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| x Listening  Speaking Reading Grammar  Writing |
| **Topic:** City of Stars |

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| Instructor:  Lydia Kang (LK) | Level:  Intermediate(Adult) | Students:  7 students | Length:  30 minutes |

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| Materials:   * Computer with speakers * Screen to show the PPT * Powerpoint File * Youtube video file * Worksheet #1-Fill in the blank (7 copies), Cryptogram Worksheet (7copies). * Whiteboard and board markers |

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| Aims:   * Main Aim: Ss will be able to develop listening skills by listening to the song from the movie clip and familiarize themselves with the song. * Secondary Aim: Ss will be able to improve their speaking skills by sharing their ideas of dream and love with peers. * Personal Aim: I want to decrease TTT and help students to improve their language skills by having fun and enjoying the activities. |

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| Language Skills:   * Listening: Ss will listen to the song from the movie clip. * Reading: Ss will fill in the blank and read the lyrics from the movie clip. * Speaking: Ss will discuss and share about their ideas of dream. * Writing: Ss will write the next part of the song lyrics. |

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| Language Systems:   * Phenology: "s" sound (embrace, stars, knows, dreams) * Lexis: new vocabularies from the lyrics   (stars, shining, embrace, share, dreams)   * Grammar: past tense (shared), present perfect (they have come) * Function: storytelling * Discourse: song lyrics |

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| Assumptions:   * Ss have heard of the movie or watched the movie LaLaLand. * Ss like to watch a video clip and listen to music and have fun while using visual and musical/rhythmic multiple intelligence. * Ss are used to the seating arrangement (4 or 3 people in each table) * Ss are comfortable discussing their ideas with peers in the class. * Ss are familiar what ICQ and CCQ is and are willing to participate in answering these questions. |

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| Anticipated Errors and Solutions:   * If Ss are not able to fill in the blank from the lyrics first time they listen, * I will make sure to play the music more than once so they will be able to listen to the lyrics again and be able to fill in the blank. * If Ss are reluctant to share their stories with peers, * I will share my stories about my dream as a demonstration so the students will be more comfortable sharing their stories followed by an example. * If Ss have trouble writing the next part of the lyrics, * I will let them brainstorm and discuss with their groups, so they will have more ideas how to write and create the next part of lyrics * If Ss do not want to participate in discussion or show no interest, * I will give the student extrinsic motivation by having a small cookie for actively participating in the activity. |

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| References:   * SOS activity crypto puzzle generator * Youtube File from:   https://www.youtube.com/watch?v=VFUos9sYbHs&t=201s |

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| **Lead-In** | | | |
| Materials: Computer, Powerpoint slides (pg 1 & 2), screen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Entire Class | Answering teacher’s questions (CCQ) | Good morning everyone! How is everyone doing this morning?  Please look at the screen.  (Project the PPT slide-pg 2 from the PPT-pictures of Seoul)  Where is this?  (Expected students answers: Seoul)  (Show them slide pg 3 -pictures of Los Angeles, United States)  Where is this?  (Expected students answers: Los Angeles)  What do you know about Los Angeles?  CCQ: What is the weather like in LA?  (Answer: Hot)  What kind of trees do you see a lot in LA?  (Expected students answers: beach and palm trees)  Yes, excellent! |

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| **Pre-Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  4min | Groups  Groups | Discussion/Introduction about the topic of the class.  Students complete | Procedures:   1. Prediction   Elicit  Have you watched any movies about Los Angeles?  (Expected students answers: LaLaLand)  (Project the PPT slide pg4)  Please discuss what you know about the movie LaLaLand with your groups. I will give you two minutes to share your thoughts.  ICQ: How many minutes do you have?  (Answer: 2min)  ICQ: Are you working individually or in groups?  (Answer: in group)  (After two minutes…)  Now let’s discuss what you came up with.  Yes, excellent. Most of you have heard about or watched the movie LaLaLand.  Model  Today, our topic is “City of Stars”  (Write down the word “City of Stars” on the write board).  CCQ: What does City of Stars mean?  What is the city like if there are a lot of stars?  What do you think of as the city that can make you dream?   1. New Vocabulary   We are going to learn some vocabularies before we watch a short clip from the movie. Please look at the screen and listen to each word carefully. Please repeat after me after each word.  (Project PPT slide pg5-pg9) |

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| **Main Activity** | | | |
| Materials: Worksheet #1 (7 copies), Computer, PPT, Speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  4min | Entire Class  Individually  Entire Class  Groups | Students watch the video clip and listen to the lyrics  Fill in the blank  Read the lyrics together  Discussion | **1.Watching the video clip and filling out the blanks**  Instructions:  Please look at the screen and I will play a short clip from the movie LaLaLand and listen carefully to the music while watching the clip.  I will hand out a worksheet and you will watch the video clip twice and fill out the blank on the paper individually for 4 minutes.  ICQ:  Are you working individually or in pairs? (Answer: Individually)  How many times are we watching the clip? (Answer:Twice).  We will start.  (Play the video from Youtube  Play from 0:35sec to 1:17)  We will watch it again.  (Play the video again and monitor the Ss to see if they are following instructions clearly and filling out the blanks).  Time is up. Let’s check the answers together to see if we have the correct answers.  Could one person from each table come up to the board and write down the answers?  (Students from each table come up and write each words).  Great Job! You all did excellent job.  Now let’s read the whole lyrics together.  (Read with the students).  **2.Discussion about Dreams**  Instructions  Now let’s discuss with groups about the dreams you have. I will share my dream first.  Demonstration  My dream is to go to Master in Taxation program in the United States at University of Washington. I want to graduate from the program and get into a public accounting firm.  Now, it is your turn to think about what your dream is. Work with your groups and share with your groups what your dream is. Discuss with the group for two minutes. After that, we will take turns and share it with the entire class.  ICQ  What is the topic of the discussion?  (Answer: dreams)  Are you working in groups or individually?)  (Answer: in groups)  Monitoring  (Quitely walk around to see if the students are discussing the topic with the group)  (After two minutes…)  **Sharing**  Time’s up. Now let’s take turn and each share their dreams. A person with the longest hair will share first. Claire, please stand up and share first. Please respect and listen to Claire sharing her dreams carefully.  (Students take turn to share their dreams). |

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| **Post-Activity** | | | |
| Materials: Worksheet #1 (7 copies), white board, board marker. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min  1min | Group  Entire Class  Entire Class | Students listen to the teacher first for the instruction and work in groups to write the next part of lyrics.  Presenter from each group write on the board and present to the class.  Listen to the teacher. | Today we watched a short movie clip and listened to the lyrics “City of Stars”. We learned new vocabularies.  Now let’s write in the bottom of the worksheet #1, the next lines of the lyrics. Create your own lyrics followed by the original lyrics.  For example, my next lines to the lyrics is :  City of Stars, my dream is to so far far away yet I want to dream.  City of Stars, shine brightly just for me.  City of Stars, I want to dream with you and shine brightly.  It is your turn now. Be creative and discuss with your groups and write down the lyrics that will come after the lyrics you have Write three sentences. You have 3 minutes to discuss and create your lyrics. After you will share by writing it on the white board.  ICQ:  How many minutes do you have?  (Answer:3minutes).  How many sentences are you writing?  (Answer:3sentences)  (After 3 minutes…)  Sharing  Time is up. Now one person from each group will come up and write on the board and share the next part of the lyrics that they wrote.  Everyone, listen and pay attention to the presenter.  Conclusion  Everyone, great job today! Remember the lyrics that you heard and shared. We all want to dream like the lyrics of City of Stars. Thank you everyone for participating. |

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| **SOS Activity** | | | |
| Materials: Cryptogram Puzzle Worksheet (7 copies) | | | |
| Time  5min  2min | Set Up  Group  Entire Class | Student Activity  Students complete the Cryptogram puzzle using the song that they heard.  Students check the answers | Teacher Talk  Cryptogram Puzzle  Instruction  We are going to complete the Cryptogram puzzle using the lyrics that we listened to together. Work in groups and solve the puzzle together.  You will have 5 minutes to discuss and solve the puzzle.  I will hand out the worksheet.  (Hand out the Cryptogram worksheet)  ICQ  Are you working in a group or individually?  How much time will you have?  Monitoring  (Walk around and make sure all the students are actively trying to solve the puzzle together)  Check Answers  Now one person from the group will read the answers to check the answers together. |

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