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| **Topic:** [**Black Panther movie breaks box office records**](https://breakingnewsenglish.com/1802/180221-black-panther.html) | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Cho, Hye Lim (Hyelim)** | **Intermediate** | **Adult** | **15** | **20 minutes** |
| **Materials:**  **-computer to show them the music video about black panther.**  **-White board and markers**  **-15 copies of the article**  **-15 copies of worksheet**  **-whole paper**  **-colored pencil** | | | | |
| **Aims:**  **- SWBAT learn new vocabulary through the article and use it later.**  **- SWBAT explain their own ideas about their hero through pair work.**  **- SWBAT explain the main idea by skimming the reading text.** | | | | |
| **Language Skills:**  **- Reading: reading the article and check key words.**  **- Speaking: answering teacher’s questions, sharing their own ideas by discussing.**  **- Listening: listening to teacher’s instruction and classmates’ ideas.** | | | | |
| **Language Systems:**  **- Phonology: correct pronunciation of vocabulary.**  **- Discourse: discussing the best hero of them**  **- Lexis: movie, hero.** | | | | |
| **Assumptions:**  **- Some Ss may already know this article from the news.**  **- Ss already know most of the vocabulary in the article.**  **- Ss already know how to express their ideas in class.**  **- Ss already know the teacher’s type of teaching.** | | | | |
| **Anticipated Errors and Solutions**  **-** Ss may not know the meaning of few key words  **Solution: tell them exact meaning**  **-** If the time is short  **Solution: cut some preparing time reduce TTT** | | | | |
| **References:**  **Black Panther movie breaks box office records (21st February, 2018), In *Breaking News English*. Retrieved 19th February, 2019, from** (<https://breakingnewsenglish.com/1802/180221-black-panther.html>) | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims: SWBAT guess and tell teacher their ideas when they see the video, know today’s topic** | | | **Materials: Board and markers, Computer.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **10sec**  **2mins** | **Whole class**  **Whole class** | **Ss answer teacher’s greeting.**  **Ss answer T’s questions.** | | **<Greeting>**  **Hello everyone! How is your day going? Are you having a great day?**  **<Eliciting>**  **Teacher show the video and ask students.**  *What did you come up in your mind after you saw this video?*  *And you guys can see many heros in this picture.*  *Do you have any heros you like?*  **<Instruction>**  *Okay, today’s topic is* [**Black Panther movie breaks box office records**](https://breakingnewsenglish.com/1802/180221-black-panther.html)*and we are going talk about your hero.* |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims: SWBAT learn some vocabulary related to the topic.**  **SWBAT discuss the topic and share their ideas.** | | | **Materials: computer(ppt), Article paper** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **1min**  **2min**  **3mins** | **Whole class**  **Whole class**  **group** | **Ss answer T’s questions.**  **Students follow the teacher’s instructions**  **Ss answer T’s questions.** | | **<Instruction>**  *You guys have already got the articles and worksheets. We are gonna read it. But before reading, I’m gonna let you know the exact meaning of some words.*  **<Vocabulary>**  **(PPT)**  **Box Office**  *Has anyone heard of this word? Can you tell me what is means?*  *The first meaning is the place in a* [*theatre*](https://www.ldoceonline.com/dictionary/theatre)*,* [*cinema*](https://www.ldoceonline.com/dictionary/cinema) *etc where* [*tickets*](https://www.ldoceonline.com/dictionary/ticket) *are* [*sold*](https://www.ldoceonline.com/dictionary/sell) *→ ticket office*  *The second meaning is used to* [*describe*](https://www.ldoceonline.com/dictionary/describe) *how* [*successful*](https://www.ldoceonline.com/dictionary/successful) *a* [*film*](https://www.ldoceonline.com/dictionary/film)*, play, or* [*actor*](https://www.ldoceonline.com/dictionary/actor) *is, by the* [*number*](https://www.ldoceonline.com/dictionary/number) *of people who* [*pay*](https://www.ldoceonline.com/dictionary/pay) *to see them*  **Moneymaking**  *Is there anyone who heard of this word? Can you tell me what is means?*  *The synonym of the word is moneymaker and money-spinner.*  *It Means it is a* [*product*](https://www.ldoceonline.com/dictionary/product) *or business that* [*earns*](https://www.ldoceonline.com/dictionary/earn) *a* [*lot*](https://www.ldoceonline.com/dictionary/lot#lot__7) *of money.*  **Godsend**  *Has anyone heard of this word? Can you tell me what is means?*  *something good that happens to you when you really need it/*  **<Instruction>**  Okay good work guys! Now you are gonna read the articles by yourself. After that, work on the worksheets with your partner. I will give you 3mins.  **<ICQ>**  *How much time do we have?*  *Are you working alone?*  **<Time warnings>**  *-Times up in 1 minute. Let’s wrap up the conversation* |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims: SWBAT discuss hero they like and draw it.** | | | **Materials: whole paper, colored pencil.** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5mins**  **5mins** | **Group**  **individual** | **Students follow the teacher’s instructions**  **Ss answer T’s questions.**  **One Student come forward and explain it.** | | **<Instruction>**  You are going to discuss the strongest hero you think of in the world with your group members and then draw it on the paper. After that, one person come forward and explain why the hero is strongest in the world. I will give you 5 mins. Okay let’s start!  **<ICQ>**  *How much time do you have?*  **<Time warnings>**  *-Times up in 1 minute. Let’s wrap up the conversation and get ready to give a presentation to the whole classroom.*  **<Sharing ideas>**  *Come forward the one person in the group 1.* |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims: SWBAT recall their ideas by answering teacher’s questions.** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2mins** | **Whole class** | **Ss answer T’s questions.**  **Ss answer T’s questions.** | | **<Feedback>**  *-What do you think about today’s topic?*  *-Did you enjoy today’s activity?*  **<Error correction>**  ***<CCQ>***  *What can you call “Moneymaking*  *” in other word?*  *Is black panther one of the Marvel superheros?*  **Wrap-up**  *-I am so glad you enjoyed today’s activity. Good job, everyone! Class dismissed. See you next time!* |
| **Notes:** | | | | |