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| **Topic: Canada doctors using art to treat patients** |
| **Instructor:** | **Level:** | **Age:**  | **Number of Students:** | **Length:** |
| **Seo Woo Kim (IRENE)** | **intermediate** | **adult** | **15** | **20mins** |
| **Materials:** **white board and board markers.****pictures related to the topic(picture#1): pre activity with ppt.****ppt about the topic(video): main activity****check relativity art and therapy (worksheet#2): main activity(4 copies and group activity)****find someone who activity(worksheet#3): drwing, post activity(4copies)** |
| **Aims:****SWBAT discuss “art therapy” and share opinions on the topic.****SWBAT explain what they think about the topic****SWBAT work in pair to discuss and understand and respect other opinions** |
| **Language Skills:****Reading: Ss will read other opinion through the worksheet #2 and #3****Listening: Ss will listen to others’ opinions and understand****Speaking: Ss will discuss with class mates and speak their ideas****Writing: Ss will take notes others’ opinions** |
| **Language Systems:****Phonology – breast vs brest****Lexis – new words related to the topic (epilipsy/breast cancer/prescribe)****Grammar – forming ‘Yes/No’ questions and wh-questions****Function – discussion****Discourse – discussion** |
| **Assumptions:****Most student already know art is helpful to care health****most students are interested in art to heal mental****ss already know language skills and systems** |
| **Anticipated Errors and Solutions****if time is running out****-> shorten the discussion time****if there is more time than planed****->give the more chance to discuss each other****if some ss keep quiet for fear of speaking****-> encourage them to speak and do not correct their errors immediately** |
| **References:** |
| **Notes:** |

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| **Pre-Task: lead-in** |
| **Aims:** | **Materials:board and markers** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min** | **whole** **class** | **greeting teacher** | **<Greeting>****Hello,everyone.****How are you today?** |
| **Notes:** |
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| **Task Preparation: pre-activity** |
| **Aims:** | **Materials:** **Board and markers, show ppt with picture#1, picture#2, worksheet#1** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min****2min****3min** | **whole** **class**  | **Listening to the instruction****Answer the questions****Read and Repeat the words** | **Let us start to watch these picture.****<Eliciting and Prediction>****(Eliciting)****(Showing the picture#1)****What do you think about this picture?****Drawing a line on the board to explain about a nature art.****Yes, we can feel comfortable and looks like healthy.****<Eliciting and Prediction>****(Eliciting)****(Showing the picture#2)****Drawing a line on the board to explain about abstract art.****What do you think about this picture?****Yes, we can feel complicated.****Do you know what color is good at therapy?****Yes, it is green.****(CCQ)****Nature is good at your health?****Do you know what the opposite of this word is?****‘Positive mind’ is related with nature art.****‘Negative mind’ is related with abstract art.****and also A study says that negative mind is not good for your mind .****So today’s topic is ‘art is related with your health’****Write the subject ‘art to treat patients’ on the board.****We are going to see a video.** **But, before watching the video, disucuss with each partner.****what is advantage of art to therapy.****i’ll give you 3min.** |
| **Notes:** |
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| **Task Realization: Main Activity** |
| **Aims:** | **Materials: video, worksheet#2** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5min****1min****3min****1min****1min****2min** |  | **whach to the instruction****Answer the ICQ****Answer the question** **Listening to instruction****Answer the ICQ****Answer the CCQ****Write the answers on the board** | **#video-youtube****Watch the video carefully and then find out the reason why the people who deal with their health with arts.****(ICQ)****1. as the video, how do the doctor treat her patient?****2. do you have a way to make healthy life?****3. What is the solution to get a postive mind?****Write these guiding questions on the** **board.****role play #ppt3****“Did you get the answer?”****(If say no – show the video one more.****If say yes – have the Ss share the answers with their group)****word search(#work sheet2)****give a work sheet to write down the meaning of art and therapy.****(ICQ)****do you write down the meaning of art and therapy?** **do you think art is related with therapy?****check with your partner.****(CCQ)****What is the relativity art with therapy?****Write it on the board.****T writes the one answer as example, and Ss write the answers on the board.****do you agree the opinion to realated wirtnd therapy?****ok, right.** |
| **Notes:** |
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| **Post Task: Post-Activity**  |
| **Aims:** | **Materials: White board and marker, Worksheet#3** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1min****2min****5min****1min****1min** |  | **Listen to the instruction****S1 show how to do the activity by answering T’s questions****Do the activity****Answer the CCQ** | **<Do a activity>****You are going to do an activity called ‘drawing healthy’****(Instruction)****the group will draw anything what they think that is good at therapy.** **and then post on the white board with presentaion to other group.****(Model)** **“For example”** **I will draw this one.****T : I draw a tree and mountain with green color becuse the color is good to release my stress.** **S1 : Yes, I agree. / No, I disagree.****“I will give you guys 5min.”****Let’s start****(CCQ)****what did you use this color?****Why?****why did you draw this one?****Who can heal their stress by watching your drawing?****<Closing>****It has been good working!****I want you to get rid of your stress for your health with art.****See you next time.** |
| **Notes:** |