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| **Topic: Someone like you** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Lee, Hyun Jung | Intermediate | Adults | 15 | 20 |
| **Materials:**  White Board & Board Markers  A picture of Adele  You Tube Music Video (Adele “Someone Like You”)  Drilling on board  worksheet 15pcs  Discussion activity | | | | |
| **Aims:**  Ss will be able to guess the noun and relative clauses by watching a video.  Ss will be able to predict relative clauses (who, whose, whom, that, which)  Ss will be able to work in groups/pairs free discussion after activity  Ss will be able to use noun and relative clauses to discuss relationships trough worksheets and discussion. | | | | |
| **Language Skills:**  Listening: SS will listen to the music.  Reading: SS will read relative lyrics of the song and checking relative clauses through worksheets.  Speaking: SS will speak with others in groups about making sentences using relative clauses.  Writing: SS will write down the correct answers on the worksheet. | | | | |
| **Language Systems:**  Phonology: Ss pronunciation through drilling  Lexis: Forming sentences correctly  Grammar: Use of noun clauses and relative clauses.  Function: Answering questions  Discourse:Discussion | | | | |
| **Assumptions:**  Ss will be familiar to Adel’s song already.  Students may already know the words to present  Students know how to make sentences using “relative clauses”.  Students are intermediate level and able to express their own ideas and thoughts in English.  Most students might have used who, whose, whom, that and which before. | | | | |
| **Anticipated Errors and Solutions:**  Students may not know the exact grammar definition in English.   * Students need to practice the definition of the word and use during the lesson.   Students my not catch up the lyrics of the song.   * Write down the examples of noun and relative clauses on the white board.   Students may confuse the difference between noun and relative clauses.   * Let student drill and repeat several sentences.   When running short on time   * Cut the main activity and move on to the free discussion. | | | | |
| **References:**  Adel- Someone Like You (2011.9.29)/ In You Tube,Retrieved *February 10, 2019*, from  <https://www.youtube.com/watch?v=hLQl3WQQoQ0>  Noun clauses / In Mary’s English Blog, Retrieved *February 11, 2019*, from <https://marysenglishblog.com/2016/04/10/noun-clauses-3/>  Defining Relative Clauses/In ELT games.com, Retrieved *February 10, 2019*, from <https://www.eltgames.com/GIntDefRelClause.htm> | | | | |
| **Notes:** | | | | |

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| **Presentation: Lead in** | | | | |
| **Aims:** Students will be able to elicit some information about Adele. | | | **Materials:** Picture of Adel.  Board marker | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 2 mins | Whole class |  | | **Greetings**  Hello, everyone. How are you today?  Is everyone feeling good today?  Hope you are all feeling well!  Ok, before starting our lesson I want to show a picture to you all.  **Eliciting**  What do you see in the picture?  What do you know about this person?  Do you have some information about her?  **CCQs**  Have you ever heard of any of her songs?  Which song is popular?  Today we are going to learn about a grammar though this song. |
| **Notes:** | | | | |
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| **Practice: Pre-Activity** | | | | |
| Aims:  SWABT check relative and noun clauses using Adele’s song.  SWBT drill and | | | **Materials:**  YouTube Video  Drilling | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 1 min  3 mins  4 mins | Whole Class  Whole Class  Whole Class | Student will watch song of Adele’s “Someone Like You” at You Tube.  Answer the questions | | **Instructions**  I will just show you the first 1 minute from the song. From the beginning of the song you may catch up some grammar points that I would like to share with you.  **CCQs**  Was it easy or difficult to find?  Which kind of clauses are used in this song?  Ok I will explain what clauses are used in Adele’s song.  First, please look at the board.   1. I heard **that** you’re settled down, 2. **That** you found a girl and you’re married now. 3. I heard **that** your dreams came true 4. I had hope you’d see my face and **that** you’d be reminded 5. **That** for me it isn’t over   **CCQs**  Can you guess which clause is used in Adele’s song?  Is there anyone who can answer this question?  Yes, from her song “that” is used as a noun clause.  **CCQ**  What is a noun?  What is a clause?  What is a noun clause?  (A noun is the name of something or someone)  (A clause is a group of sentences)  (A noun clause is simply saying a long, multi word noun)  Please remember that Noun clauses are always Dependent Clauses.  CCQ) Can a noun clause use alone?  No this is a dependent clause.  **Demonstrate**  The clause ‘that’ can also be a Relative Clause.  Let’s look at the relative clauses.  The singer that wrote those songs is from England.   * The singer who wrote those songs is from England.   **CCQ**  Do you know the meaning of relative clauses?  When you have 2 or more sentences and you wish you join them and give more information about something then you use the relative clauses. There are who, whose, who, which and that.  **Drilling**  Ok please look at the board.  Let’s have a practice using Noun and Relative clauses.  I will first show you each example of noun and relative clauses and you guys need to fill in other sentences. Please come out 2 persons from each group. You may choose whatever you like to write on.  Ok let’s repeat the sentence.  Loudly and fast. |
| **Notes:** | | | | |
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| **Production: Main activity** | | | | |
| **Aims:**  Ss will be able to discuss and write down other partners opinion using relative clauses.  SS will be able to work in pairs and talk to each other about given questions.  The 20 sentences will be provided to each group of 4. | | | **Materials:**  Picking each sentence from a cup  Board Marker | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 8 | Group work  Whole class  Working in groups | SS will discuss and know their partner’s idea and thoughts. | | **Instruction**  Hand out the activity cups to the students.  Ok, I guess you guys have a clear understanding of relative clauses.  A cup which contains 20 sentences are provided to each group. This is a discussion activity.  One partner should pick 1 piece of paper and give this to the other partner.  Please read and ask questions.  You can at least take 4 questions each.  I will give you around 7 mins.  **ICQ**  How much time do you have?  Do you work in pairs? |
| **Notes:** | | | | |
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| **Post Production: Post – Activity** | | | | |
| Aims: To review and wrap up the lesson. | | | **Materials:**  n/a | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 2 mins | Whole class | Students will review what they have discussed through class. | | OK, we have done activities using Adele’s song and activity using relative clause and a noun clause.  **ICQ**  Was it interesting for you?  **CCQs**  Is a noun clause an independent clause?   * No, it is a dependent clause.   Can you tell what are the pronouns used in relative clause?   * Who, Whose, that and which.   **FIILER**  Listen to Adele’s song.  I hope you enjoyed the class.  Class dismissed.  Thank you!  Class dismissed. |
| **Notes:** | | | | |