|  |
| --- |
| Listening  Speaking Reading Grammar  Writing |
| **Topic:** Superstition |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Jinny(Ji-Hyun) Ka | Level:  intermediate | Students:  6 | Length:  30mins |

|  |
| --- |
| Materials:  1. Whiteboard and marker  2. PPT  3. Worksheet #1,#2,#3,#4  4. Voice recorder |

|  |
| --- |
| Aims:  1. Main Aim: Ss will be able to improve their reading by read article about superstition.  2. Secondary Aims: Ss will be able to learn about superstition.  3. Personal Aim: I want to increase STT and I hope class will be enjoyable. |

|  |
| --- |
| Language Skills:  1. Reading: Ss will read articles  2. Listening: Ss will listen to other Ss’s prediction activity  3. Speaking: Ss will have chance to share their ideas about prediction activity  4. Writing: Ss will fill in the blank |

|  |
| --- |
| Language Systems:  1. Phonology: myth /th/  2. Lexis: activate, myth, superstition,automatically, contact, electric  4. Function: Talking about superstition  5. Discourse: article |

|  |
| --- |
| Assumptions:  1. I think not many students know about the word “superstition”  2. Ss can answer the true and false question easily. |

|  |
| --- |
| Anticipated Errors and Solutions:  1. If student can’t find out topic of today. I will tell synonyms and antonyms  2. if student don’t know the meaning of word I will let them use dictionary. |

|  |
| --- |
| References:  1. <https://youtu.be/ADBC7GKqLCk>  2. <http://list25.com/25-strangest-superstitions-ever/> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole  Class |  | Hello  Everyone  How’s everyone doing? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: white board &marker, video clip. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole  Class |  | **Elicit**  1. How do you feel about NO.13?  2. Are you afraid of black cat?  3. Would you open umbrella indoors?  What do they have in common?  Can you guess?  Let’s discuss with your groups.  I will give you 3 mins.  I think Ss can’t answer it  So I will give more hints.  Let’s find out synonym & antonym for this word.  Still can’t answer it.  I will show PPT definition of superstition  And then show 2:05mins video clip.  <https://youtu.be/ADBC7GKqLCk>  Ok! So today we are going to learn about superstition. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: Worksheet #1,#2 | | | |
| Time  7min | Set Up  Whole  Class | Student Activity | Teacher Talk  **Introduction**  Now I will give you 2 pieces of worksheets. One is for four-leaf clover and the other one is about electric fan  **Demonstration**  Let’s do it first one together. Everybody look at the four –leaf clover worksheet.  Look at the word below and you have to fill in the blanks with the words.  Let’s see what kinds of word we have.  We have ( good lost contact activate eat mate husband shoe)  Can anyone answer for the first blank?  Yes it’s “lost”  Now you guys work in group..  I will give you 7 mins to complete this task  You may begin.  **ICQ**  How much time do we have?  Are you working alone or groups?  **Monitoring**  Quickly look around whether Ss are right track. |
| 2min  8min | Whole  Class |  | Everybody times up!  Let’s check the answers.  We will do one question per person.  After finish checking answers  Let’s see if you can answer some question for me!  **CCQ**  1. What does a four leaf clover stands for? *Good luck*  2. How can I meet my wife or husband after finding a four-leaf clover? *Eat or put in the shoe*  3. What should you avoid when you sleep? Electric fan  **Instruction**  Prediction Activity 1  Do you have any personal experiences about superstition?  I will give you 3mins to think about it  And then let’s share it.  **Monitoring**  Look around classroom and listen to the student’s ideas. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post-Activity** | | | |
| Materials: Worksheet #3 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min | Whole Class |  | **Instruction**  Now we are going to do True and false question.  I  Look at the PPT  Ok class!  Let’s wrap up today’s class  Today we learned about 2 superstition and we learned new vocabularies  Activate->trigger  Myth->legend  And how to pronounce myth?  Let’s practice together.  Ok that’s all for today!  I will see tomorrow |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: Worksheet #4 | | | |
| Time  5min | Set Up  Whole  Class | Student Activity | Teacher Talk  Ok class now I will give you cryptogram  I will give you 5mins to complete this task You can work with your partner  **ICQ**  How much time do we have?  Are we working alone or partners?  You may begin. |