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| **Topic: Canada doctors using art to treat patients** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Seo Woo Kim (IRENE)** | **intermediate** | **adult** | **15** | **20mins** |
| **Materials:**  **white board and board markers.**  **pictures related to the topic(picture#1): pre activity with ppt.**  **ppt about the topic(video): main activity**  **check relativity art and therapy (worksheet#2): main activity(4 copies and group activity)**  **find someone who activity(worksheet#3): drwing, post activity(4copies)** | | | | |
| **Aims:**  **SWBAT discuss “art therapy” and share opinions on the topic.**  **SWBAT explain what they think about the topic**  **SWBAT work in pair to discuss and understand and respect other opinions** | | | | |
| **Language Skills:**  **Reading: Ss will read other opinion through the worksheet #2 and #3**  **Listening: Ss will listen to others’ opinions and understand**  **Speaking: Ss will discuss with class mates and speak their ideas**  **Writing: Ss will take notes others’ opinions** | | | | |
| **Language Systems:**  **Phonology – breast vs brest**  **Lexis – new words related to the topic (epilipsy/breast cancer/prescribe)**  **Grammar – forming ‘Yes/No’ questions and wh-questions**  **Function – discussion**  **Discourse – discussion** | | | | |
| **Assumptions:**  **Most student already know art is helpful to care health**  **most students are interested in art to heal mental**  **ss already know language skills and systems** | | | | |
| **Anticipated Errors and Solutions**  **if time is running out**  **-> shorten the discussion time**  **if there is more time than planed**  **->give the more chance to discuss each other**  **if some ss keep quiet for fear of speaking**  **-> encourage them to speak and do not correct their errors immediately** | | | | |
| **References:** | | | | |
| **Notes:** | | | | |

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| **Pre-Task: lead-in** | | | | |
| **Aims:** | | | **Materials:board and markers** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min** | **whole**  **class** | **greeting teacher** | | **<Greeting>**  **Hello,everyone.**  **How are you today?** |
| **Notes:** | | | | |
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| **Task Preparation: pre-activity** | | | | |
| **Aims:** | | | **Materials:**  **Board and markers, show ppt with picture#1, picture#2, worksheet#1** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min**  **2min**  **3min** | **whole**  **class** | **Listening to the instruction**  **Answer the questions**  **Read and Repeat the words** | | **Let us start to watch these picture.**  **<Eliciting and Prediction>**  **(Eliciting)**  **(Showing the picture#1)**  **What do you think about this picture?**  **Drawing a line on the board to explain about a nature art.**  **Yes, we can feel comfortable and looks like healthy.**  **<Eliciting and Prediction>**  **(Eliciting)**  **(Showing the picture#2)**  **Drawing a line on the board to explain about abstract art.**  **What do you think about this picture?**  **Yes, we can feel complicated.**  **Do you know what color is good at therapy?**  **Yes, it is green.**  **(CCQ)**  **Nature is good at your health?**  **Do you know what the opposite of this word is?**  **‘Positive mind’ is related with nature art.**  **‘Negative mind’ is related with abstract art.**  **and also A study says that negative mind is not good for your mind .**  **So today’s topic is ‘art is related with your health’**  **Write the subject ‘art to treat patients’ on the board.**  **We are going to see a video.**  **But, before watching the video, disucuss with each partner.**  **what is advantage of art to therapy.**  **i’ll give you 3min.** |
| **Notes:** | | | | |
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| **Task Realization: Main Activity** | | | | |
| **Aims:** | | | **Materials: video, worksheet#2** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min**  **1min**  **3min**  **1min**  **1min**  **2min** |  | **whach to the instruction**  **Answer the ICQ**  **Answer the question**  **Listening to instruction**  **Answer the ICQ**  **Answer the CCQ**  **Write the answers on the board** | | **#video-youtube**  **Watch the video carefully and then find out the reason why the people who deal with their health with arts.**  **(ICQ)**  **1. as the video, how do the doctor treat her patient?**  **2. do you have a way to make healthy life?**  **3. What is the solution to get a postive mind?**  **Write these guiding questions on the**  **board.**  **role play #ppt3**  **“Did you get the answer?”**  **(If say no – show the video one more.**  **If say yes – have the Ss share the answers with their group)**  **word search(#work sheet2)**  **give a work sheet to write down the meaning of art and therapy.**  **(ICQ)**  **do you write down the meaning of art and therapy?**  **do you think art is related with therapy?**  **check with your partner.**  **(CCQ)**  **What is the relativity art with therapy?**  **Write it on the board.**  **T writes the one answer as example, and Ss write the answers on the board.**  **do you agree the opinion to realated wirtnd therapy?**  **ok, right.** |
| **Notes:** | | | | |
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| **Post Task: Post-Activity** | | | | |
| **Aims:** | | | **Materials: White board and marker, Worksheet#3** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **2min**  **5min**  **1min**  **1min** |  | **Listen to the instruction**  **S1 show how to do the activity by answering T’s questions**  **Do the activity**  **Answer the CCQ** | | **<Do a activity>**  **You are going to do an activity called ‘drawing healthy’**  **(Instruction)**  **the group will draw anything what they think that is good at therapy.**  **and then post on the white board with presentaion to other group.**  **(Model)**  **“For example”**  **I will draw this one.**  **T : I draw a tree and mountain with green color becuse the color is good to release my stress.**  **S1 : Yes, I agree. / No, I disagree.**  **“I will give you guys 5min.”**  **Let’s start**  **(CCQ)**  **what did you use this color?**  **Why?**  **why did you draw this one?**  **Who can heal their stress by watching your drawing?**  **<Closing>**  **It has been good working!**  **I want you to get rid of your stress for your health with art.**  **See you next time.** |
| **Notes:** | | | | |