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| [ ]  Listening [ ]  Speaking [ ] Reading **[ ]** Grammar [ ]  Writing |
| **Topic:** Country |

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| Instructor:Jinny(Ji-Hyun) Ka | Level:intermediate | Students:6 | Length:30min |

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| Materials:1. Flash card
2. Worksheet #1
3. PPT
4. O, X card
5. Worksheet #2
6. MP3 file
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| Aims:1. Main Aim: Ss will be able to improve their speaking skills by doing information gap activity (worksheet #1)2. Secondary Aims: Ss will be able to know information about each country3. Personal Aim: I want to increase STT and I hope class will be enjoyable. |

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| Language Skills: 1. Reading: Ss will read information gap worksheet #1.2. Listening: Ss will listen to instructions of OX quiz 3. Speaking: Ss will have chance to talk each other while they doing information gap activity.4. Writing: Ss will fill in the information gaps. |

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| Language Systems:1. Phonology: /z/,/p/,/c/2. Lexis: Capital, language, Australia, New Zealand, president, prime minister, chairman3. Grammar: WH question.4. Function: Talking about country5. Discourse: Dialogue  |

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| Assumptions:1. Ss already know name of the country.
2. Ss played OX game before
3. Ss already know how to do information gap activity.
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| Anticipated Errors and Solutions:1. If there is a technical issue
* I will prepare for alternative form of record.

2. If there is pronunciation mistakes * I will review at the end of class.
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| References:1. <https://search.naver.com/search.naver?sm=top_hty&fbm=1&ie=utf8&query=%ED%95%9C%EA%B5%AD>
2. <https://search.naver.com/search.naver?where=image&sm=tab_jum&query=%ED%95%9C%EA%B5%AD%EA%B5%AD%EA%B8%B0>

3. <https://www.kidzone.ws/puzzles/cryptogram/index.asp>4.<https://play.google.com/store/apps/details?id=com.ssongshrimptruck.tistory.readforme&hl=ko>5. <https://www.thetoptens.com/worst-countries-live/> |

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| **Lead-In** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | WholeClass | Answering to the teacher’s question | Hello everyone? How is the weather today? *(warm)*Spring has come.I like spring very much. It’s my favorite season. How about you? |

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| **Pre-Activity** |
| Materials: Flash cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min6min | Whole ClassWhole Class |  | **Elicit**Everyone listen carefully.I am going to give you some hints about really fantastic place. I want you to guess where it is! Let’s start!. 1. It’s in Asia2. It’s multi culture country 3. It has famous sculpture called Merlion (show PPT)4. People in this country speaks good English.(answer will be Singapore)Yes, you are right good job! What do you think we are going to learn about today?Let’s do it one more!1. There is a lot of delicious food.2. This country is an island.3. They speak Chinese4. The capital of this country is Taipei(Answer will be Taiwan)**New Vocabulary****Instruction**So now I will show some flags.You tell me name of the country ok?Let’s begin.1. Which country’s flag is this? Answer will be*(Korea)*Good Job! 2. How about this?3. and … How about this? Etc.Ok! Now we learned name of the country.Also now let’s learn name of the presidents1. Jae-In Moon2. Donald John Trump 3. Justin Trudeau4. Jacinda Ardern5. Scott Morrison6. Xi Jinping7. Mahathir bin MohamadLet’s review them once more.Point to each one, and say the name of the country again.Good job! |

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| **Main Activity** |
| Materials: worksheet #1,  |
| Time2min1 min2min 5min1min | Set UpGroupWhole Classpairs | Student Activity | Teacher Talk**Elicit**If you could move to another country. Where would you move?*(USA,Canana ,Japan..etc)*Ok.. good!Let’s play a guessing game:In groups, I want to you guess what the top countries are in the world people want to live in. You have 1 minute! We will share our answers.**ICQ**How much time do you have?Are we working alone?Now you may begin!(Show PPT)Now I’ll show you the answers on the PPT.I like to show you best top3 countries for live in.Now,as a class let’s guess the top 3 worst countries! What do you think?Let’s check the PPT!(show PPT)**Introduction**Now I’m going to give you a worksheet. It’s a information gap activity.**Demonstration**Let’s do #1 together.You guys working in pairs*(make them pairs and giving worksheet)*Look at the dialogue and practice each other. I will give you 5mins to complete this worksheet.Now you may begin**ICQ**Are we working in pairs or individually?How much time do you have?**CCQ**What are we doing?**Monitoring**Quickly look around class whether they are on the right track or not.Listen carefully whether they make pronunciation mistakes**Check the Answer**1. What language do they speak?2. Where is the capital of this country?3. Who is the president/Prime Minister/ Chairman of this country? |
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| **Post-Activity** |
| Materials: OX card |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min2min | Whole ClassIndividuallyWhole Class |  | **Instruction**Ok Now we are going to play O,X quiz.If the sentence is right raise your O card. If the sentences is wrong raise X card. Now I am going to give you O,X card.And we are working individually.**ICQ**Are we working with group or individually?**Demonstration**Let’s do one example.Look at this card “Where are you from?” I am from Canada.*(Ss will raise X card)*1. This is flag of China*( Answer is Yes)*2. The china’ flag has 4stars *(Answer 5 stars)*3. Malaysia is one of the Asia countries*( Answers Yes)*4. People who is from NZ they called KIWI. 5. Barack Obama is president of USA.6. This is flag of New Zealand.**Conclusion**OK good job!Let’s review what we learn today.First we learned about name of Country. Can you name them?And do you remember name of the presidents? Let’s practice most difficult one.1. Justin Trudeau
2. Jacinda Ardern
3. Mahathir bin Mohamad

people call Xi Jin Ping as president or chairman.But actually he is general secretary of communist party of china.Ok,, that’s all for today See you tomorrowBye bye. |

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|  **SOS Activity** |
| Materials: |
| Time5min1min‘1min  | Set UpWhole Class | Student Activity | Teacher Talk**Introduction** Now we are going to do cryptogram activity.We are working individually.I will give you 5mins to complete the worksheet**ICQ**Are we working in group or individually?How much time do we have? **Monitoring**Look around classroom to check Ss doing work or not)**Check answer**Answer will be at the back of the worksheet. |

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