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| **Predicting our lives** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:**  **.** |
| HyeKyung Lee(Lisa) | Advanced | Adult | 15 | 20min |
| **Materials** :  Board, board markers  Picture#1 : an old man gives flowers to an old lady, picture #P : calendar of 2019,  Picture #3 : graduation, Picture #4 : a girl doing her homework.  Presentation file, computer  15 copies of worksheet  15 copies of game sheet | | | | |
| **Aims:**  SWBAT explain their plan or dream with future continuous and future perfect tense.  SWBAT predict their partners’ future with the fortune card during playing game. | | | | |
| **Language Skills:**  Speaking: Ss speak after T’s guiding and discuss with other Ss.  Listening : Ss listen to T and other Ss’ talking.  Reading : Ss read sentences on the board and worksheet.  Writing : Ss write sentences on the worksheet. | | | | |
| **Language Systems:**  Lexis : expression of time line (in a year’s time, by the end of this course, when you got older)  Phonology : arrived[əˈraɪvd], studied[ˈstʌdid], started[stɑːrtid], finished[ˈfɪnɪʃt]  Function : predicting, planning  Grammar : future continuous and future perfect  Discourse : discussion and dialogue | | | | |
| **Assumptions:**  Ss are in an advanced level.  SWBAT discuss with their group about given topic.  Ss are familiar with other verb tense like present perfect, continuous and so on. | | | | |
| **Anticipated Errors and Solutions:**  Ss might have difficulty answering right answer for drill.  -> T could give some cue word.  Drill or game take longer than expected.  -> Cut the last part of drill. Make the production stage whole class work not pair work. | | | | |
| **References**:  **Picture #1** : Searched on google by ‘image of old lady and man’ (n.d.) retrieved on Feb. 13, 2019.  <https://www.masterfile.com/image/en/700-02063359/man-giving-flowers-to-woman>  **Picture #2** : Searched on google by ‘image of 2019 calendar’ (n.d.) retrieved on Feb. 13. 2019.  <https://www.istockphoto.com/jp/%E3%83%99%E3%82%AF%E3%82%BF%E3%83%BC/%E9%80%8F%E6%98%8E%E3%81%AA%E8%83%8C%E6%99%AF%E3%81%AB%E5%88%86%E9%9B%A2%E3%81%95%E3%82%8C%E3%81%9F-2019-%E5%B9%B4%E3%81%AE%E3%82%AB%E3%83%A9%E3%83%95%E3%83%AB%E3%81%AA%E3%82%AB%E3%83%AC%E3%83%B3%E3%83%80%E3%83%BC%E3%81%AE%E5%89%B5%E9%80%A0%E7%9A%84%E3%81%AA%E3%83%99%E3%82%AF%E3%83%88%E3%83%AB-%E3%82%A4%E3%83%A9%E3%82%B9%E3%83%88%E3%82%A2%E3%83%BC%E3%83%88-%E3%83%87%E3%82%B6%E3%82%A4%E3%83%B3%E7%A9%BA%E3%83%A2%E3%83%83%E3%82%AF%E3%82%A2%E3%83%83%E3%83%97-%E3%83%86%E3%83%B3%E3%83%97%E3%83%AC%E3%83%BC%E3%83%88-%E3%82%A4%E3%83%99%E3%83%B3%E3%83%88-gm1008556898-272029357>  **Picture#3** : Searched on google by ‘image of graduation’ (n.d.) retrieved on Feb. 13, 2019.  https://www.google.com/search?tbm=isch&sa=1&ei=nuZjXJ3ZE8z98QXUxZfADg&q=piture+of+graduationg&oq=piture+of+graduationg&gs\_l=img.3...29519.32729..33000...0.0..0.141.2447.0j20......1....1..gws-wiz-img.......35i39j0i10i19j0i19.Otd4kS-ehJM#imgrc=4F\_UCabblUQGyM:&spf=1550051017462  **Picture #4 :**  Searched on google by ‘image of doing homework’ (n.d.) retrieved on Feb. 13, 2019.  <https://www.google.com/search?tbm=isch&sa=1&ei=weZjXPmwDIny8QWI9bvgCg&q=piture+of+doing+homework&oq=piture+of+doing+homework&gs_l=img.3...146475.149631..150548...0.0..0.179.1839.0j15......1....1..gws-wiz-img.......35i39j0i19j0i10i19.9kdtVprdi34#imgrc=g2P_euIP9kZpUM:&spf=1550051169294>  **Image** in the presentation file : Searched on google by ‘cartoon image of eating breakfast at table with mom’ (n.d.) retrieved on Feb. 13, 2019.  https://www.google.com/search?tbm=isch&sa=1&ei=weZjXPmwDIny8QWI9bvgCg&q=cartoon+image+of+eating+breakfast+at+table+with+mom&oq=cartoon+image+of+eating+breakfast+at+table+with+mom&gs\_l=img.3...1586317.1602307..1602581...2.0..0.214.6391.1j49j1......1....1..gws-wiz-img.......0j0i30j0i19j0i8i30i19j0i8i30.gq6UPN86Jgg#imgrc=DFuVGmVK\_NIB2M:&spf=1550053271109  **Image #2 :** Searched on google by cartoon image of a boy at classroom (n.d.) retrieved on Feb. 13, 2019.  <https://www.google.com/search?tbm=isch&sa=1&ei=_fBjXJz2JoST8wXNlrj4DQ&q=cartoon+image+of+a+boy+at+classroom&oq=cartoon+image+of+a+boy+at+classroom&gs_l=img.3...242831.248262..248514...4.0..0.154.3046.0j26......1....1..gws-wiz-img.......35i39j0i19j0i8i30i19j0i8i30j0i30i19.BwUCsMTpaRg#imgrc=bO6slo0Xi0zHIM:&spf=1550053883305>  **Image #3** : Searched on google by cartoon image of a boy at classroom (n.d.) retrieved on Feb. 13, 2019.  https://www.google.com/search?tbm=isch&sa=1&ei=\_fBjXJz2JoST8wXNlrj4DQ&q=cartoon+image+of+a+boy+at+classroom&oq=cartoon+image+of+a+boy+at+classroom&gs\_l=img.3...242831.248262..248514...4.0..0.154.3046.0j26......1....1..gws-wiz-img.......35i39j0i19j0i8i30i19j0i8i30j0i30i19.BwUCsMTpaRg#imgrc=bO6slo0Xi0zHIM:&spf=1550053883305  **Image #4**: Searched on google by cartoon image of a boy eating lunch at school cafeteria (n.d.) retrieved on Feb. 13, 2019.  <https://www.google.com/search?tbm=isch&sa=1&ei=9_FjXM3WOY3q8AXvxZSADQ&q=cartoon+image+of+a+boy+eating+lunch+at+school+cafeteria&oq=cartoon+image+of+a+boy+eating+lunch+at+school+cafeteria&gs_l=img.3...69926.74985..75180...0.0..0.138.3675.0j32......1....1..gws-wiz-img._iyFgTbWL0M#imgrc=slAg_PRmiLPveM:&spf=1550053960273>  **Image #5** : Searched on google by cartoon image of a boy studying at classroom (n.d.) retrieved on Feb. 13, 2019.  <https://www.google.com/search?tbm=isch&sa=1&ei=RPJjXKXJN8Wo8QXG7Kz4Ag&q=cartoon+image+of+a+boy+studing+at+classroom&oq=cartoon+image+of+a+boy+studing+at+classroom&gs_l=img.3...61399.68139..68389...5.0..0.183.3067.0j25......1....1..gws-wiz-img.......0i19.bC72oAo3e70#imgrc=Nu0kR-ORIMfQ_M:&spf=1550054030452>  **Image #6 :** Searched on google by cartoon image of a man in the bus leaving (n.d.) retrieved on Feb. 13, 2019.  https://www.google.com/search?tbm=isch&sa=1&ei=k-9jXIToK5DM8wXsqoDwCw&q=cartoon+image+of+a+man+in+the+bus+leaving&oq=cartoon+image+of+a+man+in+the+bus+leaving&gs\_l=img.3...356309.359653..359858...0.0..0.139.2790.0j24......1....1..gws-wiz-img.......0i19j0i8i30i19j0i30i19.aTMXNwTOG0E#imgrc=MfwyWn4Ui6v3GM:&spf=1550053633020  **Sentences on the presentation file** : page 49 of English Grammar in Use by Raymond Murphy published by Cambridge University Press.  **Worksheets #1** : future perfect + future continuous exercise 1 from E Grammar (n.d.) retrieved on Feb. 12, 2019. file:///C:/Users/Administrator/Documents/tesol/future-perfect-future-continuous-exercise-1.pdf  **Worksheet #2 :** DVD of Learning Teaching third edition by Jim Scrivener published by MACMILLAN | | | | |
| **Notes:** | | | | |

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| **Presentation: Lead in** | | | | |
| **Aims:** SWBAT understand today’s topic and grammar point. | | | **Materials :** pictures # 1~#4 | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min.** | **Whole class** | Look at the pictures.  Answer the questions.  Answer the questions.  Repeat the drill.  Look at the board. | | Helloeveryone?  How are you today?  **[eliciting and have Ss guess]**  Look at this picture.  What can you see in this picture?  (show them Picture #1 : old lady and man)  What kind of achievement do you want to get by that age?  Is that too far in the future?  (show them Picture #2 : calendar of 2019)  How about in 10 years or end of this year?  How about end of this month?  (show them Picture #3 : graduation)  How about this weekend?  (show them Picture #4: doing homework)  Can you tell what will have done by this week?  **[write on the board while talking]**  We will have finished grammar microteaching end of this week.  We will be preparing for reading microteaching this weekend.  Right? |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims:**  SWBAT speak after T using will be ~ing and will have p.p.  After drill, SWBAT make the sentence using the target tense. | | | **Materials:**  Presentation file , computer | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min.** | **Whole class** | Look at the monitor.  Answer the questions.  Yes  He will be at home.  He will be having breakfast.  No.  He will have left the house.  He will be studying.  He will have started studying.  He will be having lunch.  He will have started his lunch.  He will be doing studying.  He won’t have finished studying.  He will have left school.  Speak the full sentence.  Speak the full sentence.  Speak the full sentence. | | **[Point to the presentation slide #1.]**  Can you see a boy?  He is Colin. Here is his daily schedule.  Tomorrow will be no exception.  It is Colin of tomorrow, ok?  At 7:45 a.m. tomorrow, what will Colin have done or what will Colin be doing?  Yes. He will be at home and He will be having breakfast.  At 8:15 a.m.  Will he be at home?  No. He will have left the house.  At 10:15 a.m.  What will he be doing?  Yes. He will be studying.  Or you also can say, He will have started studying.  **[Go to the slide#2]**  Look at the picture at 12:45 tomorrow.  What will he be doing?  He will be having lunch.  You can also say, He will have started his lunch.  Next picture. At 2 o’clock.  What will he be doing?  He will be doing studying.  He won’t have finished studying yet then. Right?  Last picture. At 3:20.  What can you say?  He will have left school. Right. Very good.  **[Go to the slide#3]**  Ask one student or whole class to make the sentence. And correct the answer if needed.  Can you make second sentence?  Ask another student to make the sentence.  Complete the next sentence.  Ask another student to make the sentence.  Complete the next sentence.  **[Go to the slide#4]**  Do the same drill.  [Drill using different variation. if time allows]  Speak loudly or fast / Whispering.  Good job, everyone. |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:**  Ss can make and speak sentences using future continuous or future perfect tense while playing game. | | | **Materials:**  15 copies of Game worksheet. | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **8-10 min.** | **Pair work.** |  | | **[Give them game worksheets.]**  Now, we are going to play game called fortune teller by pairs.  Play with your classmate in front of you.  There are 18 pictures on the paper.  One student will be a fortune teller, and tell the partner their future whatever you want with at least 5 pictures.  You have to use will have past perfect or will be doing something as we learned. And then switch the roll. Make it fun game.  I’ll give you 8 min  **[I.C.Q]**  Who are you going to play with?  How many pictures do you have to use?  Are you going to use be ing or have p.p.?  (past participle)  No. you have to use will be ing or will have p.p. good.  You have 2 min. left.  Times up, everyone. |
| **Notes:** | | | | |
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| **Post Production :** presentation by Ss. | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2-4 min.** | **Whole class** | Present fortune telling of Ss’ partner.  Answer the questions. | | Ask one student to tell about his partner.  Ask more if time allows.  Could you tell us your partner’s fortune with card?  **[C.C.Q]**  What will you have finished by this month?  What will you be doing this weekend?  Very good, everyone.  Thank you for your active working.  See you next class. Bye. |
| **Notes:** | | | | |

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| **S.O.S. activity : filler** | | | | |
| **Aims:** | | | **Materials:**  15 copies of worksheet | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2-4 min.** | **Pair work.** | Have worksheet. | | Give them worksheet.  Please complete this worksheet with partner.  Check out the answer with Ss. |
| **Notes:** | | | | |