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| **Topic: Train Drivers in U.K. Earn More than Pilots** |
| **Instructor:****Gary Choi** | **Level:****Intermediate** | **Age:** **Adults** | **Number of Students: 15** | **Length:****20 mins** |
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| **Materials:****-Pictures****-15 copies of article****-15 copies of worksheet****-markers and whiteboard****-** |
| **Aims:****-The student will be able to convert direct speech to indirect speech (reported speech) by changing the verb tenses from direct to reported speech.****-The student will be able to interview someone and be able to report what he or she learned.****-** |
| **Language Skills:****-Listening: Listening to the teacher, as well as, other students during discussion and interview****-Speaking: Answering the CCQ’s, discussion during practice, talking during interview and reporting during presentation stage.****-Reading: Reading the article during practice stage.****-Writing: As a reporter, writing answers to interview questions in reported speech form.** |
| **Language Systems:****-Lexis: words related to having a job: salaries, overtime, bonuses, etc****-Function: various verb tenses from present, future and past****-Discourse: able to change verb tenses from direct to indirect speech** |
| **Assumptions:****Students already know:****-the teachers teaching style and procedure****-most of the vocabulary****-the different verb tenses** |
| **Anticipated Errors and Solutions:****-not knowing the some of the verb tenses****-not knowing some basic vocabulary words****-if time is running short, cut down the interview time between students** |
| **References:****Train drivers in U.K. earn more than pilots In Breaking News English website. Retrieved in January 15, 2019 from**  [**https://breakingnewsenglish.com/1812/181219-train-drivers.html**](https://breakingnewsenglish.com/1812/181219-train-drivers.html)**.****Reported Speech. In 5 Minute English website. Retrieved in January 15, 2019 from** [**http://www.5minuteenglish.com/jun9.htm**](http://www.5minuteenglish.com/jun9.htm)**.** |
| **Notes:** |

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| **Presentation:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **1 min****1 min****2 mins** | **Whole class****Whole Class****Whole class** | **Students answer teachers greeting and questions****Students answer questions regarding pictures****Students listen and learn about reported speech.** | **Lead in****Teacher greets everyone.****“how are you today?”****Teacher shows picture and elicits answers from students.*****What is this?******Yes, train drivers. Our topic is about train driver’s salaries in England. We will learn about reported speech.*** **Teacher explains about converted direct speech to reported speech and shows them on the board.** |
| **Notes:** |
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| **Practice:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 mins****4 mins** | **Whole class****groups** | **Students does the drills** **Students in groups work together to report on the article** | **Teacher drills students by stating the direct speech and asking *what did he/she/they say?*****Teacher makes corrections****Asks CCQ’s and makes corrections****Teacher gives article to every student and instructs the students to make groups of 4 and one group of 3.****Teacher instructs students to work in groups to report on the article using reported speech and gives an example.****Asks ICQ.*****How much time do you have?*****Afterwards, teacher asks one student in each group to give an answer.****Teacher makes corrections** |
| **Notes:** |
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| **Production:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **5 mins****3 mins** | **Pairs****New pairs** | **Students interview each other in pairs and write down answers as reported speech.****Students go in new pairs and report what was said in the interview** | **Teacher hands out interview questions and instructs students to in each other for 5 mins. The person who is interviewing should write down answers as reported speech as “he or she said”****Asks ICQ’s.****Teacher instructs to change partners and report what the prior partner said by saying as an example “Natasha said that…”** |
| **Notes:** |
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| **Post Production:** |
| **Aims:** | **Materials:** |
| **Time** | **Set Up** | **Student**  | **Teacher** |
| **2 mins** | **Whole class** | **Students answer CCQ’s** | **Teacher asks CCQs.****Teacher assigns no homework.*****Excellent job, today. Well done.******Have a good morning!*** |
| **Notes: if there is too much time, discuss the article with students** |