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| **Topic: Man Sells British Countryside Air to China** | | | | |
| **Instructor:**  **Gary Choi** | **Level:**  **Upper Intermediate** | **Age:**  **Adults** | **Number of Students: 15** | **Length:**  **20 mins** |
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| **Materials:**   * **picture** * **Board and markers** * **15 copies of article** * **15 matching worksheets** | | | | |
| **Aims:**   * **Students will be able recognize and understand key words within the context of the article.** * **Students will be able to comprehend the topic article: *Man sells British Countryside Air in China*** * **Students will learn some basic idea of how a business is started.** | | | | |
| **Language Skills:**   * **Listening: Listening to the teacher’s instructions, other students and oneself** * **Speaking: Answering teacher’s eliciting, ICQ’s and CCQ’s. Students discussing and answering reading comprehension questions** * **Reading: Reading the article and comprehending the meaning** * **Writing: Writing answers to the questions about the reading** | | | | |
| **Language Systems:**   * **Lexis: key vocabulary related to the article** * **Phonology: listening and pronouncing key vocabulary in the text (article)** * **Discourse: Expressing ideas related to starting a new business** * **Function: Answering reading comprehension questions** | | | | |
| **Assumptions:**  **Students already know:**   * **Teacher’s teaching methods** * **Most of the vocabulary in the article** * **How to interact with one another in the group activities** | | | | |
| **Anticipated Errors and Solutions:**   * **Not be able to pronounce some words like entrepreneur and aficionados.** * **Solution would be to pronounce the words and have students repeat** | | | | |
| **References:**  **A Man sells British Countryside Air to China. Retrieved on February 20, 2019 from http://www.breakingnewsenglish.com/1602/160216-bottled-air.html** | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **1 min**  **1 min** | **Whole class**  **Whole Class**  **Whole class** | **The students answer teacher’s greeting and question.**  **Students answer eliciting questions from the picture.**  **Students listen to teacher introducing the article.** | | **Procedure**  **Lead-in**  **Teacher greets students:**  ***Hello everyone. How are you doing today?***  **Teacher shows picture and elicits answers from the students.**  ***This is picture of a man England holding a bottle fresh English countryside air***  **Teacher tapes the picture on the board.**  **Teachers introduces the article: *This is an article about a British man who is selling fresh air to people in China because the air quality is so bad in China.*** |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **3 mins**  **2 mins**  **2 mins** | **Pairs**  **Whole class**  **Whole class** | **Students get in pairs, answer the ICQs match the meanings on the worksheet.**  **Students answer the matching vocabulary.**  **One student reads the article out loud and the other students listen and reads along.** | | **Procedure:**  **Teacher to the students: Before we read the article, *we are going to learn some new words or words that have different meanings according to the context.***  **Teacher hands the matching worksheet to the students.**  ***Please get in pairs and try to match meaning with the words on the left of the page. You will have 3 minutes with your partners to match the meanings of the words.***  **Teacher asks ICQs.**  **After 3 minutes, teacher asks students each pair to match different words on the worksheet. Teacher corrects mistakes.**  **Asks students to say *aficionados* and repeat. Explains that it means *a fan or devotee or ardent devotee.* Asks CCQ’s about the words.**  **Teacher hands out the article and worksheet. Teacher asks one student to read the article for the class.** |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5 mins**  **3 mins** | **Groups**  **One group each** | **Students get into 3 groups**  **Each group presents their funding pitch in one minute** | | **Procedure:**  **Teacher instructs students to get into 3 groups.**  ***We are going to have three groups and try to get funding for the startup. Each group will present their ideas in front of the class. You will have one minute to present your pitch.***  **Teacher demonstrates to the class with the example from the article**  **Teacher asks ICQs.**  **Teacher listens to the funding pitch** |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1 min**  **1 min** | **Whole class**  **Whole class** | **Students answer the CCQs**  **Good bye teacher** | | **Teacher asks CCQs**  ***Excellent job class! Have a nice day.*** |
| **Notes:**  **If class ends early, teacher talks about the article.** | | | | |