetly.**  **Instruction**  **Share your notes with your partner for 3 minutes.**  **ICQ**  **Are you going to do it alone? Or with your partner?**  **How long?**  **Monitoring**  **Monitor discreetly. Answer Ss if they ask questions.**  **Check answers**  **Let’s check your answer all together.**  **Compliment**  **Perfect!** |
| **Notes:** | | | | |
|  | | | | |
| **Post Production: discuss ideas** | | | | |
| **Aims: talk their ideas and discuss** | | | **Materials:**  **Individual a note of Ss** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5 min**  **2min**  **3min**  **1min**  **2min** | **Group discussion**  **Whole group**  **Whole**  **Group**  **Whole**  **Group**  **Whole**  **group** |  | | **Discussion about topic**  **you want to buy like a camera, computer, or book. Then, use the Internet and try to find the buy that considers price, shipping costs, return policy, and time for delivery.**  **Instruction**  **do you think using the compter that is easy to find some items?**  **Why do you think like that?**  **Person who agrees with use the internet for shopping.**  **Person who agrees with go shopping at a shop in person.**  **Think about the reasons with your team why you think like that as much as possible.**  **Whichever team has the best reasons will win.**  **I will give you 5 minutes.**  **Demonstration**  **If I wnat to buy clothes on the internet, I will say that use the internet more useful to find reasonable price.**  **If I want to buy clothes at a shop, I will say that can get a discount to buy clothes.**  **ICQ**  **Why use the internet to buy clothes that can be more reasonable way than go to the shop in person ?**  **why do you agree with using the internet to buy something?**  **What are you going to do with your team?**  **Are you going to think the reason, just one? Or as much as possible?**  **Are you going to do it alone? Or with team?**  **Which team will win?**  **How long?**  **Monitoring**  **Monitor discreetly. Answer Ss if they ask questions.**  **Time warning**  **1 minutes left.**  **Share opinions**  **Let’s talk about why your team thinks like that.**  **This team will start first.**  **Left/right team won.**  **Compliment**  **Wonderful!** |
| **Notes:** | | | | |

**Man**: Hi young lady. How may I help you?

**Girl**: Well, . . . yeah. I'm looking for a Father's Day gift.

**Man**: Okay. How about getting your father a new ?

**Girl**: Hmm. How much is that wallet?

**Man**: Huh . . . which one?

**Girl**: The black one.

**Man**: Oh. It's only $40.95.

**Girl**: Huh? That's too expensive for me. Do you have a cheaper one?

**Man**: Hmm. How about this brown one?

**Girl**: Umm. . . I don't think my father will like the design on the outside, and it doesn't have a place to put pictures. How much is it anyway?

**Man**: It's $25.99.

**Girl**: Humm. I don't have that much money.

**Man**: Okay. How much money do you have to spend?

**Girl**: I'm not sure [money falling on the table]. Probably about ten dollars or so. I've been helping my mom around the house for the past week to

some money. This is all I have.

**Man**: Hmm. How about this tie?

**Girl**: That's real , but the price tag says $13.99, and I know I don't have that much money.

**Man**: Well, let's just say the tie went on sale. How about $5.00. What do you say?

**Girl**: Oh, thanks. I'll .







**\*vocabulary sheet**

**1. pretty**

**-** [**Pleasant**](https://en.wiktionary.org/wiki/pleasant) **in sight or other senses;** [**attractive**](https://en.wiktionary.org/wiki/attractive)**, especially of women or children.**

**- Of objects or things: nice-looking,** [**appealing**](https://en.wiktionary.org/wiki/appealing)**.**

**2. leather**

**- A tough material produced from the** [**skin**](https://en.wiktionary.org/wiki/skin) **of** [**animals**](https://en.wiktionary.org/wiki/animal)**, by** [**tanning**](https://en.wiktionary.org/wiki/tan) **or similar process, used e.g. for** [**clothing**](https://en.wiktionary.org/wiki/clothing)**.**

**- A piece of the above used for** [**polishing**](https://en.wiktionary.org/wiki/polish)**.**

**3. earn**

**- To** [**gain**](https://en.wiktionary.org/wiki/gain) **(**[**success**](https://en.wiktionary.org/wiki/success)**, reward, recognition) through applied** [**effort**](https://en.wiktionary.org/wiki/effort) **or** [**work**](https://en.wiktionary.org/wiki/work)**.**

**ex) You can have the s'mores: you *earned* them, clearing the walkway of snow so well.**

**- To** [**receive**](https://en.wiktionary.org/wiki/receive) **payment for work.**

**ex)He *earns* seven million dollars a year as CEO.**

**4. wallet**

**- A small** [**case**](https://en.wiktionary.org/wiki/case)**, often** [**flat**](https://en.wiktionary.org/wiki/flat) **and often made of** [**leather**](https://en.wiktionary.org/wiki/leather)**, for keeping** [**money**](https://en.wiktionary.org/wiki/money) **(especially** [**paper money**](https://en.wiktionary.org/wiki/paper_money)**),** [**credit**](https://en.wiktionary.org/wiki/credit_card)

[**cards**](https://en.wiktionary.org/wiki/credit_card) **, etc.**

**5. take it**

**- To** [**get**](https://en.wiktionary.org/wiki/get) **into one's hands,** [**possession**](https://en.wiktionary.org/wiki/possession) **or control, with or without force.**

**ex) They took Charlton's gun from his cold, dead hands.**

**- To** [**catch**](https://en.wiktionary.org/wiki/catch) **or get possession of (fish or game).**

**ex) To** [**catch**](https://en.wiktionary.org/wiki/catch) **the ball; especially as a** [**wicket-keeper**](https://en.wiktionary.org/wiki/wicket-keeper) **and after the** [**batsman**](https://en.wiktionary.org/wiki/batsman) **has missed or edged it.**

**-To** [**receive**](https://en.wiktionary.org/wiki/receive) **or** [**accept**](https://en.wiktionary.org/wiki/accept) **(something) as payment or compensation.**

**ex) Do you take credit?**

**ex) The vending machine only takes bills, it doesn't take coins.**